

Heathfield Primary & Nursery School

Weekly News – 14th June 2024

Thriving Together

Knowledge • Nurture • Enrichment

Whole School Attendance: 93%



Aiming High

SR: Parrots 98.1%

KD: Squirrels 98.8%



School Fair Donations

We are starting to collect donations for this year's summer fair that will be held on Wednesday, 17th July.

If you have any unwanted, new and unused gifts, toiletry sets or beverages, we would be grateful if you could donate them for this year's raffle and tombola stalls. Thank you!

Parent helpers needed



With sports day coming up soon, could we ask for your help to walk the children from school to Vernon Road and back after the event.

We need around 3 parents per class to accompany the children to Vernon Park, meeting at school at 1:00pm and walking back after the event at around 3:00pm.

If you are able to help out with this please could you talk with your child's class teacher.

Important dates coming up:

18 th June	SR Dress as a Roman
18 th June	Eagles Class Assembly @2.45pm
19 th June	KD Dress as a Roman
19 th June	Badgers Class Assembly @2.45pm
20 th June	Owls & Hares Class Assembly @2.45pm
20 th June	KD Y4 String performance @9am
24 th June	INSET day – school closed to all pupils
25 th June	KD Y5 Sleepover
25 th June	KD & SR Reception Sports Day @2.30pm
26 th June	KD Y1/2 Sports Day @2pm
26 th June	SR Y1/2 Sports Day @1.30pm
27 th June	SR Y3/4 & Y5/6 Sports Day @1.30pm
27 th June	KD Y5/6 Sports Day @1.45pm
27 th June	SR Y5 Sleepover
28 th June	KD Y3/4 Sports Day @2pm
1 st July	INSET day – school closed to all pupils
5 th July	KD & SR Nursery Sports Day AM @11am, FT & PM @2.30pm
8 th -10 th July	SR Y6 London Residential
10 th -12 th July	KD Y6 London Residential
16 th July	KD Y6 Production
18 th July	SR Y6 Production
17 th July	KD & SR Summer Fair
24 th July	KD & SR Y6 Leavers' Party
25 th July	KD & SR Y6 Leavers' Assembly
25 th July	End of term
26 th July	INSET day – school closed to all pupils
2 nd Sept	School Reopens

Year 5 Sleepover sign up now available on the Arbor app!

Information:

<https://tinyurl.com/5t2m4jba>

OV4 forms will be sent out after the holidays for you to complete if you sign up.



SPORTS DAY DATES:

KD & SR Nursery: Friday, 5th July
AM @11am, FT & PM @2.30pm



Healthy Attitudes

KD Reception: Tuesday, 25th June @2.30pm

SR Reception: Tuesday, 25th June @2.30pm

KD Y1/2: Wednesday, 26th June @2pm

SR Y1/2: Wednesday, 26th June @1.30pm

KD Y3/4: Friday, 28th June @2pm

SR Y3/4: Thursday, 27th June @1.30pm

KD Y5/6: Thursday, 27th June @1.45pm

SR Y5/6: Thursday, 27th June @1.30pm

Leave of Absence Requests



Happy, Safe
& Confident

If you need to take your child out of school during term time, you need to inform school in advance and complete a Leave of Absence Application Form. This should be given to the school office.

Requests will be given consideration in line with our Attendance Policy and guidance from the Nottingham City Local Authority. The attendance team will make a decision to whether the absence will be authorised.

Schools are no longer permitted to agree a Leave of Absence during term time unless for an **exceptional circumstance**.

Absence for the reason of a family holiday is not considered an exceptional circumstance. Parents still need to complete the Leave of Absence request form if they intend to take their child out of school for a holiday.

This half-term we are focusing on our well-being area of

'Take Care'



How can kids take care of the Earth?

Here are 7 simple ways that are easy enough for children to do but will impact the world in a big, positive way significant for our planet.

- Let your child choose toys that use recycled materials.
- Let your child have a reusable water bottle.
- Give your child the task of reminding you to use reusable bags when shopping.
- Teach children to point out devices that are not in use but are still plugged to electricity.
- Encourage your kids to spend time outside every day to experience nature.

