

Welcome back. We hope you have all enjoyed the half-term break, despite the awful weather. The pupils have settled back into school quickly and have started their new topics for the half-term. We would like to thank all the parents and carers who attended an appointment for Parents' Evening this week. Feedback from staff and parents/carers has been overwhelmingly positive, but if you require any further discussion, please contact your child's teacher through their class email address. We also wanted to say a particular thank you to parents/carers for using the Arbor app to book appointments; this has made booking a much more straightforward process. **Mr Hicks & Miss Dickens – Co-Head Teachers**



Breakfast and Afterschool Lighthouse club sessions open to all children.

**Sessions must be booked and
paid for in advance.**

**After the Easter holidays (week
beginning 15th April) we are moving
to a 'Book and Pay' system.**

The Arbor app will enable all parents/carers to book the breakfast or afterschool Lighthouse Club sessions you require in advance. All sessions booked will need paying for at the time of booking. If you have not booked and paid for a session in advance, your child will not be able to attend club for that session.

Whole School Attendance: 94.5%

SR: Flamingos 98.1%

KD: Hedgehogs 100%



Important dates coming up:

26 th Feb	KD Parents Coffee Morning @ 9.05am
4 th -6 th March	Y4 Castleton Residential
5 th March	Reception & Y6 weigh & measure
5 th March	SR Y6 Parents' SATs meeting: 3.30-4pm
7 th March	World Book Day & Disco
12 th March	KD Y6 Parents' SATs meeting: 3.30-4pm
13 th March	KD Y3/4 Church visit @1 & 2pm
28 th March	End of term
15 th April	School Reopens
24 th May	End of term
3 rd June	School Reopens
24 th June	INSET day – school closed to all pupils
1 st July	INSET day – school closed to all pupils
8 th -10 th July	SR Y6 London Residential
10 th -12 th July	KD Y6 London Residential
25 th July	End of term
26 th July	INSET day – school closed to all pupils
2 nd Sept	School Reopens



Tea and Coffee (and biscuits too!) Morning



Including
Everyone

Come and join Satveer and Hass from the School's Mental Health team.

This is a great opportunity to speak to an Education Mental Health Practitioner. They will share their knowledge and provide advice, guidance and support regarding children and their mental health.

If you have any questions, contact Mr Battison

Where: Kersall Drive Hall
When: Monday 26th February
Time: 9:05am

FREE Tea, Coffee and Biscuits



Heathfield's World Book Day Disco

Following the success of our Spooky Disco, we will be having our second disco of the year to celebrate **World Book Day 2024!** There will be music, lights, games and prizes! Children can stay dressed up in their World Book Day outfits or wear non-uniform clothes.

There will be a **shop** for children to buy various items (sweets, light-up bracelets and squishies – all priced between 50p - £1) so children can bring money (in a named envelope/purse/wallet). All money raised will go towards our school fund, which we use to purchase multiple things to support our curriculum including our Rainbow Reading prizes.

Tickets are limited and will be offered on a first-come, first-served basis. Tickets are available to purchase through the Arbor app School Shop.

Details of the event are below:

Thursday 7th March (World Book Day)

Ticket Price: £3		
Reception, Y1, Y2 + Y3	Straight after school till 4:30pm	Please send children to school with their party clothes and they will get changed in school. Collect from playground at 4:30pm.
Y4, Y5 + Y6	4:45pm - 6:00pm	Drop-off and collect from playground.

Please note that all children will need to be collected.

Free School Meal Voucher Scheme Ends 31st March 2024

At the current time there has not been any confirmed HSF5 Funding for April 2024 to provide Free School Meal shopping vouchers for pupil attending school in Nottingham. The February half term was the last issue of FSM vouchers for eligible families.

Other forms of support continue to be available to those in need, so if you or someone you know is in need of support you can still contact one of the many organisations using the links below for help and advice.

Further information on the support that is available to help with the cost of living can be found on the UK government Website Cost of Living Hub here: [Cost of living support: Overview - GOV.UK \(www.gov.uk\)](https://www.gov.uk/cost-of-living-support/overview)

World Book Day - 7th March



To celebrate World Book Day 2024, we will be having a special day in school, celebrating all things reading! On the day, children are free to dress up in their PJs, ready to 'get cosy and read' or, if you already have a costume, they are welcome to come dressed in a book-themed costume. However, we would really encourage all parents to not spend money on expensive costumes that they are likely to grow out of quickly.

All children will receive a World Book Day voucher, which you can use to get a free World Book day book (available in most large supermarkets, bookshops and places like WHSmith) or use as a £1 voucher towards any other book.

KD Year 3&4 church visit – parent helpers needed 🙏

Eagles, Falcons, Peacocks and Pelicans are visiting the Bulwell United Reformed Church, on Broomhill Road, on **Wednesday 13th March** to find out more about Christianity and how Christians celebrate Easter.

We need parents and carers to support us with the walk there and back.

- Falcons and Pelicans will be visiting at **1-2pm**
- Eagles and Peacocks will be visiting at **2-3pm**

Please let your child's class teacher know if you will be joining us and are able to help walk with us there and back. Thank you.

Y6 Parents' SATs meeting

Please feel free to come along and find out more information about Y6 SATs which are KS2 curriculum tests to see what children have learnt in Y3-6.

