



Geography at Heathfield

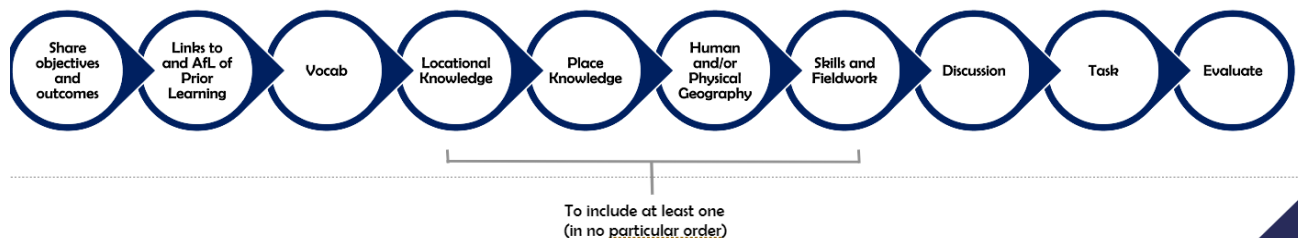
Intent

We strive to stimulate children's curiosity and fascination about the world and its people. The curriculum is also designed to develop knowledge and skills that are progressive and transferable throughout their time at Heathfield and to their further education and beyond.

We promote all children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

We equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research enabling them to gain a greater understanding and knowledge of the world and their place in it.

Implementation



We following the Geography national curriculum for Early years, KS1 and KS2. The principles of the curriculum are;

- Locational knowledge
- Place knowledge
- Geographical skills and fieldwork
- Human and Physical geography

The principles are embedded into our topic based curriculum which is taught over two years that supports our mixed year group classes. The principles are re-visited in each year allowing their knowledge and skills to develop and progress, outlined in our curriculum pathway. We enrich our Geography curriculum with fieldwork and external contributors in each year group and use a variety of strategies for teaching. We investigate issues using an enquiry based approach, we develop the skill to think critically and also identify bias and appreciate different opinions thus developing cross curricular skills

SEND Provision and differentiation

Our Geography curriculum focuses on encouraging pupils to question and understand the wider world. Being a core subject, Geography provides provision for all children. Teachers can tailor each curriculum strand to meet the needs of the children in their classes. To support this differentiation, each strand of the Geography curriculum is revisited and developed upon in each key stage and pupils using a variety of resources that suit a variety of learning. Current world affairs also capture t

Assessment

At Heathfield we use our school foundation assessment tracker to monitor the progress of RE. This is teacher assessed twice a year and is linked to the learning objectives in each year group. Through

monitoring, subject leaders can monitor the impact, gap analysis and extra provision required for each year group or vulnerable groups.

Impact

Outcomes in topic and literacy books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas. Children also record what they have learned comparative to their starting points at the end of every topic. As all children progress throughout the school, they develop a deep knowledge, understanding an appreciation of their local area and its place within the wider geographical context. Regular school trips provide further relevant and contextual learning. We aspire for children to leave Heathfield being able to debate and discuss geographical issues and to be able to reflect and form their own opinions on matters such as climate change and natural disasters. We measure our impact based on pupils' confidence to ask and explore questions to further their own geographical knowledge and understanding. They will be inquisitive young learners and citizens who choose to understand global environmental issues and seek to make a personal difference in protecting and shaping the world we share. In this way, we prepare our learners fully for transition to secondary school when they leave Heathfield Primary.

How the Heathfield Pledge is delivered through Geography

Happy, safe and confident

Children shown pride and confidence in their work, especially through their class displays. Children show a high level of confidence in sharing their new knowledge

Eager to learn

Immersive topic lessons develop the children's eagerness to learn and this is then reflected in their work. Practical based lessons inspire children giving them that eagerness to learn.

Aiming high

Children are actively encouraged to show their best work in their topic books and aim for high standards.

Taking care

Having a sound knowledge of our surroundings ensuring we look after our environment.

Healthy attitudes

Understanding the impact of our actions on our environment both in school and outside of school. A focus on recycling throughout the school embeds this.

Focused on enrichment

Immersive school trips provide children with not only a wonderful experience, but a thirst for learning around the topic.

Including everyone

Working together, we can make the world a better place. Topic lesson on the environment and the impact of pollution on our planet.

Environmentally aware

Having an awareness of our actions on the world. At Heathfields, we actively encourage recycling both at home and at school.

Living in harmony

Working together as one. Children are encouraged to work together to develop bonds and support each other.

Developing global citizens

Lessons are designed to make the children aware of what is happening in the world.

How does Geography link to other subjects?

- R.E – regions in different countries. Different values and morals.
- MFL – Learning new languages.
- Science – Weather comparisons in different counties. Changes and why things happen.
- Art – Exploring the different techniques used across the world E.g aboriginal art.
- History – How things have changed over time. Oceans, places, countries etc. and the impact this has had. Famous explorers.
- P.E – Olympics, world cup
- Computing – fieldwork, compass directions, apps, research.
- D&T – Seven wonders of the world. Natural and man-made.
- Music – different instruments, dance, representations, songs, anthems.

What can Geography inspire children to be in the future?

Teacher – Teaching students about the environment and the physical formations of the Earth.

A travel writer – share adventures, best places to visit and reviews.

Environmental Scientist – conducting research to prevent or eliminate dangers to the environment or public health.

Geographer – Studying the features and structures of the Earth.