



## Attendance Traffic Lights

95% and above

91% - 94%

90% and below

## Attendance for the whole school this week was %

<b>Seahorses</b> 84.0%	<b>Whales</b> 82.0%	<b>Dolphins</b> 87.4%	<b>Foxes</b> 81.7%	<b>Badgers</b> 95.3%	<b>Hares</b> 90.0%
<b>Flamingos</b> 78.8%	<b>Toucans</b> 88.8%	<b>Parrots</b> 89.6%	<b>Lions</b> 88.9%	<b>Tigers</b> 85.6%	<b>Jaguars</b> 88.8%
Let's get all our classes in the <b>green!</b> #ThrivingTogether					

## Key Dates:

**INSET DAY Monday 3<sup>rd</sup> July: We** have our final INSET day of the year on Monday 3<sup>rd</sup> July so school will be closed to ALL children on this day. We understand that it feels as though there has been many days where school has been disrupted this year but this date has been on the calendar all year and staff are entitled to 5 training days a year so it is unavoidable.

**Strike Days 5<sup>th</sup> & 7<sup>th</sup> July 23:** Please follow the link for the arrangements at Scotland Road on the proposed strike days. <https://tinyurl.com/mvy4td68>

Monday 3 <sup>rd</sup> July	Tuesday 4 <sup>th</sup> July	Wednesday 5 <sup>th</sup> July	Thursday 6 <sup>th</sup> July	Friday 7 <sup>th</sup> July
INSET DAY	Yr5/6 Fiesta Day	Proposed Strike Day York residential	York residential	Proposed Strike Day York residential

## What's Been Happening in School:

<b>Year 1 &amp; 2</b>	This week in English we have continued reading our new text 'Jehvon goes to Jamaica'. We have been innovating our stories by changing the character and some events in the story. Year 1s have been looking at time in maths, focusing on o'clock and half past. In Year 2, we have been looking at mass and capacity and learning about the different measurements. In geography this week we have been comparing human and physical geography in the Caribbean and thinking about what is man-made on the islands and why! In art, we have looked at Mola art patterns and tried to create our own – they look fantastic! On the week beginning 10/7/23 we will be covering RSHE. For the year 2 children this will include correct terminology for body parts. This is essential for the safeguarding of the children. If you have any questions, please speak to your child's class teacher. Thank you for your co-operation. What another fantastic week we've had!
<b>Year 3 &amp; 4</b>	Over the next few weeks, all of the classes will be visiting the Tram Depot, Green's Windmill and Kersall Drive to watch a performance! Please consent following the links on the newsletter, if you haven't already. <b>#focusedonenrichment</b> In English, our children have written a setting description based on Sherwood Forest. We have been applying our knowledge of fronted adverbials and expanded noun phrases to make the writing ore descriptive and interesting to read. <b>#aiminghigh</b> In Maths, we have been learning about time. The year 3's are learning how to tell the time using minutes to and minutes past; meanwhile the Year 4's are converting the 12-hour clock into the 24-hour clock. Can you ask your child to tell the time at home too?
<b>Year 5 &amp; 6</b>	This week has been another busy one in Y5&6. On Tuesday, the children who were part of Shakespeare Club performed their scene from Twelfth Night to over 1,000 audience members at the Theatre Royal. The Y5s came to watch to help support and cheer on the children who were performing. On Thursday, Y6 took part in Army Day. This focused on lots of team building activities and thinking of innovative ways to overcome challenges. In English, we have looked at examples of non-chronological reports and identified presentational and language features that we want to include in our own reports. In maths, Y5s have started a new unit on perimeter. We have looked at measuring the perimeter of

rectangles and compound shapes. The Y6s have continued learning the songs for their play and have practiced each scene on the stage.



**Breakfast and After School Club change of Name:** To make sure that Breakfast and After School Club are seen as one organization, we will be renaming our before and after school care 'Lighthouse Club' from September. We've even got a snazzy new logo!