**SR – Tuesday 5th March
@ 15:30 – 16:00 (hall)**

**KD – Tuesday 12th March
@ 15:30 – 16:00 (hall)**

I will be available to speak to after, or to ask any questions to. I will stay around until about 5:30pm for any parents whose children attend after school club and/or can only attend later so I can go through the information with you.

If you cannot attend, but wish to hear the information, please message me at y5and6@heathfield.nottingham.sch.uk and we can try to organise something that works.

I will also send out the information to all parents after the meeting.

Thank you, Miss Shaw

National Child Measurement Programme

On Tuesday, 5th March, school nurses are coming to measure height & weight of Reception & Year 6 children. For more information follow the link <https://rb.gy/m48atg>.

Please contact the school if you DO NOT want your child to take part.

Positive Mental Health and Well-Being

This half term we are focusing on our well-being area of 'Give'



Any acts of kindness, whether small or large can make you feel happier and more satisfied about life. Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and creates connections with the people around you. Do something nice for a friend, thank someone, smile, volunteer your time, join a community group, look out, as well as in.

This week we are encouraging the children to smile at each other. Sharing a smile will not only make others feel good, it will also help us to feel good too!

EYFS

This Week... In F1 we have started learning all about Little Red Riding Hood. We have learnt about the characters Little Red Riding Hood, Grandma and the Wolf. We have thought what Little Red Riding Hood might be carrying in her basket. In F2, we have started learning about Jack and the Beanstalk. We have learnt phrases the characters say in the story and had a go writing these. We have also planted a bean to watch it grow. At Scotland Road, both F1 and F2 watched a production of Little Red Riding Hood by the Hobgoblin Theatre Company. We really enjoyed being part of the story, and had to use our acting skills to pretend to be trees, animals and characters from Fairy Tale Land.

Next week...

Jellyfish, Octopus and Turtles at Kersall Drive will watch Little Red Riding Hood on Thursday, 29th February, in the afternoon. All morning Jellyfish children are invited to come back between 1.30-3pm to watch the production. F1 will continue to learn about Little Red Riding Hood and will make a treat that she might have given her Grandma to make her feel better. F2 will continue to learn about Jack and the Beanstalk and will begin to innovate the story to imagine what else could be at top of the beanstalk.

KS1

This Week... We began our topic 'Roald Dahl' with a potion making afternoon. We made potions, designed bottles and labels, made bookmarks and more. It was lots of fun!

In English, both Year 1 and 2 began to immerse themselves in the story 'George's Marvellous Medicine' Year 1 created character descriptions of George whilst Year 2 acted out scenes from chapter 1 with Grandma and George.

In maths Year 1 have been working out addition calculations to 20 and doubling numbers. Year 2 have been focussing all on the 10 times table and the division facts that go with it.

This topic is history and DT based and we began by learning all about the author Roald Dahl life, even creating a timeline of important events in his life.

Next week...

We will begin our DT lessons designing and ultimately making chocolate lollipops like Willy Wonka in 'Charlie and the Chocolate Factory'. We have shared with the children that they are welcome to read and explore more of Roald Dahl's stories out of school! Please don't forget they have a selection of creative homework given out before the break that they can work through.

Thank you to all the guardians who attended our guardian consultations on Wednesday. We hope it was evident from speaking to teachers and looking at children's books that they have been working really hard. Keep it up KS1!

Year 3/4

This Week... Year 3+4 have started their new topic 'Healthy Living'. Linked to our pledge, the children are learning all about instruction texts and recipes. They are covering a range of skills such as learning how to use adverbs and verbs, getting ready to write their instructions next week. Over the half term, we will plan how to make a tart for our Design and Technology lessons. Have a chat at home about other favourite recipes you make at home and why you enjoy them! Year 4 have started their Fraction maths unit, learning about mixed numbers using different representations such as number lines and bar models. Year 4 are consolidating their multiplication and division knowledge, particularly short division. If you need further help sheets at home, please let us know. In PE, we are learning yoga positions...it is helping us with mindfulness. Ask us about new positions we have learnt!

Next week...

We will be writing our recipe instructions in English, and planning our own recipe for design and technology!

Year 5/6

This Week... Year 5&6 have transported to Ancient Greece this week with the help of Portals to the Past. Our visitor Euripides introduced the time of Ancient Greece to us before letting us explore some artefacts, do a quiz, and play a game from the time of Ancient Greece. We then spent the afternoon doing a mini Olympics (which the Greeks famously invented!).

In English, we have been exploring the book Mythologica with the intention of creating our own non-chronological reports in the style of this truly beautiful and unique book. Alongside us writing about our own God, Demi-God or Monster, we will create an art piece to go - again in the style of the text. Our class read this half term is Who let the gods out? which is well known for being a funny text so please ask your children about what they know so far from the story! In maths, Y6 are exploring decimals ensuring they are secure with the place value of them. Y5 are either continuing to develop their understanding of the four operations as well as beginning to look at fractions. Lions have started their time at swimming, whilst the others Y5/6 classes are doing Yoga and OAA (outdoor adventurous activities) in their PE sessions.

Next week...

Y6 will complete a practice set of SATs papers, and their booster groups will continue.

We will all write an independent story as a one-off piece to apply what we've learnt this year as well as begin our history lessons on Ancient Greece.