



Attendance Traffic Lights

95% and above	91% - 94%	90% and below
---------------	-----------	---------------

Attendance for the whole school this week was **92.8%**

<b>Seahorses</b> 83.8%	<b>Whales</b> 93%	<b>Dolphins</b> 91.6%	<b>Foxes</b> 91.7%	<b>Badgers</b> 96.9%	<b>Hares</b> 92.8%
<b>Flamingos</b> 90.4%	<b>Toucans</b> 92%	<b>Parrots</b> 95%	<b>Lions</b> 96.3%	<b>Tigers</b> 96.8%	<b>Jaguars</b> 92.8%

Let's get all our classes in the **green!** #ThrivingTogether

Key Dates:

Friday 28<sup>th</sup> July – Last day of Term

Monday 4<sup>th</sup> September – 1<sup>st</sup> day back after the Summer Break

<b>Monday 17<sup>th</sup> July</b>	<b>Tuesday 18<sup>th</sup> July</b>	<b>Wednesday 19<sup>th</sup> July</b>	<b>Thursday 20<sup>th</sup> July</b>	<b>Friday 21<sup>st</sup> July</b>
	Y6 Production (afternoon performance)	Whitby Residential. Flamingos tram trip.	Whitby Residential. Toucans tram trip. Y5 Trip to University. Y6 Production (evening performance).	Whitby Residential. Yr3/4 Windmill Trip.

**What's Been Happening in School:**

<b>Year 1 &amp; 2</b>	This has been a very exciting and busy week in KS1. The excitement started on Monday with Heathfield's Global Day celebrations. We discussed the importance of looking after our world and talked about the important things we do to save our oceans. Each class made a collage using recycled materials and discussed why it is important to reduce plastic waste. We also made a short video retelling the story of a plastic bag. Why don't you ask your child what they did for the story? Finally, we made some posters encouraging people to look after our oceans. On Wednesday we had our Caribbean Carnival day. Everyone was looking very colourful in their Carnival costumes with their own made headdresses. The highlight of the day was an amazing workshop with Nicola who taught us all the art of playing the steel drums. In English we've enjoyed learning some poetry and have had a go at writing our own rhyming poem. This has been a fantastic week for all our children.
<b>Year 3 &amp; 4</b>	What a busy week of exciting enrichment! <b>#focusedonenrichment</b> We kicked off the week with a Year 4 performance of strings (cello, violin and viola). We were so proud of our children and the progress was clear to hear and see since Autumn. Next, Global Day <b>#globalcitizens</b> engaged everyone in understanding more about recycling and waste, global communities and different nationalities. To end the week, we watched an incredible performance from the Playhouse with 'Twelfth Night'. We remembered about the main characters and the plot from previous learning of Shakespeare. Next week, we are looking forward to change around day, and will be doing transition activities with the classes.
<b>Year 5 &amp; 6</b>	Another hectic week that is anything except 'winding down' for the summer holidays! Year 6 have been busy rehearsing their production - which has come around scarily quickly – before heading off on their London residential on Wednesday. Those who haven't attended the residential have been incredibly helpful in school creating props for the production. Year 5s have been busy practicing for their assembly today; they've worked hard to create an interesting piece to showcase all the things we have been doing this year. We have also been trying to squeeze in the last of our maths lessons where we have been calculating the area of compound and irregular shapes. If the children don't all sleep for the first week of the holidays then I would be very surprised!

**Current Year 1 Parents:** Please could you complete this form to indicate your initial interest in your child attending the Year 2 residential next year. The closing date for completion will be Wednesday 19th July 2023. Thank you for your support. <https://forms.office.com/e/8bJwXV1c4S>

**Year 5 Trip to the University of Nottingham:** On Thursday 20<sup>th</sup> July, Y5 children are going on a trip to visit the University of Nottingham Campus. This is following on from their university project that they have been completed in school and it will give them an insight into what life is like for a student. If you haven't already, can you please complete the following form to give permission for your child to attend. Thank you. [Microsoft Forms](#)

### **Current Year 3's - Register of interest**

CASTLETON RESIDENTIAL 2024

We are beginning to plan our next Y4 residential to Castleton and would like to get an idea of how many places to book. Please take a moment to read the information and complete the form here by 14<sup>th</sup> July 2023. Thank you <https://forms.office.com/e/pg3M32W6jw>