**Year 3&4 RSE:** Next week the children will be taking part in their second RSE lessons. The children will be split into Year 3 and Year 4 groups to take part in these lessons. We will also be including a review lesson at the end in which boys and girls will be taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught

Year 3 will complete two sessions:

- They will learn about the importance of keeping online profiles private, not public, and will consider who their trusted adults are.
- They will learn about safe secrets and unsafe secrets and how they would make us feel. They will consider who they could talk to that could help them with this.

Year 4 will complete two sessions:

- They will learn the correct medical names for male and female genitals and will consider why puberty happens (so that when people are older, they can have a baby if they want to)
- They will learn about the menstrual cycle and that it is a normal part of puberty for girls.

If you have any concerns or questions please speak with one of the LKS2 teachers.

**Y5/6 Fiesta:** UKS2 family members - please join us on Tuesday 4<sup>th</sup> July from 2:15 on the KS2 playground to enjoy our Mexico & South America celebration! This will be an opportunity to look over the children's work from the topic, as well as experience some of the enrichment activities we have been up to! Expect Salsa dancing, refreshments and music! The children can wear non-uniform for the event, and will then put on their tie-dye t-shirts when they get to school ready to show you! We hope to see you there. You will be able to take your child home straight from the event, or they will be sent home at usual time if you are unable to attend. Thank you for your continued support!



**Global Day** On the 10<sup>th</sup> of July, we are holding Global Day where children will learn about current issues such as recycling and discuss how we can protect Earth's natural resources for future generations. In preparation for the day, we would like children to design and create either a toy, jewelry or a game (no bigger than a shoe box) made from recycled materials. This is something we would love children to do at home and **bring into school on Thursday 7<sup>th</sup> of July**. We will display the children's creations on Global Day.

## Summer Fun Day



Our Summer Fun Day is fast approaching!

It will have many of the usual stalls and will start at 3.15pm on Monday 10<sup>th</sup> July 2023 at the end of our Global Day activities.

If you would like to donate any new, unused gifts and toiletry sets for our tombola, beverages for our bottle tombola or delicious delicacies for our cake stall, please drop them off to our school office.

Thank you!

### Current Year 3's - Register of interest

CASTLETON RESIDENTIAL 2024

We are beginning to plan our next Y4 residential to Castleton and would like to get an idea of how many places to book. Please take a moment to read the information and complete the form here by 14<sup>th</sup> July 2023. Thank you

<https://forms.office.com/e/pg3M32W6jw>



## Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of

### Care (for the world)



#### Did you know?

Doing things that are good for the environment is also called being green.

How green are you?

The three main things to remember when it comes to caring for the environment are:

- Reduce the amount of rubbish you throw away and the amount of water you use.
- Reuse things where you can, like water bottles.
- Recycle rubbish by sorting it out into bins for different materials like paper, plastic, tin and more.



On Friday 14<sup>th</sup> July, Nottingham Playhouse will be performing Twelfth Night at Kersall Drive Campus.

Year 3 and 4 will be walking to Kersall Drive to see the performance in the afternoon, leaving at 12.30pm and arriving back at Scotland Road ready for home time. If you are able to walk with us to Kersall Drive, please let your child's class teacher know. Thank you

### Year 3 & 4 Trip to the Nottingham Tram Depot

As part of our Nottingham topic, all classes in Year 3 and 4 will be visiting the Nottingham Tram Depot to learn about transport links within the city - both current and historical. While we are there, we will have a 'behind the scenes tour' and learn all about how trams work and how they are maintained. Each class will be attending on a different afternoon. The dates are below:

- Flamingos - Weds 19th July
- Toucans - Thurs 20th July

We would love some extra help on the trip, so if you would like to join us, please let us know. Please complete this short form to give consent and let us know if you'd like to help. <https://forms.office.com/e/8DsAp1ENzs>. Thank you for your continued support!

