



**Attendance Traffic Lights**

95% and above	91% - 94%	90% and below
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**Attendance for the whole school this week was 92.5%**

<b>Seahorses</b> 86.7%	<b>Whales</b> 88.6%	<b>Dolphins</b> 94%	<b>Foxes</b> 96.7%	<b>Badgers</b> 96.3%	<b>Hares</b> 95.8%
<b>Flamingos</b> 90.4%	<b>Toucans</b> 90.8%	<b>Parrots</b> 97.6%	<b>Lions</b> 87%	<b>Tigers</b> 95.6%	<b>Jaguars</b> 91.2%

Let's get all our classes in the **green!** #ThrivingTogether

**Key Dates:**

- Wednesday 24<sup>th</sup> May – EYFS trip to Twycross Zoo
- Friday 26<sup>th</sup> May – Toucan’s theatre trip
- Friday 26<sup>th</sup> May – Non-Uniform day
- Mon 29<sup>th</sup> May- Fri 2<sup>nd</sup> June – School closed for the half term break
- Monday 5<sup>th</sup> June – 1<sup>st</sup> day of the new term
- Wednesday 14<sup>th</sup> June – Inset day, school will be closed to all pupils

Monday 22 <sup>nd</sup> May	Tuesday 23 <sup>rd</sup> May	Wednesday 24 <sup>th</sup> May	Thursday 25 <sup>th</sup> May	Friday 26 <sup>th</sup> May
		Tigers Swimming Lesson		Last Day of the Half Term – Non-uniform Day

**Relationships, Health and Sex Education (RSHE):** As you will know we have been in the process of reviewing our RSHE curriculum and have engaged parents carers through online surveys and in person meetings at each campus. Now that the consultation is complete we have reviewed the feedback from stakeholders and have settled on a set of resources that we will use going forward.

From our survey we were pleased that the majority of respondents were happy with the resources shared, however we did receive feedback from families on a few specific elements which were then given further scrutiny and consideration. Having shared this feedback with a cross section of staff from school we have decided to make a slight change to the resources initially shared, this will take the form of the removal of two statements from Year 5 activity sheet c) points 7 and 9 (you can find the original resources here <https://bit.ly/3Opsset>).

In addition to this, we will also be including a review lesson at the end of each unit in which boys and girls are taught separately and given the opportunity to ask any questions or review any of the subject matter they have been taught that half term.

To ensure parents/carers are fully aware of when RSHE sessions will be taking place and the content being covered we will include this information in our weekly newsletter. This will hopefully allow parents/carers to be better prepared should their child come home with any questions.

We do appreciate that we won’t ever be able to please everyone in our community but would like to reassure parents/carers that our primary aim is to keep children safe and this is the foundation of our decision making.

Thanks again to everyone who engaged with the review process and ask for your support with the decisions that have been made.

Mr Hicks and Miss Dickens – Co-Head Teachers

**School photos:** Your child should have already received a proof print of their class photograph. If you haven’t received one please speak to your child’s teacher. If you would like to order a photograph you can do so by returning the completed form, with payment or card details to the school office by 24<sup>th</sup> May 23. Alternatively, you can order online following the instructions on the proof card. Thank you.

