#### **HEATHFIELD NEWS**

<sup>16TH</sup> JUNE 2023 - SCOTLAND ROAD CAMPUS Attendance Traffic Lights



95% and above 91% - 94% 90% and below

	Attendance for the whole school this week was 95.1%						
Seahorses	Whales	Dolphins	Foxes	Badgers	Hares		
89.5%	87.5%	97.5%	95.3%	92%	98%		
Flamingos	Toucans	Parrots	Lions	Tigers	Jaguars		
95.2%	94.5%	98%	99.5%	95%	98.5%		
	Let's get all our classes in the green! #ThrivingTogether						

#### Key Dates:

**INSET DAY Monday 3<sup>rd</sup> July:** We have our final INSET day of the year on Monday 3<sup>rd</sup> July so school will be closed to ALL children on this day. We understand that it feels as though there has been many days where school has been disrupted this year but this date has been on the calendar all year and staff are entitled to 5 training days a year so it is unavoidable.

Monday 19 <sup>th</sup> June	Tuesday 20 <sup>th</sup> June	Wed 21 <sup>st</sup> June	Thursday 22 <sup>nd</sup> June	Friday 23 <sup>rd</sup> June
EYFS Sports Day. Parrots Class Assembly. London Meeting.	Yrs.' 1&2 Sports Day. Y5/6 Dance Workshop.	Whitby Meeting	Toucan's Tram Depot trip (am). KS2 Sports day.	Parrots and Flamingos Theatre Royal trip

### What's Been Happening in School:

Year 1 & 2	different parts of the story and thought about some different drama techniques we could use. In the afternoons we have been looking at some artwork linked to Shakespeare. Next week we have our Sports day so please remember your hats, suncream and water!
Year 3 & 4	With the sun shining, we have been enjoying our second week learning about Twelfth Night and writing love poems to the tricked 'Malvolio'. We have found the play humorous in places and fun to get to know. <b>#eagertolearn</b> In Maths, Year 4's have started a new block on time: understanding timetables, knowing durations and applying their knowledge to real-life contexts. Year 3's continued to learn about money: calculating amounts and understanding how much change should be given. <b>#aiminghigh</b> Did you know that we have all been given a class pepper plant to look after? We are hoping that our class plants will thrive and give many fruits to share and eat <b>#environemtallyaware</b> We have more than one trip coming up, so please check that you are aware of them and consented. Thank you! <b>#focusedonenrichment</b>
Year 5 & 6	This week in Y5&6 we have continued to write our Shakespeare narratives. The children enjoyed including speech, action and dialogue based on the characters of Twelfth Night. We have also focused on thoroughly editing our work to uplevel vocabulary and sentence types. In Y6 maths, they have been learning how to draw 2D shapes and accurately measure angles. The Y5s have revisited telling the time on analogue and digital clocks. We have also discussed 12-hour clocks and the difference between AM and PM. In RSE, the Y5s discussed approaches on how to take notice of one another's feelings. The Y6s have discussed media manipulation and the way this can make young people feel. In both conversations, the children were very mature and worked together to come up with good discussion points. We have also continued practicing the Y6 production and the Y5 assembly.

<u>Online Safety</u>: There have been occasions recently where it has come to light that children have either caused concerns about their own safety online or have been victim of online abuse outside of school hours. This has been over social media (Snapchat, TikTok), messaging services like Whatsapp or through online gaming. We deal with

these incidents as safeguarding concerns and this therefore needs **parent support to understand what your role is in protecting your children online**. Follow this link to sign up to a FREE useful newsletter: <u>Parent Guides | Skips</u> <u>Safety Net (skipseducational.org)</u>

# **Parrots Class Assembly!**

To the parents/carers of Parrots Class (Y3/4),

The children of Parrots Class will be performing their class assembly on 19<sup>th</sup> June at 2:30pm. The children will be sharing all of their learning from this year and showcasing some of the amazing work they have done. They are very excited about it!

We would love to invite the parents and carers of Parrots Class to watch their children perform.

If you are interested in watching your child perform, please arrive at school on Monday 19<sup>th</sup> June at 2:25pm.

To get an idea of numbers in attendance, please follow the link below to let us know if you intend on coming to watch your child perform. <u>https://forms.office.com/e/ppkh5rpPzQ</u>

# Thanks, Miss Wilson.

**<u>EYFS Sports Day</u>**: Dolphins and Whales will hold their Sports Day on Monday 19th June at 9am on the KS2 playground. If you would like to come and watch, please drop your children at their classroom at the normal time and we will meet you on the playground after registering the children. All children will need to come in their PE kit.

Seahorses will hold their Sports Day on Friday 23rd June on the KS1 playground at 11am and 2.30pm. Please come and watch before collecting your child! Please can all children come in sports clothes for the day.