### **Year 3 and 4 Trip to Green's Windmill**

As part of our Nottingham topic and learning about a key landmark in Nottingham, we will be visiting Green's Mill in July. Once there, we will be visiting the science zone and going on a guided tour in the Windmill. We will be travelling by public bus on the day. We are asking for a voluntary contribution of **£2** per child, which should be paid using the schoolgateway app Children should wear their normal school uniform, sun hat and bring their bottle of water. They will be having their normal school dinner in school. Please consent via the gateway app and let us know if you are able to help. Thankyou

Dates: **These are the new dates that have been changed due to proposed strike action.**

Friday 21<sup>st</sup> July (am) **Parrots and ½ of Toucans**

Friday 21<sup>st</sup> July (pm- arriving back at 4.15pm) **Flamingos and ½ of Toucans**



**New Academic Year plans:** Class lists are being finalised at the moment and so we will share with you as soon as we can who your child's teacher will be from September. Teachers are busy writing the annual reports which will come out to you on 17<sup>th</sup> July. The children will spend a morning with their new class and teacher on Tuesday 18<sup>th</sup> July. Any children who require additional transition will receive this over the next few weeks appropriate to their needs and targets.

### **Year 5/6 Summer 2 Key Dates**

**Tuesday 4<sup>th</sup> July:** Come to our MEXICO & SOUTH AMERICAN FIESTA! (Arrive from 14:15 – More details to follow)

**Wednesday 5<sup>th</sup> – Friday 7<sup>th</sup> July:** York Residential (Y5)

**Wednesday 12<sup>th</sup> - Friday 14<sup>th</sup> July:** London Residential (Y6)

**Friday 14<sup>th</sup> July:** Y5 Group Assembly (Y5 from all 3 classes) (9:15 in the hall – all family members welcome!)

**Tuesday 18<sup>th</sup> July:** Y6 Production (afternoon performance) (Time TBC)

**Thursday 20<sup>th</sup> July:** Y6 Production (evening performance) (Time TBC)

**Thursday 27<sup>th</sup> July:** Y6 Evening Leavers' party (Time TBC)

**Friday 28<sup>th</sup> July:** Y6 Leavers' assembly (Time TBC)

**Music Performances during Star of the Week:** Is your child a budding singer? Do they play an instrument at home or in school? As a school we would love to have more opportunities to hear and celebrate musical talent at Heathfield. After Easter, during Star of the Week assemblies on a Friday, we will be having short musical performances so if your child would enjoy playing some music for people to listen to, then please let us know. It doesn't have to be long and can be in a small group. If your child is interested, please ask them to contact Miss Wilson at Scotland Road or Miss Hunt at Kersall Drive who will organise it.

**Relationships, Health and Sex Education (RSHE):** As you will know we have been in the process of reviewing our RSHE curriculum and have engaged parents/carers through online surveys and in person meetings at each campus. Now that the consultation is complete we have reviewed the feedback from stakeholders and have settled on a set of resources that we will use going forward.

From our survey we were pleased that the majority of respondents were happy with the resources shared, however we did receive feedback from families on a few specific elements which were then given further scrutiny and consideration. Having shared this feedback with a cross section of staff from school we have decided to make a slight change to the resources initially shared, this will take the form of the removal of two statements from Year 5 activity sheet c) points 7 and 9 (you can find the original resources here <https://bit.ly/3Opsset>).

In addition to this, we will also be including a review lesson at the end of each unit in which boys and girls are taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught that half term.

To ensure parents/carers are fully aware of when RSHE sessions will be taking place and the content being covered we will include this information in our weekly newsletter. This will hopefully allow parents/carers to be better prepared should their child come home with any questions.

We do appreciate that we won't ever be able to please everyone in our community but would like to reassure parents/carers that our primary aim is to keep children safe and this is the foundation of our decision making.

Thanks again to everyone who engaged with the review process and ask for your support with the decisions that have been made.