Kids will better understand the relationships they see in nature if they see it up close so, create activities that will help them get connected to the environment like growing a garden or planting trees and getting the whole family involved.



She delivered an assembly for KS2 explaining how her role is to support people in staying safe around railways through going into schools and attending community events. She works closely with the British Transport Police and different train companies such as Midland Rail.

We are really enjoying hearing about many different jobs and careers that we may not have ever considered before. If you are able to share with us about your job or know someone from your place of work that could please contact Mrs Rogers. Thank you!

Starting next week (17th June), the children will be beginning their RSE unit titled Growing and Changing.

These lessons are statutory and will take place over the next 4 weeks. The children will be split into Year 3 and Year 4 groups to take part in these lessons.

We will also be including a review lesson at the end in which boys and girls will be taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught.

Year 3 will complete two sessions:

- They will be learning about different relationships with different groups of people and how to look after these relationships.
- They will learn about body space and how we can respect ours and others' personal space. They will consider how we can put boundaries in place regarding body space.

Year 4 will complete two sessions:

They will learn about the changes we might experience in our lives, such as moving house. They will also learn how they can cope with changes.

They will learn about positive and negative feelings, that feelings can change during puberty and will look at good ways of compromising with others to sort out a problem.

If you have any concerns or questions please speak with one of the LKS2 teachers.

EYFS

This Week...

both F1 and F2 have continued to learn about Romeo and Juliet.

In F1, we have thought about how we feel when someone is friendly to us, and when someone is unkind to us. We have learnt the Makaton sign for sorry and thought about times we might need to say sorry to each other. We have also been making cards for Father's Day at the weekend!

In F2, we have written love notes to and from Romeo and Juliet, and looked carefully at a rose which you might give someone as a symbol of your love. We have drawn some fantastic roses looking closely at the shapes and colours we can see.

Next week...

we will start our 'Animals' topic in both F1 and F2. White Post Farm will be coming to visit us on Monday at Scotland Road and Tuesday at Kersall Drive.

KS1

This Week... Key Stage 1 have had a fantastic week this week! We have recovered from our exhausting (but super fun!) Conkers trip last week and reflecting on everything we saw. In English, we have been continuing with our Shakespeare fortnight. We have been looking further into the Romeo and Juliet story and thinking about the Shakespearian language within the play. We have also had a go at writing the story in year 1 and writing love notes in year 2. In Maths, year 1 have been looking at place value to 100, particularly using 10s and 1s sticks. In year 2 we have been continuing with our work on time. In science, we have looked at the life cycle of a bean. In our topic filled afternoons, we have also had a go at making pasta necklaces!

Next week...

we will begin our Summer 2 topic, Olympics! We are also going to begin our next book, Fangs. We will be focussing on the narrative for the next 2 weeks. In maths, we will be continuing with our place value to 100 and time learning.

Year 3/4

This Week...

Year 3+4 have really enjoyed acting out the key events from Romeo and Juliet. They have been creating a tableau of the story using quotes from the text, becoming immersed in the dialogue and action. On Friday, some year 3's will be working with Martha Toogood, a drama specialist. During topic lessons, year 3 and 4 have been appraising Romeo and Juliet by Sergei Prokofiev (the Apprentice theme tune), plus creating silhouettes of Romeo and Juliet using paper and wax crayons. Year 4's have completed their multiplication checks, well done for all the extra practice you put in at home!

Next week...

Year 3 + 4 will be starting our Roman topic, starting to plan a narrative. We will also have 'Portals from the Past' doing workshops based on the Romans... it will be a 'dress as a Roman' day for all of year 3 and 4 too! Please don't go out and buy anything... it could be a homemade shield, tunic or head wear e.g. helmet).

Year 5/6

This Week...