### **Upcoming events for Year 6 leavers:**

**Shrek Performance** - Tickets will be issued on Monday 17th July for both performances. The afternoon performance on Tuesday 18th July will begin at 1:45pm, so please arrive from 1:30pm. The evening performance on Thursday 20th July will begin at 6pm. Children need to be back in school for 5:15pm in

1. order to get their face paint and costumes sorted. If your child cannot make the evening performance, please let us know as soon as possible.
2. **Y6 Leaver's Party** - Thursday 27th July, 6-8pm. Get ready to celebrate the end of year in style with our leaver's party. Children do not need to come to the party with anything, just party-ready! Food and drink will be provided.
3. **Y6 Leaver's Assembly** - Friday 28th July at 2:15pm. Please join us to say goodbye to the Year 6s during our celebration assembly. Parents/carers are invited to watch and then take their child(ren) home afterwards. Our celebratory walk for the Y6s will take place on the KS2 playground at the end of the assembly for them to have their final(!) walk of honour through Heathfield.

Any questions, please speak to a member of the 5/6 team!

### **Year 3 and 4 RSHE:**

Next week, the children will be taking part in their final RSE lesson. The children will be split into Year 3 and Year 4 groups to take part in this lesson. This will be a review lesson in which boys and girls will be taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught.

If you have any concerns or questions please speak with one of the LKS2 teachers.

**Year 5 RSHE Lessons:** On Monday next week, Year 5 will be taking part in the next 2 RSE lessons in the sequence. In these lessons, children will be learning about when it is/isn't safe to keep a secret and talking about the changes to male and female bodies during puberty. They will be looking at the types of products one may need during puberty and why (such as shower gel to keep clean, sanitary products for periods etc.)

### **Year 3 and 4 Trip to the Nottingham Tram Depot**

As part of our Nottingham topic, all classes in Year 3 and 4 will be visiting the Nottingham Tram Depot to learn about transport links within the city - both current and historical. While we are there, we will have a 'behind the scenes tour' and learn all about how trams work and how they are maintained. Each class will be attending on a different afternoon. The dates are below:

- Flamingos - Weds 19th July
- Toucans - Thurs 20th July

We would love some extra help on the trip, so if you would like to join us, please let us know. Please complete this short form to give consent and let us know if you'd like to help. <https://forms.office.com/e/8DsAp1ENzs>. Thank you for your continued support!

**Changes to roads, parking and signage around Scotland Road:** Following concerns raised by the school council Nottingham City have drawn up initial plans to improve the safety on Scotland Road by changing the layout of the roads, changing the parking bays and improving signage and road markings.

