



## **The first two weeks back to school is...Shakespeare Fortnight!**

Proud to be a Lead Royal Shakespeare Company School, we are celebrating Shakespeare's work by focusing on the play 'Twelfth Night'. EYFS to Year 6 will be learning more about the storyline and characters, immersing themselves in the rich language using rehearsal room drama techniques.



**Flamingos and Parrots:** On Friday 23<sup>rd</sup> June 2023 we are visiting the Theatre Royal Nottingham for a history and literary talk plus a tour inside the auditorium. Please consent for your child to go by clicking on this link and completing the form. Thank you

<https://forms.office.com/e/YrL99vuiNX>

### **Year 3 & 4 Trip to the Nottingham Tram Depot**

As part of our Nottingham topic, all classes in Year 3 and 4 will be visiting the Nottingham Tram Depot to learn about transport links within the city - both current and historical. While we are there, we will have a 'behind the scenes tour' and learn all about how trams work and how they are maintained. Each class will be attending on a different afternoon. The dates are below:

- Flamingos - Thursday 15<sup>th</sup> June
- Toucans - Thursday 22<sup>nd</sup> June
- Parrots - Thursday 29<sup>th</sup> June

We would love some extra help on the trip, so if you would like to join us, please let us know. Please complete this short form to give consent and let us know if you'd like to help. <https://forms.office.com/e/8DsAp1ENzs>. Thank you for your continued support!

**Y5&6 RSE:** Next week – on Tuesday 13<sup>th</sup> June – Y5&Y6 will be doing their first RSE lessons. The lessons covered on this day are statutory. They will be done boy/girl mix (although there will be a chance for a separate question session at a later date). Y5 and Y6 will be taught separately.

#### **Y5 will complete two lessons:**

1. They will learn about different types of feelings and how to be resilient.
2. They will learn to identify people they can trust, what strategies they can use when they feel uncomfortable, and consider appropriate/inappropriate touching.

#### **Y6 will complete two lessons:**

1. They will learn about society's thoughts on appearance, and consider qualities beyond how one looks.
2. They will learn about stereotypes, and how the media and popular culture can influence that.

Please speak to one of the UKS2 teachers if you have any concerns regarding these sessions.

**EYFS Sports Day:** Dolphins and Whales will hold their Sports Day on Monday 19th June at 9am on the KS2 playground. If you would like to come and watch, please drop your children at their classroom at the normal time and we will meet you on the playground after registering the children. All children will need to come in their PE kit.

Seahorses will hold their Sports Day on Friday 23<sup>rd</sup> June on the KS1 playground at 11am and 2.30pm. Please come and watch before collecting your child! Please can all children come in sports clothes for the day.

#### **KS1 (Badgers, Foxes and Hares) Sports Day**

Dear Parents/Carers our sports day will be taking place on Tuesday 20th June at 1:30pm on Vernon Park. You are invited to watch your child/children take part in a range of sports and games. In order for the event to go ahead we will require some support from Parents/Carers to walk the children to the event so if you are available to walk with us from school at 1pm and back to school at 2:45pm please speak to your child's class teacher next week. If you can not support in the travelling from school we look forward to seeing you at Vernon Park. The event will finish at around 2:45pm. If you wish to take your child home directly from the event, rather than returning to school, please let their class teacher know in advance so we can ensure the safety of all children.

**Whitby Residential Meeting Wednesday 21st June at 3:25pm:** We would like to welcome Parents/Carers of children who are attending this year's Whitby Residential on Wednesday 19th July-Friday 21st July to an information evening to hear all the exciting things their children will be participating in, discuss kit they will need to take and give you the chance to speak to adults involved in the trip. We know sending your children on a trip like this can be daunting and this might be the first time away from home for a lot of them. We therefore want to assure you and put your mind at ease that they will be safe, supported and have an amazing experience. We look forward to seeing you there.

### **Parrots Class Assembly!**

**To the parents/carers of Parrots Class (Y3/4),**

**The children of Parrots Class will be performing their class assembly on 19<sup>th</sup> June at 2:30pm. The children will be sharing all of their learning from this year and showcasing some of the amazing work they have done. They are very excited about it!**

**We would love to invite the parents and carers of Parrots Class to watch their children perform.**

**If you are interested in watching your child perform, please arrive at school on Monday 19<sup>th</sup> June at 2:25pm.**

**To get an idea of numbers in attendance, please follow the link below to let us know if you intend on coming to watch your child perform.**

**<https://forms.office.com/e/ppkh5rpPzQ>**

**Thanks, Miss Wilson.**

## Positive Mental Health and Well-Being at Heathfield

This half term we will be focusing on our well-being area of

### Care (for the world)



#### Key message:

Taking responsibility for the world around us and helping to look after our community and the world is great for our well-being. Making small changes to our life's that will reduce our energy use and rubbish will make small steps to a greener life that can make a big difference. Reuse, recycle, repurpose, leave the car at home, use low energy light bulbs. Consume less. Waste less.