Year 5&6 have written some amazing dialogues this week to represent different conversations that may have taken place within Romeo & Juliet. They really considered the character's personality, and the relationship between the characters to make effective choices in their writing. In art, they created their own front cover designs for Romeo & Juliet in order to then create a scratch art of the same design. Year 5 have been continuing their work in DAaRT and will start to think about their graduation which is on the 9th July whilst Y6 have been working exceptionally hard practising for the production.

Next week...

Y6 will be looking at ratio and proportion in maths, and Y5 will continue with Fractions, decimals & percentages.

Classes will be taking a more individual approach with their learning, so see your child's class teacher to see what their teacher has in store! Y6 will also be continuing to practice the play - please encourage them to work on their parts at home!

Our Safeguarding Team



Designated Safeguarding Lead (DSL):

Miss Dickens



Co-Headteacher

DSL Deputies:

Mr Hicks



Co-Headteacher

Mrs Abasspour



Deputy Head Inclusion

Mr Battison



Deputy Head Pastoral Support

Mr Padley



Deputy Head Teaching & Learning

Mrs Baker



Learning Mentor (Mon, Thurs, Fri)

Mrs Dyer



Safeguarding Officer

Miss Papp



Learning Mentor

Link Governor: Pete Cumberland

At least one member of the DSL team is available at all times during the school day if you are concerned about a child.



We use **MyConcern** for our reporting and record keeping. This can be accessed **out of school hours** to report a concern to a DSL.

We use **Smoothwall** monitoring for all school devices.

We work with the Police and other agencies to support families experiencing Domestic Violence

Out of Hours & referrals: Nottingham City Council Children and Families Direct 0115 876 4800

SAFEGUARDING OUT OF HOURS



ARE YOU WORRIED ABOUT A CHILD?

IF SCHOOL IS NOT OPEN WHO CAN YOU SPEAK TO?

Police 999 or 101

If you believe that a child is at immediate risk and in need of protection then you should call the Police 999 immediately.

Alternatively, if you feel the child is a risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

Nottingham City Children's Social Care 0115 8764800

If you make the decision to contact Children's Social Care please call 0115 876 4800 or e-mail canfdirect@nottinghamcity.gov.uk

Talk to the NSPCC

For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.

0808 800 5000

help.nspcc.org.uk nspcc.org.uk/helpline

EVERY CHILDHOOD IS WORTH FIGHTING FOR

School out of hours email: safeguarding@heathfield.nottingham.sch.uk

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

OPERATION ENCOMPASS

"Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience."

"Children who experience domestic abuse are recognised as victims of domestic abuse in their own right."

"We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care."

"Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident."

"This information means that we can understand a child's behaviour and support that child in whatever way they may need or want."

"We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this."

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www.operationencompass.org

Operation Encompass jest ogólnokrajowym programem realizowanym wspólnie przez szkoły i policję.

OPERATION ENCOMPASS

"Dzieci mieszkające w domach, w których dochodzi do przemocy domowej lub które doświadczają przemocy domowej w swoich rodzinach, mogą odczuwać negatywne skutki takich doświadczeń."

"Dzieci, które stykają się z przemocą domową są uznawane za jej ofiary."

"Członek naszego zespołu, specjalista ds. zapewnienia bezpieczeństwa (Designated Safeguarding Lead) nazywany kluczową osobą dorosłą (Key Adult), został właściwie przeszkolony w zakresie procedur działania programu Operation Encompass. Pozwala nam to na wykorzystanie informacji udostępnianych później przez policję w celu zrozumienia, jak przemoc domowa może wpłynąć na dziecko i oferowania wsparcia dziecku/dzieciom znajdującym się pod naszą opieką."

"Udział w programie Operation Encompass zapewnia, że po interwencji policji podczas zajęcia z użyciem przemocy domowej szkoła, do której uczęszcza dziecko lub młoda osoba spokrewniona z któregoś z osób biorących udział w tym zajściu, zostanie poinformowana o tym przed rozpoczęciem kolejnego dnia nauki."

"Taki informacje pozwalają nam zrozumieć zachowanie dziecka i zapewnić mu wsparcie, którego wymaga lub jakie chciałoby otrzymać."