### KS1 (Badgers, Foxes and Hares) Sports Day

Dear Parents/Carers our sports day will be taking place on Tuesday 20th June at 1:30pm on Vernon Park. You are invited to watch your child/children take part in a range of sports and games. In order for the event to go ahead we will require some support from Parents/Carers to walk the children to the event so if you are available to walk with us from school at 1pm and back to school at 2:45pm please speak to your child's class teacher next week. If you can not support in the travelling from school we look forward to seeing you at Vernon Park. The event will finish at around 2:45pm. If you wish to take your child home directly from the event, rather than returning to school, please let their class teacher know in advance so we can ensure the safety of all children.

<u>Whitby Residential Meeting Wednesday 21st June at 3:25pm</u>: We would like to welcome Parents/Carers of children who are attending this year's Whitby Residential on Wednesday 19th July-Friday 21st July to an information evening to hear all the exciting things their children will be participating in, discuss kit they will need to take and give you the chance to speak to adults involved in the trip. We know sending your children on a trip like this can be daunting and this might be the first time away from home for a lot of them. We therefore want to assure you and put your mind at ease that they will be safe, supported and have an amazing experience. We look forward to seeing you there.

# Year 3 & 4 Trip to the Nottingham Tram Depot

As part of our Nottingham topic, all classes in Year 3 and 4 will be visiting the Nottingham Tram Depot to learn about transport links within the city - both current and historical. While we are there, we will have a 'behind the scenes tour' and learn all about how trams work and how they are maintained. Each class will be attending on a different afternoon. The dates are below:

- Toucans Thursday 22<sup>nd</sup> June
- Parrots Thursday 29th June

We would love some extra help on the trip, so if you would like to join us, please let us know. Please complete this short form to give consent and let us know if you'd like to help. <u>https://forms.office.com/e/8DsAp1ENzs</u>. Thank you for your continued support!

**Flamingos and Parrots:** On Friday 23<sup>rd</sup> June 2023 we are visiting the Theatre Royal Nottingham for a history and literary talk plus a tour inside the auditorium. Please consent for your child to go by clicking on this link and completing the form. Thank you <u>https://forms.office.com/e/YrL99vuiNX</u>

**Dolphins & Whales Church Visit**: As part of our commitment to the Pledge the Dolphins and the Whales will be visiting St Leo's church. The Whales class will be going on Tuesday 27<sup>th</sup> June and the Dolphins class will be going on Wednesday 28<sup>th</sup>June. We will leave at 1.30pm and be back in time for home time. Please speak to your child's teacher if you are able to support us on this trip!

# Year 3 and 4 Trip to Green's Windmill

As part of our Nottingham topic and learning about a key landmark in Nottingham, we will be visiting Green's Mill in July. Once there, we will be visiting the science zone and going on a guided tour in the Windmill. We will be travelling by public bus on the day. We are asking for a voluntary contribution of **£2** per child, which should be paid using the schoolgateway app Children should wear their normal school uniform, sun hat and bring their bottle of water. They will be having their normal school dinner in school. Please consent via the gateway app and let us know if you are able to help. Thankyou

Dates:

Friday 7<sup>th</sup> July (am) **Parrots and <sup>1</sup>/<sub>2</sub> of Toucans** 

Friday 7th July (pm- arriving back at 4.15pm) Flamingos and 1/2 of Toucans

# Current Year 3's - Register of interest

CASTLETON RESIDENTIAL 2024

We are beginning to plan our next Y4 residential to Castleton and would like to get an idea of how many places to book. Please take a moment to read the information and complete the form here by 30<sup>th</sup> June 2023. Thank you <a href="https://forms.office.com/e/pg3M32W6jw">https://forms.office.com/e/pg3M32W6jw</a>

# Year 5/6 Summer 2 Key Dates

Monday 19<sup>th</sup> June, this is an amended date: London Parent Meeting (Lions' classroom at 15:20) Tuesday 20<sup>th</sup> June: Y5/6 Dance Workshop (Send children in their PE Kits please) Thursday 22<sup>nd</sup> June: KS2 Sports day (Send children in their PE Kits please) Monday 26th June: Y5 Shakespeare club trip to the Theatre Royal Tuesday 27<sup>th</sup> June: Shakespeare club performance at Theatre Royale, Y5 Trip to the Theatre Royal to watch the RSC production of Twelfth Night Thursday 29<sup>th</sup> June: Y6 Army Day Friday 23<sup>rd</sup> June: UKS2 Topic day – Cooking, Tie-Dye, Mayan Sports (Please feel free to send your child in some

clothes you don't mind getting a little messy!)

**Tuesday 4<sup>th</sup> July:** Come to our MEXICO & SOUTH AMERICAN FIESTA! (Arrive from 14:15 – More details to follow)

Wednesday 5<sup>th</sup> – Friday 7<sup>th</sup> July: York Residential (Y5)

Wednesday 12<sup>th</sup> - Friday 14<sup>th</sup> July: London Residential (Y6)

Friday 14<sup>th</sup> July: Y5 Group Assembly (Y5 from all 3 classes) (9:15 in the hall – all family members welcome!)