### Taking care of the world and kindness

- Put out water and food for wildlife
- Help pick up litter on your local park
- Grow your own fruit/veg and share it with your friends and family
- Make extra food when cooking meals and share it with older neighbours or family

## **Current Year 3's - Register of interest**

### CASTLETON RESIDENTIAL 2024

We are beginning to plan our next Y4 residential to Castleton and would like to get an idea of how many places to book. Please take a moment to read the information and complete the form here by 30<sup>th</sup> June 2023. Thank you  
<https://forms.office.com/e/pg3M32W6jw>

## **Year 5/6 Summer 2 Key Dates**

**Thursday 15<sup>th</sup> June:** York Parent Meeting (Lions' classroom at 15:20)

**Monday 19<sup>th</sup> June, this is an amended date:** London Parent Meeting (Lions' classroom at 15:20)

**Tuesday 20<sup>th</sup> June:** Y5/6 Dance Workshop (Send children in their PE Kits please)

**Thursday 22<sup>nd</sup> June:** KS2 Sports day (Send children in their PE Kits please)

**Monday 26<sup>th</sup> June:** Y5 Shakespeare club trip to the Theatre Royal

**Tuesday 27<sup>th</sup> June:** Shakespeare club performance at Theatre Royale, Y5 Trip to the Theatre Royal to watch the RSC production of Twelfth Night

**Thursday 29<sup>th</sup> June:** Y6 Army Day

**Friday 23<sup>rd</sup> June:** UKS2 Topic day – Cooking, Tie-Dye, Mayan Sports (Please feel free to send your child in some clothes you don't mind getting a little messy!)

**Tuesday 4<sup>th</sup> July:** Come to our MEXICO & SOUTH AMERICAN FIESTA! (Arrive from 14:15 – More details to follow)

**Wednesday 5<sup>th</sup> – Friday 7<sup>th</sup> July:** York Residential (Y5)

**Wednesday 12<sup>th</sup> - Friday 14<sup>th</sup> July:** London Residential (Y6)

**Friday 14<sup>th</sup> July:** Y5 Group Assembly (Y5 from all 3 classes) (9:15 in the hall – all family members welcome!)

**Tuesday 18<sup>th</sup> July:** Y6 Production (afternoon performance) (Time TBC)

**Thursday 20<sup>th</sup> July:** Y6 Production (evening performance) (Time TBC)

**Thursday 27<sup>th</sup> July:** Y6 Evening Leavers' party (Time TBC)

**Friday 28<sup>th</sup> July:** Y6 Leavers' assembly (Time TBC)



**Y5/6 Tie-Dye Project:** In preparation for our Y5/6 Fiesta, we are going to make our own Tie-Dye T-shirts to wear. In order to create them, each child needs a plain white T-Shirt. We would really appreciate if you are able to provide your child with a plain white T-Shirt. Also, if you have any others that we could potentially use, we'd really appreciate any extra donations. If getting a T-shirt is a problem, we are also happy to have donations of a £1 which we can then put towards purchasing some. Thank you so much for your continued support. Please feel free to send any T-shirts or donations in before the 23<sup>rd</sup> June (which is when they will need them).

**Spare Clothes Wanted:** The foundation unit would be glad of any pants and trousers that your children have grown out of. We also need t-shirts and polo shirts but not jumpers as we already have plenty. Thank you for your continued support.

**Music Performances during Star of the Week:** Is your child a budding singer? Do they play an instrument at home or in school? As a school we would love to have more opportunities to hear and celebrate musical talent at Heathfield. After Easter, during Star of the Week assemblies on a Friday, we will be having short musical performances so if your child would enjoy playing some music for people to listen to, then please let us know. It doesn't have to be long and can be in a small group. If your child is interested, please ask them to contact Miss Wilson at Scotland Road or Miss Hunt at Kersall Drive who will organise it.

**Is Your Child in Receipt of Disability Living Allowance (DLA)?** If your child is currently in Jellyfish or Seahorses and is in receipt of Disability Living Allowance, please contact the school office. This is to ensure that our school records are up to date.