## What's Been Happening in School:

<b>Year 1 &amp; 2</b>	This week in English we have been learning to write instructions for planting seeds. We have ordered pictures that we would use, created a text map and put jumbled sentences in the right order. We have also written some command sentences using imperative verbs. In maths the Year 1 have been doing some different quizzes. Some of these were a little bit tricky but they have been very resilient and did their best. Year 2 maths lessons are about statistics. They have been learning to make pictograms and read the information in pictograms. In science this week we have been learning about the changes that happen to our body when we exercise. We had a very exciting food technology lesson and used the claw hold and bridge hold to cut fruit and vegetables. The children were very sensible and used the equipment safely. Some of them showed great skills and we can tell that they help to prepare meals at home.
<b>Year 3 &amp; 4</b>	We have all been reading more from the book 'The Boy at the Back of the Class' about a refugee boy called Ahmet. Some of our key skills have included predicting and summarising the text <b>#aiminghigh</b> and understanding more about why there are refugees in the world <b>#includingeveryone</b> . Our science lessons are well underway now, learning about the conditions which are needed for plants to grow and thrive. Each class has sown pea seeds with different variables. Which will thrive? <b>#eagertolearn</b> If you have any plants at home you are growing, you are welcome to send in pictures or show the plant to the class. In Maths, Year 4's are practising their times tables, ready for the Multiplication Check, using I-pads. They are also learning about money and linking their learning to past knowledge of decimals. In Year 3, we have just finished learning about fractions of amount and will be moving on to learn about money too. <b>#thrivingtogether</b>
<b>Year 5 &amp; 6</b>	In English this week, we are writing an independent diary based on a character from Holes. The children were given creative autonomy and choose the content of their writing. We have focused on ensuring we are choosing the correct tense to write in and included examples of show not tell to display the character's thoughts and feelings. In maths, both year groups have completed their Summer Assessments (an arithmetic paper and two reasoning papers) that have tested their knowledge on all they have learnt this year. They have all worked incredibly hard, especially the Y6s who have only just completed their SATs! In art, Jaguars have started creating their collaborative collages inspired by Brazilian artist Romero Britto. We have used bright and vibrant patterns to express happiness and hope. Tigers and Lions have finished decorating and adding finer details their clay sugar skulls.

**EYFS Trip:** On Wednesday 24<sup>th</sup> May, Seahorses, Whales and Dolphins are going to Twycross Zoo for the day. We will be visiting the Gruffalo Discovery Land as part of our topic, as well as seeing all the animals!

We will leave school at 9am and will have a slightly extended day, not leaving Twycross until 3.30pm so we will be back at school around 4.30pm. The cost of this trip will be just £5 per child, this is significantly subsidised by school. This will need to be paid through the School Gateway App. There will be some extra adult places also charged at £5 each. If you would like to accompany us on this trip, please give your name to the office. If more parents wish to come than there are places, we will have to pull names out of a hat.



Seahorses who come to school just for the morning or afternoon will obviously be able to spend the whole day with us on this day!

Children will need to bring a packed lunch with them. A packed lunch can be provided by school for reception children only.



There will be a **non-uniform day** on **Friday 26<sup>th</sup> May** to help with donations for our Summer Fun Day stalls. If your child would like to wear non-uniform on this date, they are asked to bring in a donation for our bottle or toiletry tombola. All items should be **new and in date**. Glass bottles should be taken to the school office.

Thank you! 😊

**Toucans:** On Friday 26<sup>th</sup> May 2023 we are visiting Nottingham Playhouse theatre for a backstage tour. Please consent for your child to go by clicking on this link and completing the form. Thankyou  
<https://forms.office.com/e/QUf6mZW8GS>

**Flamingos and Parrots:**

On Friday 23<sup>rd</sup> June 2023 we are visiting the Theatre Royal Nottingham for a history and literary talk plus a tour inside the auditorium. Please consent for your child to go by clicking on this link and completing the form. Thankyou <https://forms.office.com/e/YrL99vuiNX>

**Music Performances during Star of the Week:** Is your child a budding singer? Do they play an instrument at home or in school? As a school we would love to have more opportunities to hear and celebrate musical talent at Heathfield. After Easter, during Star of the Week assemblies on a Friday, we will be having short musical performances so if your child would enjoy playing some music for people to listen to, then please let us know. It doesn't have to be long and can be in a small group. If your child is interested, please ask them to contact Miss Wilson at Scotland Road or Miss Hunt at Kersall Drive who will organise it.

**Is Your Child in Receipt of Disability Living Allowance (DLA)?:** If you child is currently in Jellyfish or Seahorses and is in receipt of Disability Living Allowance, please contact the school office. This is to ensure that our school records are up to date.

**Class Organisation from September 2023:** At Heathfield we have always tried to minimise any movement between classes when children move between Years 1 and 2, 3 and 4 and 5 & 6. However, to ensure that all classes remain balanced and we can support our pupils as best as possible, we will be looking to reshuffle our classes for the start of the new academic year. When organising classes we always consider Special Educational Needs, friendship groups and pupils abilities but are never able to please everyone. Thank you for your support with this.