"Zależy nam na zapewnieniu jak najlepszego wsparcia wszystkim naszym uczniom. Uważamy, że uczestnictwo w programie Operation Encompass pomoże nam to osiągnąć."

© Ustawa o zapobieganiu przemocy domowej z 2021 r. (ang. Domestic Abuse Act 2021)

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عملية الضم Operation Encompass هي مخطط وطني يعمل بشكل مشترك بين

OPERATION ENCOMPASS

"يتم التعرف على الأطفال الذين يتعرضون للعنف المنزلي كضحايا للعنف المنزلي في حقوقهم."

"يمكن للأطفال الذين يعيشون في منازل بها إساءة منزلية، أو الذين يتعرضون للعنف المنزلي في علاقاتهم في فترة المراهقة، أن يتأثروا سلباً من هذه التجربة."

"تضمن Operation Encompass أنه سيتم إخبار مدرستنا، قبل بدء اليوم الدراسي التالي، بأنه عندما حضرت الشرطة لحادثة عنف منزلي حيث يوجد طفل أو شاب يرتكب عنفاً من متطوعي من المشاركين في الحادث."

"لقد تمكننا من أن أحد أعضاء فريق العمل لدينا (فقد الرقابة المعين) المعروف بالشخص البالغ الرئيسي Key Adult، الذي تم تدريبه على إجراءات Encompass Operation، وهذا يسمح لنا باستخدام المعلومات التي تم مشاركتها معنا بشكل سري من قبل الشرطة لفهم كيف كان الطفل قد تأثر بالعنف المنزلي ومن ثم تقديم الدعم للطفل/الأطفال في رعايتنا."

"نحن نحرص على أن نقدم أفضل دعم ممكن لجميع تلامذتنا ونعتقد أن كونك جزءاً من Operation Encompass يساعدنا على القيام بذلك."

"تضمن هذه المعلومات أنه يمكننا فهم سلوك الأطفال ودعمهم بطريقة قد يحتاجون إليها أو يريدون."

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Operace Encompass je celonárodní program založený na spolupráci mezi školami a policejními sbory.

OPERATION ENCOMPASS

"Děti žijící v domácnostech, kde dochází k domácímu násilí, nebo dospívající, kteří zažívají domácí násilí ve vlastních vztazích, mohou být touto zkušeností negativně zasaženi."

"Děti zažívající domácí násilí se považují za oběti domácího násilí."

"Proškolení jsme jednoho z našich zaměstnanců, tzv. klíčového pracovníka, v postupech Operace Encompass. Díky tomu nám policie může v důvěrnosti sdělit informace, na základě kterých můžeme sledovat, jak má případné domácí násilí dopad na dítě, a pak dítěti nebo dětem v naší péči nabídnout podporu."

"Operace Encompass znamená, že jako škola budeme před začátkem dalšího školního dne informováni o případech, kdy se policie dostavila k incidentu domácího násilí, kterému bylo přítomno dítě nebo mladistvý, který chodí do naší školy a je v přímém kontaktu s některým z účastníků incidentu."

"Tyto informace nám také pomohou pochopit chování dítěte a poskytnout mu podporu, jakou právě potřebuje nebo vyžaduje."

"Chceme všem našim žákům poskytovat jen tu nejlepší podporu a domníváme se, že účast na Operaci Encompass nám to umožní."

© Zákon o domácí násilí z roku 2021 (Domestic Abuse Act 2021)

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FAMILY FESTIVAL



23RD JUNE 2024

10am–4pm

**ARBORETUM
NOTTINGHAM**

**A FREE fun family
festival for 0–16 years with
inspiring activities,
performances & stalls to
empower children to
build positive mental health**

WWW.POSTIVELYEMPOWEREDKIDS.CO.UK

VISIT WWW.BIT.LY/PEKFEST24

TO BOOK YOUR FREE TICKETS



put on your
POSITIVE PANTS®



Empower Education
Growing Healthy Thriving Minds