



**Attendance Traffic Lights**

95% and above	91% - 94%	90% and below
---------------	-----------	---------------

**Attendance for the whole school this week was 94.7%**

<b>Seahorses</b> 90%	<b>Whales</b> 95.7%	<b>Dolphins</b> 92.5%	<b>Foxes</b> 95%	<b>Badgers</b> 90%	<b>Hares</b> 95.7%
<b>Flamingos</b> 95.4%	<b>Toucans</b> 96.8%	<b>Parrots</b> 99.2%	<b>Lions</b> 93.7%	<b>Tigers</b> 93.6%	<b>Jaguars</b> 98%

Congratulations to the **Parrots** who achieved 99.2% attendance and have won Gold, the **Jaguars** who won Silver and the **Toucans** who won Bronze. Congratulations to the **Toucans** who are our Full House Friday Winners this week.

Let's get all our classes in the **green!** #ThrivingTogether

**Key Dates:**

- Tuesday 28<sup>th</sup> March 23 - Badgers, Foxes & Hares Trip to the City Centre
- Friday 31<sup>st</sup> March 2023 – Last Day of Term
- Monday 17<sup>th</sup> April 2023 – First Day of the New Term

Monday 27 <sup>th</sup> March 23	Tuesday 28 <sup>th</sup> March 23	Wed 29 <sup>th</sup> March 23	Thursday 30 <sup>th</sup> March 23	Friday 31 <sup>st</sup> March 23
	Badgers, Foxes & Hares trip to the City centre	Lions' Swimming Lesson	Easter Lunch Menu	Last Day of Term Easter Bonnet Parade & Egg Decorating Competition

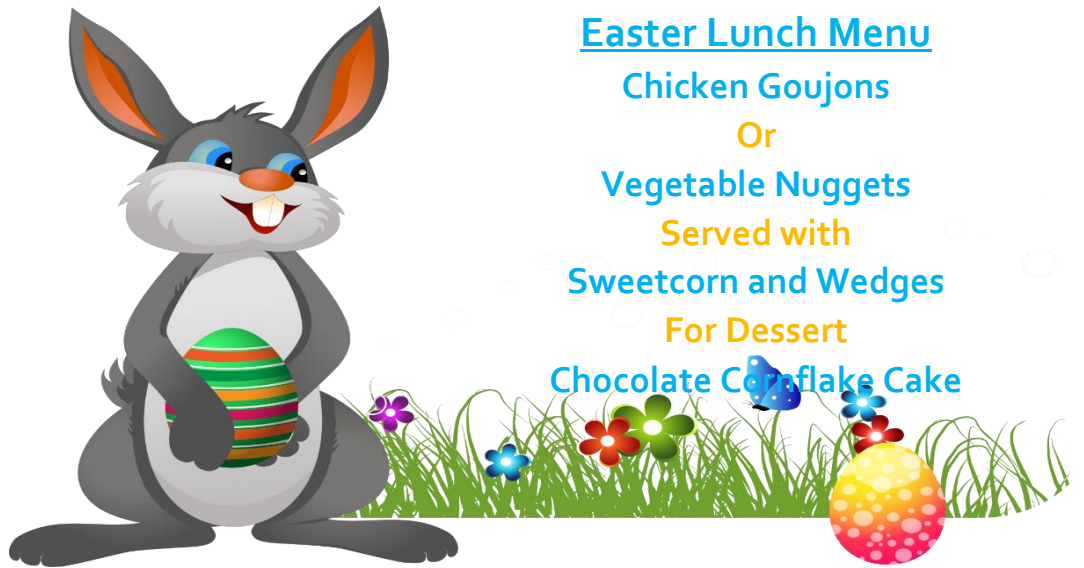
**What's Been Happening in School:**

<b>Year 1 &amp; 2</b>	This week in English we have been reading 'The Egg' by M.P. Robertson. We have made links with other stories that we have read that also have dragons in them, for example 'Zog' by Julia Donaldson. We have created our text maps, verbally retelling the story and have started to innovate the story by changing the character. Next week we will be writing our innovated story! In Maths year 1 have been consolidating our learning of addition and subtraction with our quiz to see what we remember. We have also been continuing with length and height. When we look at length we use the language 'longer' and 'shorter', when we look at height we use the language 'taller' and 'shorter'. In year 2 we have been learning about time and five minute intervals. Can you help your child to tell the time at home? In science we have looked at the parts of a tree and in history we learnt about Robin Hood. We are looking forward to visiting Nottingham City next week and seeing the Robin Hood statue!
<b>Year 3 &amp; 4</b>	This week in English, Year 3&4 have been planning to write a narrative story about an archaeological dig in an ancient Egyptian tomb. We have explored how we can use our senses to help us describe in detail, learnt how to make our own metaphors and similes for our story and how to use fronted adverbials. Next week we will be writing our stories! In Maths, Year 3 have started their new Maths unit; Fractions. They have been learning to recognise denominators and numerators in unit and non-unit fractions. Year 4 have also been focusing on fractions. They have been learning about mixed number fractions and improper fractions. Parrots Class have designed and made their own Egyptian masks this week, they will be decorating and painting these next week. Toucans have explored the timeline of Ancient Egyptian history. Learning all about the key events that shaped Egypt's culture. Flamingos have explored the human skeleton in Science. It's been an exciting week for our Year 4s who took part in the Great Orchestra Experiment at Albert Hall this week. They played alongside multiple Nottingham schools in one large ensemble and were treated some spectacular, theatrical performances linked to their music.
<b>Year 5 &amp; 6</b>	This week, Jaguars finished off their Viking pouches, putting their sewing skills to the test. Lions worked hard in their geography to identify the different counties in the United Kingdom and which ones have been named from Anglo-Saxon and Viking times. Tigers have also been focusing on geography this week, looking at the invasion of the Vikings many years ago. In English, all classes have been

working on writing a persuasive letter to the Frost Giants to convince them to end the winter before it is too late! On Thursday, Y6 enjoyed a trip out to the Theatre Royal to watch 'An Unexpected Twist' whilst Y5s had the chance to make their very own Viking shield. As always, everyone has worked incredibly hard all week and will be looking forward to the Easter break at the end of next week – including the teachers!