Tuesday 18<sup>th</sup> July: Y6 Production (afternoon performance) (Time TBC)

Thursday 20<sup>th</sup> July: Y6 Production (evening performance) (Time TBC)

Thursday 27<sup>th</sup> July: Y6 Evening Leavers' party (Time TBC)

Friday 28th July: Y6 Leavers' assembly (Time TBC)



<u>Y5/6 Tie-Dye Project</u>: In preparation for our Y5/6 Fiesta, we are going to make our own Tie-Dye Tshirts to wear. In order to create them, each child needs a plain white T-Shirt. We would really appreciate if you are able to provide your child with a plain white T-Shirt. Also, if you have any others that we could potentially use, we'd really appreciate any extra donations. If getting a T-shirt Is a problem, we are also happy to have donations of a £1 which we can then put towards purchasing some. Thank you so much for your continued support. Please feel free to send any Tshirts or donations in before the 23<sup>rd</sup> June (which is when they will need them).

<u>New Academic Year plans</u>: Class lists are being finalised at the moment and so we will share with you as soon as we can who your child's teacher will be from September. Teachers are busy writing the annual reports which will come out to you on 17<sup>th</sup> July. The children will spend a morning with their new class and teacher on Tuesday 18<sup>th</sup> July. Any children who require additional transition will receive this over the next few weeks appropriate to their needs and targets.

**Spare Clothes Wanted**: The foundation unit would be glad of any pants and trousers that your children have grown out of. We also need t-shirts and polo shirts but not jumpers as we already have plenty. Thank you for your continued support.

# Summer Fun Day



This year we will be having a Summer Fun Day in place of our usual School Fair. It will have many of the usual stalls and will start at 3.15pm on Monday 10<sup>th</sup> July 2023 at the end of our Global Day activities.

If you would like to help out on the day or have your own stall (£10 Charge for the table and pitch), please contact Miss Papp or the

lovely ladies in our school office.

We are also accepting donations of new and unused gifts and toiletry sets for our tombola, beverages for our bottle tombola and delicious delicacies for our cake stall.

Thank you!

# Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of

# **Care** (for the world)



Here are 7 simple ways that are easy enough for children to do but will impact the world in a big, positive way significant for our planet.

- Let your child choose toys that use recycled materials.
- Let your child have a reusable water bottle and let him know why.
- Give your child the task of reminding you to use reusable bags when shopping.
- Teach children to point out devices that are not in use but are still plugged to electricity.
- Let your children save money for a good cause.
- Let Everyday be an Earth Day.

• Encourage your kids to spend time outside every day to experience nature. Kids will better understand the relationships they see in nature if they see it up close so, create activities that will help them get connected to the environment like growing a garden or planting trees and getting the whole family involved. <u>Music Performances during Star of the Week:</u> Is your child a budding singer? Do they play an instrument at home or in school? As a school we would love to have more opportunities to hear and celebrate musical talent at Heathfield. After Easter, during Star of the Week assemblies on a Friday, we will be having short musical performances so if your child would enjoy playing some music for people to listen to, then please let us know. It doesn't have to be long and can be in a small group. If your child is interested, please ask them to contact Miss Wilson at Scotland Road or Miss Hunt at Kersall Drive who will organise it.

<u>Relationships, Health and Sex Education (RSHE)</u>: As you will know we have been in the process of reviewing our RSHE curriculum and have engaged parents carers through online surveys and in person meetings at each campus. Now that the consultation is complete we have reviewed the feedback from stakeholders and have settled on a set of resources that we will use going forward.

From our survey we were pleased that the majority of respondents were happy with the resources shared, however we did receive feedback from families on a few specific elements which were then given further scrutiny and consideration. Having shared this feedback with a cross section of staff from school we have decided to make a slight change to the resources initially shared, this will take the form of the removal of two statements from Year 5 activity sheet c) points 7 and 9 (you can find the original resources here <a href="https://bit.ly/30psset">https://bit.ly/30psset</a>).

In addition to this, we will also be including a review lesson at the end of each unit in which boys and girls are taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught that half term.

To ensure parents/carers are fully aware of when RSHE sessions will be taking place and the content being covered we will include this information in our weekly newsletter. This will hopefully allow parents/carers to be better prepared should their child come home with any questions.

We do appreciate that we won't ever be able to please everyone in our community but would like to reassure parents/carers that our primary aim is to keep children safe and this is the foundation of our decision making.

Thanks again to everyone who engaged with the review process and ask for your support with the decisions that have been made.

Mr Hicks and Miss Dickens – Co-Head Teachers