**Online Safety:** There have been occasions recently where it has come to light that children have either caused concerns about their own safety online or have been victim of online abuse outside of school hours. This has been over social media (Snapchat, TikTok), messaging services like Whatsapp or through online gaming. We deal with these incidents as safeguarding concerns and this therefore needs **parent support to understand what your role is in protecting your children online**. Follow this link to sign up to a FREE useful newsletter: [Parent Guides | Skips Safety Net \(skipseducational.org\)](https://skipseducational.org)



Free places  
for children in  
receipt of benefit  
related free  
school meals

## Westdale Holiday club

running at Hayward Road Community Centre, Mapperley

Monday to Thursday from 31st July to 24th August

Open to all children aged 3 to 11 years

Activities include dodgeball, dance, drama, yoga, multi skills, ball games, art and crafts, team and confidence building activities and much more.



**Cost:** £22 per day

All childcare vouchers accepted

**Timings:** 8am-5pm

To find out more or to book visit  
[www.rattleandrollperformance.com](http://www.rattleandrollperformance.com)  
or call 07722 014301



# Nottingham City Council Autism Team Parents/Carers Newsletter

This is your termly newsletter about all things related to Autism.  
Thoughts, articles, activities, quotes and more!

## Upcoming Events

### Coffee Meetings

Tuesday 29<sup>th</sup> June 1 – 2.30pm

Location TBC

Thursday 13<sup>th</sup> July 6.30 – 8pm on Microsoft Teams

Scan the QR code to join or click the link

[Parent's coffee meeting online](#)



Parents' Meeting online

### Workshops

#### AET Making Sense of Autism

Wednesday 7<sup>th</sup> June

6.30 – 8pm on Microsoft Teams

Scan the QR code to join or click the link

[Making Sense of Autism for Parents](#)



Making Sense of Autism

#### How the SEN system works in Nottingham City

Thursday 6<sup>th</sup> July

10 – 11.30am on Microsoft Teams

Scan the QR code to join or click the link

[How the SEN system works in Nottingham City](#)



How the SEN system works in Nottingham City



Autistic Nottingham are founded and run by Autistic adults without intellectual disabilities. They aim to bridge the gap in provision for Autistic adults, who often find no appropriate services for their needs.

Find out more information about their service on their website:

<https://autisticnottingham.org/>

The Award-Winning Autism Friendly Spectrum festival is back. On the 16th September 2023, at Lea Green Learning & Development Centre, near Matlock, Derbyshire, they will be hosting their inclusive, family friendly event for the 5th year running, if you ignore lockdown... The event allows people with Autism and other disabilities to have fun in an environment where they can truly be themselves, whilst providing parents and carers a space to relax, without fear of judgement.

See website for details:

<https://www.spectrumautismfestival.co.uk/>



## We need you!

The Autism Team would like your feedback.

We want to hold our coffee meetings in different areas of the city, in accessible and relaxed settings.

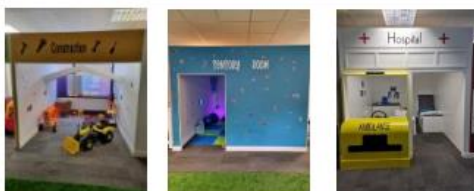


Do you know of anywhere suitable, ideally near a tram or bus route?

Email us at

[anita.bennett@nottinghamcity.gov.uk](mailto:anita.bennett@nottinghamcity.gov.uk)

with suggestions



My Little World Roleplay is a role-play experience for children of all abilities.

There will be some quieter, fully inclusive SEN sessions – see website for details.

See website for more details

<https://www.mylittleworldroleplay.co.uk/sen>

## QUOTE CORNER



"Autistic and proud. I have felt different my whole life, honestly, I am relieved to finally understand myself"

Christine McGuinness





JULY 2023						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

**Heathfield Primary School**  
**School Terms and Holidays Calendar - 2023/24**

Please note - 2 INSET days still to be confirmed

AUGUST 2023						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
T	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
S	6	13	20	27		

SEPTEMBER 2023						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24		

OCTOBER 2023						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
T		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
S	1	8	15	22	29	

NOVEMBER 2023						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24		
S	4	11	18	25		
S	5	12	19	26		

DECEMBER 2023						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

JANUARY 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

FEBRUARY 2024						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
T	1	8	15	22	29	
F	2	9	16	23		
S	3	10	17	24		
S	4	11	18	25		

MARCH 2024						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
T		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
S	3	10	17	24	31	