**Class Organisation from September 2023:** At Heathfield we have always tried to minimise any movement between classes when children move between Years 1 and 2, 3 and 4 and 5 & 6. However, to ensure that all classes remain balanced and we can support our pupils as best as possible, we will be looking to reshuffle our classes for the start of the new academic year. When organising classes we always consider Special Educational Needs, friendship groups and pupils abilities but are never able to please everyone. Thank you for your support



**Relationships, Health and Sex Education (RSHE)**: As you will know we have been in the process of reviewing our RSHE curriculum and have engaged parents carers through online surveys and in person meetings at each campus. Now that the consultation is complete we have reviewed the feedback from stakeholders and have settled on a set of resources that we will use going forward.

From our survey we were pleased that the majority of respondents were happy with the resources shared, however we did receive feedback from families on a few specific elements which were then given further scrutiny and consideration. Having shared this feedback with a cross section of staff from school we have decided to make a slight change to the resources initially shared, this will take the form of the removal of two statements from Year 5 activity sheet c) points 7 and 9 (you can find the original resources here <https://bit.ly/3Opsset>).

In addition to this, we will also be including a review lesson at the end of each unit in which boys and girls are taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught that half term.

To ensure parents/carers are fully aware of when RSHE sessions will be taking place and the content being covered we will include this information in our weekly newsletter. This will hopefully allow parents/carers to be better prepared should their child come home with any questions.

We do appreciate that we won't ever be able to please everyone in our community but would like to reassure parents/carers that our primary aim is to keep children safe and this is the foundation of our decision making.

Thanks again to everyone who engaged with the review process and ask for your support with the decisions that have been made.

Mr Hicks and Miss Dickens – Co-Head Teachers

# We need your help...still!

We are striving to enhance lunchtimes at Heathfield. In order to do that, we are looking to our awesome school community for help to source some resources.

We are in need of:

- Small world toys (Action men, Barbie's, small dolls etc.)
- Large plastic dolls house
- Children's dressing up clothes
- Puppets
- Old push chairs
- Felt tips
- Rolls of wallpaper



Thank you for your continued support  
Mr Battison

SAFEGUARDING OUT OF HOURS



## ARE YOU WORRIED ABOUT A CHILD?

**IF SCHOOL IS NOT OPEN WHO CAN YOU SPEAK TO?**

**Police 999 or 101**

*If you believe that a child is at immediate risk and in need of protection then you should call the Police 999 immediately.*

*Alternatively, if you feel the child is a risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.*

**Nottingham City Children's Social Care 0115 8764800**

*If you make the decision to contact Children's Social Care please call 0115 876 4800 or e-mail [csandfirect@nottinghamcity.gov.uk](mailto:csandfirect@nottinghamcity.gov.uk)*

**Talk to the NSPCC**

For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.

**0808 800 5000**

help@nspcc.org.uk nspcc.org.uk/helpline

EVERY CHILDHOOD IS WORTH FIGHTING FOR

School out of hours email: [safeguarding@heathfield.nottingham.sch.uk](mailto:safeguarding@heathfield.nottingham.sch.uk)



## MENTAL HEALTH SUPPORT TEAM (MHST)

Are you concerned about your child?  
Do they seem worried, tired, irritable, upset?  
Are they struggling with friendships, anxious or withdrawn?

I can't get them to go to bed

They keep saying they feel ill but nothing seems to be wrong...

They always seem so worried

MHST offer 1:1 and group support to help you learn new ways to support your child to deal with difficult emotions.

For example, how to help your child with fears and worries or help with behavioural difficulties.

I feel like I've tried everything, why won't they listen to me?

I try to tell them it will be ok but they won't listen

They seem so upset. How can I help?!



If you would like support scan here ->



Or you can speak to .....In school

## Our Safeguarding Team



**Designated Safeguarding Lead (DSL):**

**Miss Dickens**



Co-Headteacher

**DSL Deputies:**

<b>Mr Hicks</b>	<b>Mrs Abasspour</b>	<b>Mr Battison</b>	<b>Mr Padley</b>
			
Co-Headteacher	Deputy Head Inclusion	Deputy Head Pastoral Support	Deputy Head Teaching & Learning
<b>Mrs Baker</b>	<b>Miss Parmiter</b>	<b>Mrs Dyer</b>	<b>Miss Papp</b>
			
Learning Mentor (Mon, Thur, Fri)	Learning Mentor (Mon, Tues, Wed)	Safeguarding Officer	Learning Mentor

**Link Governors:** Pete Cumberland, Clair Taylor

**Family Support Worker:** Amber Green (Tues/Wed/Thurs)

At least one member of the DSL team is available at all times during the school day if you are concerned about a child.



We use MyConcern for our reporting and record keeping. This can be accessed out of school hours to report a concern to a DSL.

**Out of Hours & referrals:**  
Nottingham City Council Children and Families Direct 0115 876 4800