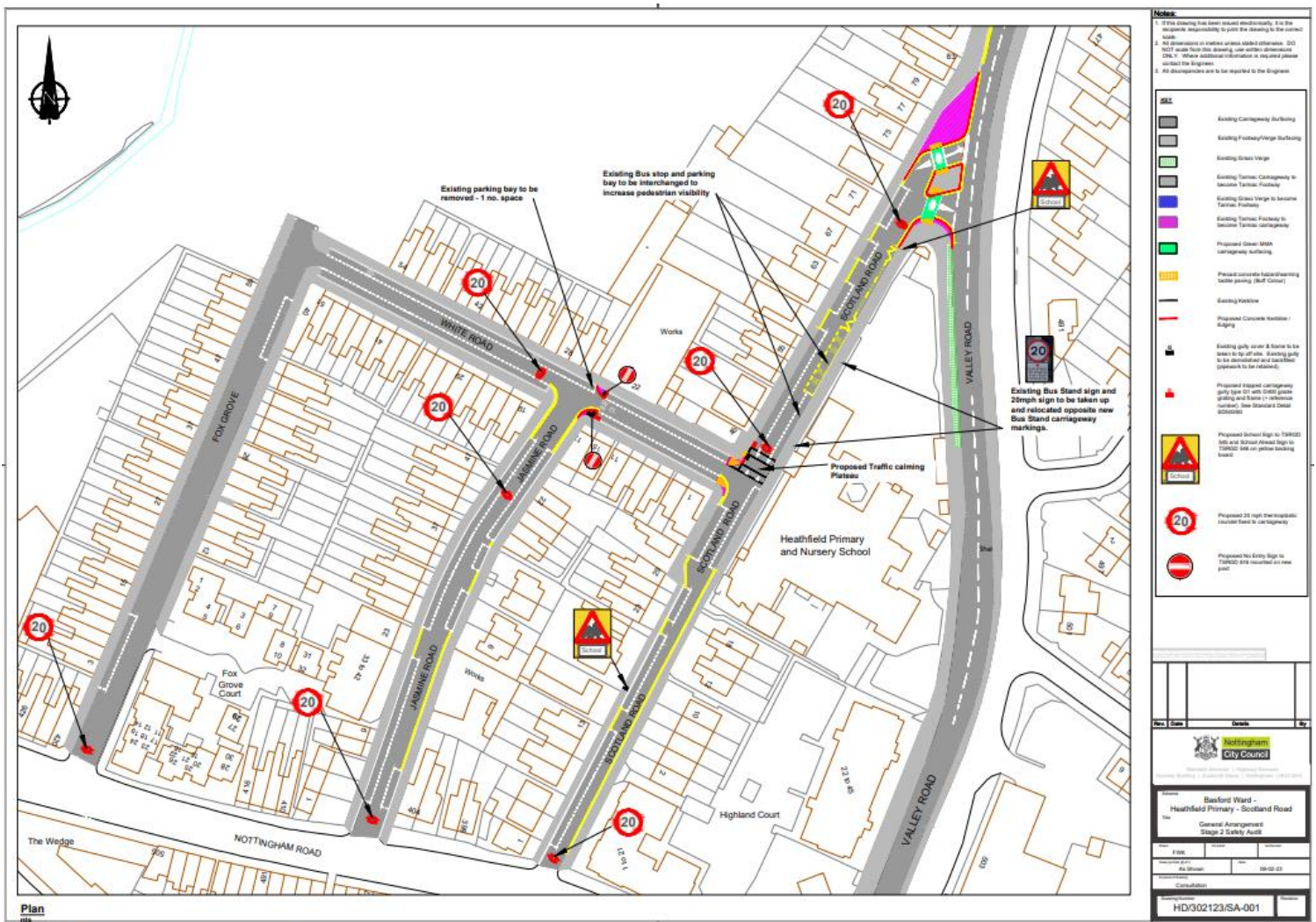
You can see a plan of the changes below and a bigger version by clicking on this link – [proposed plans](#)

The main points of the proposed changes:

- Large 20mph markings on the road at entry points to roads around Scotland Road
- Raised traffic calming plateau outside school entrance
- Swapping of parking bay and bus stop outside the front of school
- Top half of White Road changing to a one way road

Please click on this link to a letter to local residents from Nottingham City Council regarding the changes and outlining how you can share your views on the proposed plans – [consultation letter](#)

I have already spoken to the council and requested that additional ‘School Zone’ signs are positioned at the immediate exit from the Ring Road and at the entrance to Scotland Road.



### Year 3 and 4 Trip to Green's Windmill

As part of our Nottingham topic and learning about a key landmark in Nottingham, we will be visiting Green's Mill in July. Once there, we will be visiting the science zone and going on a guided tour in the Windmill. We will be travelling by public bus on the day. We are asking for a voluntary contribution of **£2** per child, which should be paid using the schoolgateway app Children should wear their normal school uniform, sun hat and bring their bottle of water. They will be having their normal school dinner in school. Please consent via the gateway app and let us know if you are able to help. Thankyou

Dates: **These are the new dates that have been changed due to proposed strike action.**

Friday 21<sup>st</sup> July (am) **Parrots and ½ of Toucans**

Friday 21<sup>st</sup> July (pm- arriving back at 4.15pm) **Flamingos and ½ of Toucans**



**Foxes, Badgers and Hares celebration:** On Wednesday 26th July KS1 parents are invited to join us for our end of year 'CELEBRATION' assembly. Children from the Badgers, Foxes and Hares classes will be sharing what they have been learning about from the beginning of the year, right up until the end. We have some brilliant songs and photos to share with you. Due to the number of people permitted in the hall we will be performing twice and there will be a limit of 2 adults per child. Performance One will be at 9:10am and Performance Two will be at 2:15pm. We would appreciate if you could let us know if you will be attending and which performance you would like to see. By completing the attached form <https://forms.office.com/e/D9tsG5G50m> Alternatively , speak to your child's teacher.

## Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of

### Care (for the world)



The Environment and Kids: Making the Connection

As with other behaviours we wish to instil in our children, connecting the environment and kids works best when we start small, lead by example, use hands-on activities and make it fun.