APRIL 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

MAY 2024						
M		6	13	20	27	
T		7	14	21	28	
W	1	8	15	22	29	
T	2	9	16	23	30	
F	3	10	17	24	31	
S	4	11	18	25		
S	5	12	19	26		

JUNE 2024						
M		3	10	17	24	
T		4	11	18	25	
W		5	12	19	26	
T		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
S	2	9	16	23	30	

JULY 2024						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
T		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
S		7	14	21	28	

KEY	
	In school
	School holiday
	Public holiday
	In service training day

- Half term 1 - 7 weeks 2 days
- Half term 2 - 6 weeks 3 days
- Half term 3 - 5 weeks 2 days
- Half term 4 - 5 weeks 4 days
- Half term 5 - 5 weeks and 4 days
- Half term 6 - 8 weeks



Come and join us at our

**Nottingham City Family Hub open days**

**1.00pm – 4.30pm**

Monday 19th June at Mary Potter, Gregory Boulevard NG7 5HY

Tuesday 20th June at the Meadows, Kirkby Gardens NG2 2HZ

Wednesday 21st June at Southglade Access Centre, NG5 5GU

Friday 23rd June at Broxtowe, Strelley Road NG83AP

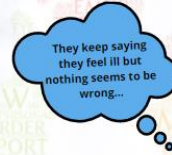


For families with children aged 0-18 (upto 25 years with disabilities)



# MENTAL HEALTH SUPPORT TEAM (MHST)

Are you concerned about your child?  
Do they seem worried, tired, irritable, upset?  
Are they struggling with friendships, anxious or withdrawn?



MHST offer 1:1 and group support to help you learn new ways to support your child to deal with difficult emotions. For example, how to help your child with fears and worries or help with behavioural difficulties.



If you would like support scan here ->



Or you can speak to .....In school

SAFEGUARDING OUT OF HOURS

## ARE YOU WORRIED ABOUT A CHILD?

**IF SCHOOL IS NOT OPEN WHO CAN YOU SPEAK TO?**

**Police 999 or 101**  
If you believe that a child is at immediate risk and in need of protection then you should call the Police 999 immediately.

Alternatively, if you feel the child is a risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

**Nottingham City Children's Social Care 0115 8764800**  
If you make the decision to contact Children's Social Care please call 0115 876 4800 or e-mail [casd@direct@nottinghamcity.gov.uk](mailto:casd@direct@nottinghamcity.gov.uk)

**Talk to the NSPCC**  
For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.  
**0808 800 5000**  
[help.nspcc.org.uk](http://help.nspcc.org.uk) [nspcc.org.uk/help/line](http://nspcc.org.uk/help/line)

EVERY CHILD SHOULD BE WORTH FIGHTING FOR

School out of hours email: [safeguarding@heathfield.nottingham.sch.uk](mailto:safeguarding@heathfield.nottingham.sch.uk)

## Our Safeguarding Team

**Designated Safeguarding Lead (DSL):**

**Miss Dickens**  
Co-Headteacher

**DSL Deputies:**

<b>Mr Hicks</b> Co-Headteacher	<b>Mrs Abasspour</b> Deputy Head Inclusion	<b>Mr Battison</b> Deputy Head Pastoral Support	<b>Mr Padley</b> Deputy Head Teaching & Learning
<b>Mrs Baker</b> Learning Mentor (Mon, Thurs, Fri)	<b>Miss Parmiter</b> Learning Mentor (Mon, Tues, Weds)	<b>Mrs Dyer</b> Safeguarding Officer	<b>Miss Papp</b> Learning Mentor

**Link Governors:** Pete Cumberland, Clair Taylor

**Family Support Worker:** Amber Green (Tues/Wed/Thurs)

At least one member of the DSL team is available at all times during the school day if you are concerned about a child.

**MyConcern** We use MyConcern for our reporting and record keeping. This can be accessed **out of school hours** to report a concern to a DSL.

**Out of Hours & referrals:**  
Nottingham City Council Children and Families Direct 0115 876 4800