**Badgers, Foxes & Hares**: On Tuesday 28th March, Year 1 and Year 2 will be taking part in a trip to Nottingham city centre, as part of our 'Home Sweet Home' topic. We will catch the tram into the town centre and visit the Nottingham Contemporary Museum, as well as a treasure hunt walk to spot famous Nottingham landmarks. Please can you ensure children are dressed appropriately and have a rucksack with them.

**Change of menu**: On Thursday 30<sup>th</sup> March 2023 we will be replacing the planned meal with a special Easter menu. The choices will be as follows:



**Easter Lunch Menu**  
Chicken Goujons  
Or  
Vegetable Nuggets  
Served with  
Sweetcorn and Wedges  
For Dessert  
Chocolate Cornflake Cake

**EYFS and KS1**: Children can create an Easter Bonnet for our parade on Friday 31st March.

**KS2 egg competition**: take part in our eggstastic competition! The eggstravaganza will take place on Friday 31st March. Here are some ideas... Get cracking! See what your brain can hatch.



**Year 3/4 Church Visit**: Unfortunately, the planned visit to the local church for the Parrots, Flamingos and Toucans has been postponed until after Easter.

**Industrial Action response**: We wanted to say thank you to all parents for being so understanding during the industrial action over the last 6 weeks. It has not been an easy time for children, parents or staff but we have remained partially open for as many children as is possible with ratios for supervision. We are unaware as yet of any future dates but will of course inform you as soon as possible if there were to be additional dates.

## Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of

### 'Give'



Giving, in all its forms, not only benefits those you help, but also instils feelings of improved well-being. Studies have shown that giving is helpful for combating stress and anxiety and also serves to keep you mentally stimulated, improve your self-confidence and provide you with a sense of purpose. From supporting a Charity, to helping a friend or just passing on a smile, being kind can improve our mood and build our self-esteem and happiness

There are so many ways to help others as part of our everyday lives. Good deeds needn't take much time or cost any money.

**So much BETTER! Thank you for bringing your children into school! Also, a big thank you to everyone that communicates with us if your child is not at school. Let's really push during the final week! Let's get in EVERYDAY!**

Remember, get in touch if you need support. We are always willing to help.



**#ThrivingTogether**

*Mr Battison*



**Invacuation Practice:** At school we hold regular fire drills to practice evacuating the building in an emergency. Schools are now required to practice invacuation procedures so that we are prepared for any event in the community that should require all children to be brought into school quickly and the building secured. This will be signaled through the sound of a klaxon We appreciate that practicing such a procedure will be new for our pupils and may cause them to ask questions. We would like to reassure you that we will handle this in the most appropriate manner to try and limit the impact on the children. We hope, that by practicing invacuations on a more regular basis, the pupils will become accustomed to the process. We hope that by letting parents/carers know in advance of us carrying out an invacuation drill, you will be able to reassure your children should they come home with any concerns. We held our first invacuation practice last Monday morning.

**Scarlet Fever Advice:** Please follow this link for advice from the Health Security Agency re scarlet fever symptoms: <https://bit.ly/3FEt6Ad>

**Nut Free snacks and Packed Lunches:** Please ensure that you do not send your child to school with products containing nuts, including chocolate spread. We have a number of children with severe nut allergies which means we must keep Heathfield a **NUT FREE ZONE**.

**Support for our families:** Our Local Councillor, Linda Woodings, has made us aware of a fantastic website for Nottingham residents - Ask Lion - <https://bit.ly/3FWUPMm> that offers practical advice and support on a wide range of topics including cost of living support, access to food, free activities for children and lots more.





# FREE

# SPORTS CAMP

IN PARTNERSHIP WITH TRENT BRIDGE COMMUNITY TRUST

A fun **FREE** football experience open to boys & girls ages 5-16 years. Activities include football, basketball, cricket and more

HOT LUNCH INCLUDED



**5-11YRS 10-2PM**  
**12-16YRS 2-4.30PM**

**HAYDN ROAD**  
**11, 12, 13 & 14TH APRIL**

**ALL CAMPS WILL RUN FOR 4 DAYS**

To apply, you should have received email from 'holiday activities' through your child's school. If you haven't, please contact your school



Nottingham  
City Council



Department  
for Education

TRENT BRIDGE  
COMMUNITY  
TRUST



EVENT SITE IS HAYDN RD CCC ROWLEY DRIVE, NOTTINGHAM NG5 1GD





# MENTAL HEALTH SUPPORT TEAM (MHST)

Are you concerned about your child?  
Do they seem worried, tired, irritable, upset?  
Are they struggling with friendships, anxious or withdrawn?

I can't get them to go to bed

They keep saying they feel ill but nothing seems to be wrong...

They always seem so worried

MHST offer 1:1 and group support to help you learn new ways to support your child to deal with difficult emotions. For example, how to help your child with fears and worries or help with behavioural difficulties.

They seem so upset. How can I help?!

I feel like I've tried everything, why won't they listen to me?

I try to tell them it will be ok but they won't listen



If you would like support scan here ->



Or you can speak to .....In school