So, here are a few easy, everyday tips we can use to teach our kids to lighten their carbon footprint:

1. Conserve water - When brushing teeth, turn off the water.
2. Flick the switch - Turn off the light when you leave the room & turn off the TV if no one is watching it.
3. Close the door - Keep doors to the outside closed so you won't let heat escape. Don't leave the refrigerator door open for too long while deciding what to eat.
4. Start a Garden - Start simple, with window-box herbs. Dedicate a section of your backyard to grow broccoli, lettuce, tomatoes, and much more.



**Breakfast and After School Club change of Name:** To make sure that Breakfast and After School Club are seen as one organization, we will be renaming our before and after school care 'Lighthouse Club' from September. We've even got a snazzy new logo!

We would love pupils to create some artwork around the theme of 'Lighthouses' that we can frame and display in the Lighthouse Club. The work needs to be A4 portrait and able to fit in a frame.

**New Academic Year plans:** Class lists are being finalised at the moment and so we will share with you as soon as we can who your child's teacher will be from September. Teachers are busy writing the annual reports which will come out to you on 17<sup>th</sup> July. The children will spend a morning with their new class and teacher on Tuesday 18<sup>th</sup> July. Any children who require additional transition will receive this over the next few weeks appropriate to their needs and targets.

**Music Lessons 2023 - 2024 at Heathfield.** At Heathfield we are proud to be able to offer children the chance to continue learning musical instruments for free in year 5 and 6. From September we will be offering guitar lessons or children can continue with the instruments that they have learnt in year 4 (violin, viola and cello).

At Scotland Road, guitar lessons will take place on Thursday from 3:15 – 4:15. Your child would be part of a 20 minute group lesson with the rest of the hour being used to practise. They would not leave until 4:15 as we do believe that practise is valuable.

At Scotland Road the strings lessons will take place on Fridays from 3:15 – 4:15. Again with a 20 minute group lesson with the rest of the hour being used to practise.

In addition, there will be the opportunity to take part in Area Band – a weekly strings practise group that comes together with musical ensembles from other schools for half-termly practices and termly concerts.

Please fill out this form to indicate if your child would like to continue learning an instrument. There is no guarantee that they would get the position, as it will be based on a first come, first served basis.

As we anticipate demand to be high, if children miss more than two lessons a term, their spot would be given to another child on the waiting list.

<https://forms.office.com/e/s2JkxuxNgA>

**Music Performances during Star of the Week:** Is your child a budding singer? Do they play an instrument at home or in school? As a school we would love to have more opportunities to hear and celebrate musical talent at Heathfield. After Easter, during Star of the Week assemblies on a Friday, we will be having short musical performances so if your child would enjoy playing some music for people to listen to, then please let us know. It doesn't have to be long and can be in a small group. If your child is interested, please ask them to contact Miss Wilson at Scotland Road or Miss Hunt at Kersall Drive who will organise it.

**Relationships, Health and Sex Education (RSHE):** As you will know we have been in the process of reviewing our RSHE curriculum and have engaged parents/carers through online surveys and in person meetings at each campus. Now that the consultation is complete we have reviewed the feedback from stakeholders and have settled on a set of resources that we will use going forward.

From our survey we were pleased that the majority of respondents were happy with the resources shared, however we did receive feedback from families on a few specific elements which were then given further scrutiny and consideration. Having shared this feedback with a cross section of staff from school we have decided to make a slight change to the resources initially shared, this will take the form of the removal of two statements from Year 5 activity sheet c) points 7 and 9 (you can find the original resources here <https://bit.ly/3Opsset>).

In addition to this, we will also be including a review lesson at the end of each unit in which boys and girls are taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught that half term.

To ensure parents/carers are fully aware of when RSHE sessions will be taking place and the content being covered we will include this information in our weekly newsletter. This will hopefully allow parents/carers to be better prepared should their child come home with any questions.

We do appreciate that we won't ever be able to please everyone in our community but would like to reassure parents/carers that our primary aim is to keep children safe and this is the foundation of our decision making.

Thanks again to everyone who engaged with the review process and ask for your support with the decisions that have been made.