## Attendance Updates

**I didn't say enough last week! A little down on where we were, but the weather is getting better so let's all get into school.**

Remember, get in touch if you need support. We are always willing to help.

**#ThrivingTogether**

*Mr. Battison*



# Positive Mental Health and Well-Being at Heathfield

This half term we have been focusing on our well-being area of

## 'Keep learning'



Today is a great day to learn something new.

Children learn so much from their family – what we do, how we speak to each other and how we treat others all influences our children's attitude towards learning. **Making learning fun is a sure way we get our kids to enjoy their learning journey.**

When we are engaged and motivated, we make connections, and experience “aha” moments. Such learning comes from experiences with an atmosphere of joyful discovery.

## We need your help...still!

We are striving to enhance lunchtimes at Heathfield. In order to do that, we are looking to our awesome school community for help to source some resources.

We are in need of:

- Small world toys (Action men, Barbie's, small dolls etc.)
- Large plastic dolls house
- Children's dressing up clothes
- Puppets
- Old push chairs
- Felt tips
- Rolls of wallpaper



Thank you for your continued support  
Mr Battison

**MHST**  
IN EDUCATION

## MENTAL HEALTH SUPPORT TEAM (MHST)

Are you concerned about your child?  
Do they seem worried, tired, irritable, upset?  
Are they struggling with friendships, anxious or withdrawn?

I can't get them to go to bed

They keep saying they feel ill but nothing seems to be wrong...

They always seem so worried

MHST offer 1:1 and group support to help you learn new ways to support your child to deal with difficult emotions.  
For example, how to help your child with fears and worries or help with behavioural difficulties.

They seem so upset. How can I help?!

I feel like I've tried everything, why won't they listen to me?

I try to tell them it will be ok but they won't listen

If you would like support scan here ->

Or you can speak to .....In school

SAFEGUARDING OUT OF HOURS



# ARE YOU WORRIED ABOUT A CHILD?

## IF SCHOOL IS NOT OPEN WHO CAN YOU SPEAK TO?

**Police 999 or 101**

If you believe that a child is at immediate risk and in need of protection then you should call the Police 999 immediately.

Alternatively, if you feel the child is a risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

**Nottingham City Children's Social Care 0115 8764800**

If you make the decision to contact Children's Social Care please call 0115 876 4800 or e-mail [csd@direct@nottinghamcity.gov.uk](mailto:csd@direct@nottinghamcity.gov.uk)

**Talk to the NSPCC**

For advice and support about a child, or to report a concern, talk to us. It's free and you don't have to say who you are.


**0808 800 5000**

[help.nspcc.org.uk](http://help.nspcc.org.uk)   [nspcc.org.uk/helpline](http://nspcc.org.uk/helpline)

EVERY CHILDHOOD IS WORTH FIGHTING FOR

School out of hours email: [safeguarding@heathfield.nottingham.tch.uk](mailto:safeguarding@heathfield.nottingham.tch.uk)

## Our Safeguarding Team



**Designated Safeguarding Lead (DSL):**

**Miss Dickens**



Co-Headteacher


**DSL Deputies:**

<b>Mr Hicks</b>	<b>Mrs Abasspour</b>	<b>Mr Battison</b>	<b>Mr Padley</b>
			
Co-Headteacher	Deputy Head Inclusion	Deputy Head Pastoral Support	Deputy Head Teaching & Learning
<b>Mrs Baker</b>	<b>Miss Parmiter</b>	<b>Mrs Dyer</b>	<b>Miss Papp</b>
			
Learning Mentor (Mon, Thurs, Fri)	Learning Mentor (Mon, Tues, Wed)	Safeguarding Officer	Learning Mentor

**Link Governors:** Pete Cumberland, Clair Taylor

**Family Support Worker:** Amber Green (Tues/Wed/Thurs)

At least one member of the DSL team is available at all times during the school day if you are concerned about a child.



We use **MyConcern** for our reporting and record keeping. This can be accessed out of school hours to report a concern to a DSL.

Out of Hours & referrals:  
Nottingham City Council Children and Families Direct 0115 876 4800