**Online Safety:** There have been occasions recently where it has come to light that children have either caused concerns about their own safety online or have been victim of online abuse outside of school hours. This has been over social media (Snapchat, TikTok), messaging services like Whatsapp or through online gaming. We deal with these incidents as safeguarding concerns and this therefore needs **parent support to understand what your role is in protecting your children online**. Follow this link to sign up to a FREE useful newsletter: [Parent Guides | Skips Safety Net \(skipseducational.org\)](https://www.skipseducational.org)

JULY 2023						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

**Heathfield Primary School**  
**School Terms and Holidays Calendar - 2023/24**

Please note - 2 INSET days still to be confirmed

AUGUST 2023						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

SEPTEMBER 2023						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24		

OCTOBER 2023						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

NOVEMBER 2023						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
S	4	11	18	25		
S	5	12	19	26		

DECEMBER 2023						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

JANUARY 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

FEBRUARY 2024						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23		
S	3	10	17	24		
S	4	11	18	25		

MARCH 2024						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

APRIL 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

MAY 2024						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

JUNE 2024						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

JULY 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

KEY	
	In school
	School holiday
	Public holiday
	In service training day

- Half term 1 - 7 weeks 2 days
- Half term 2 - 6 weeks 3 days
- Half term 3 - 5 weeks 2 days
- Half term 4 - 5 weeks 4 days
- Half term 5 - 5 weeks and 4 days
- Half term 6 - 8 weeks

Free places for children in receipt of benefit related free school meals

## Westdale Holiday club

running at Hayward Road Community Centre, Mapperley

Monday to Thursday from 31st July to 24th August

Open to all children aged 3 to 11 years

Activities include dodgeball, dance, drama, yoga, multi skills, ball games, art and crafts, team and confidence building activities and much more.



**Cost:** £22 per day  
All childcare vouchers accepted

**Timings:** 8am-5pm

To find out more or to book visit [www.rattleandrollperformance.com](http://www.rattleandrollperformance.com) or call 07722 014301

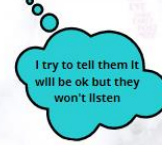


## MENTAL HEALTH SUPPORT TEAM (MHST)

Are you concerned about your child?  
Do they seem worried, tired, irritable, upset?  
Are they struggling with friendships, anxious or withdrawn?



MHST offer 1:1 and group support to help you learn new ways to support your child to deal with difficult emotions. For example, how to help your child with fears and worries or help with behavioural difficulties.



If you would like support scan here ->



Or you can speak to .....In school

### SAFEGUARDING OUT OF HOURS



## ARE YOU WORRIED ABOUT A CHILD?

IF SCHOOL IS NOT OPEN WHO CAN YOU SPEAK TO?

Police 999 or 101

If you believe that a child is at immediate risk and in need of protection then you should call the Police 999 immediately.

Alternatively, if you feel the child is a risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

Nottingham City Children's Social Care 0115 8764800

If you make the decision to contact Children's Social Care please call 0115 876 4800 or e-mail [casd@direct@nottinghamcity.gov.uk](mailto:casd@direct@nottinghamcity.gov.uk)

### Talk to the NSPCC

For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.

0808 800 5000

[help.nspcc.org.uk](http://help.nspcc.org.uk) [nspcc.org.uk/helpline](http://nspcc.org.uk/helpline)

EVERY CHILD SHOULD BE WORTH FIGHTING FOR

School out of hours email: [safeguarding@heathfield.nottingham.sch.uk](mailto:safeguarding@heathfield.nottingham.sch.uk)

## Our Safeguarding Team



### Designated Safeguarding Lead (DSL):

Miss Dickens



Co-Headteacher

### DSL Deputies:

Mr Hicks



Co-Headteacher

Mrs Abasspour



Deputy Head Inclusion

Mr Battison



Deputy Head Pastoral Support

Mr Padley



Deputy Head Teaching & Learning

Mrs Baker



Learning Mentor (Mon, Thurs, Fri)

Miss Parmiter



Learning Mentor (Mon, Tues, Wed)

Mrs Dyer



Safeguarding Officer

Miss Papp



Learning Mentor

Link Governors: Pete Cumberland, Clair Taylor

Family Support Worker: Amber Green (Tues/Wed/Thurs)

At least one member of the DSL team is available at all times during the school day if you are concerned about a child.



We use MyConcern for our reporting and record keeping. This can be accessed out of school hours to report a concern to a DSL.

Out of Hours & referrals:

Nottingham City Council Children and Families Direct 0115 876 4800