



Internationalism at Heathfield

Intent

The principle aim of Internationalism at Heathfield is for all children to gain knowledge, understanding and an appreciation for the range of cultures present in our school, the communities we live in and the world we are a part of. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. At Heathfield, we encourage and promote social awareness and understanding in our children and have links with the local community to allow children to draw and develop on their own personal experiences. It is our aim that our students will learn to develop as global citizens; to seek out, discover and embrace the similarities and differences between cultures and nationalities in ways that promote meaningful and lasting understanding and respect.

Through Internationalism we endeavour to teach children to embrace diversity and not be afraid to explore new places or experiences. We seek to achieve this by providing an informed awareness of countries, cultures and languages other than our own. We also encourage a greater involvement in environmental issues so that children are a part of global solutions. Engaging with the International Schools Award, embarking on the Rights Respecting School Award, studying a foreign language in KS2, promoting the use of ICT in meaningful contexts to develop international communication are all aspects which will support our children.

Implementation

The curriculum at Heathfield has been designed to promote children's creativity. Internationalism is experienced and enjoyed through cross-curricular topics, celebration days and by engaging in international events. Visits and visitors are a regular feature of the curriculum and ensure that the children celebrate and value diversity. In addition to enjoying such a creative curriculum we also celebrate European Day of Languages, Black History Month, Fair Trade Fortnight and Heathfield's Global Day.

SEND Provision and differentiation

Heathfield Primary and Nursery is an inclusive school. We aim to provide high quality, inspirational teaching and learning, where everyone's contribution to school life is valued. We aim to meet the needs of all pupils regardless of age, gender, sexual orientation, culture, ethnicity, religion, language, disability, ability, or social circumstances. We strive to include and engage all pupils and to prepare them for full participation in the communities where they will live. Assessment for learning forms an integral part of the teaching of Internationalism, to gauge understanding, address misconceptions, stretch the learning of higher ability pupils and inform next steps. In addition, foundation subjects are formally assessed twice a year to track attainment and evaluate coverage and understanding of objectives.

To ensure all children are able to access the Internationalism curriculum, teachers use a range of strategies to support the inclusion of children with SEND. This includes the differentiation of objectives and activities, the use of smaller steps to support progress and the use of tailored resources.

Assessment

At Heathfield we use our school foundation assessment tracker to monitor the progress of RE. This is teacher assessed twice a year and is linked to the learning objectives in each year group. Through monitoring, subject leaders can monitor the impact, gap analysis and extra provision required for each year group or vulnerable groups.

Impact

Through Internationalism our children will learn to

- ✓ be a global citizen free from hate and intolerance
- ✓ be empathetic
- ✓ be tolerant of other points of view
- ✓ celebrate diversity
- ✓ collaborate with others
- ✓ debate
- ✓ learn a modern foreign language
- ✓ resolve conflicts
- ✓ think critically and creatively
- ✓ understand and reflect on global issues
- ✓ understand the importance of cultural heritage
- ✓ value human rights

How the Heathfield Pledge is delivered through Internationalism

- **Happy, safe and confident** – Children’s self esteem will grow and develop through learning about and learning from their culture or other cultures. They will feel confident to share experiences that challenge their own personal thoughts and opinions. They will love being part of a school that includes them, their family and the community that they live in.
- **Eager to learn** - Immersive lessons, themed weeks or days and international celebrations develop children’s eagerness to learn and this is then reflected in their work.
- **Aiming high** – Internationalism is seen in the quality of teaching and learning and is evidenced in the displays, learning journeys and topic books across school
- **Taking care** – Having respect for themselves, their communities and the world they live in.
- **Healthy attitudes** – Understanding the impact of our actions on our family, friends, local community and the world we live in. Develop respect for similarities or differences for all.
- **Focused on enrichment** – children enjoy immersive lessons, themed weeks or days, international celebrations and our annual Global Day celebrations.
- **Including everyone** – Working together, we can make the world a better place.
- **Environmentally aware** – Developing an understanding of and a positive attitude to national and international organisations (eg Save the Children, UNESCO) supporting the work that they do. They learn about the causes and effects of climate change and will understand how their actions can help to reduce negative effects to the world’s climate.
- **Living in harmony** – Work together as one. Giving and receiving respect for all people.
- **Developing global citizens** – Internationalism supports our children to learn about their communities and the world they live in and to maintain links with a school in Spain that has pupils of a similar age. They will learn about and learn from international leaders and significant pioneers. Through their experiences at Heathfield they will be inspired to aim high, work hard and be the best they can be in the global workforce.

How does Internationalism link to other subjects?

English - reading, writing, speaking and listening

Maths – problem solving for example when using foreign currencies

Science – learning about the work and life of scientific role models from around the world, for example learning how the ‘Hidden Figures’ helped advance the moon landing

History – learning about and learning from ancient civilisations, understanding the significance of the civil rights movement, celebrating Black History

Geography – local, national and international studies of people and places, celebrate global day, learn about significant world heritage sites

Art and DT – study the life and work of artistic styles and artists from around the world

Music – listen and appreciate music and songs from other cultures, learn about instruments from other cultures including learning how to play different percussion instruments

MFL – links with a school in Spain, celebrate European Day of Languages

RE – understand the role of religious expression in the UK and around the world, learn to appreciate religious festivals and understand how or why they are important

PSHE and SMSC – learn about the work of international organisations such as UNESCO (United Nations Educational, Scientific and Cultural Organisation) and the United Nations); learn about the work and role of national and international charities such as Save the Children; take part in fundraising events; school has International School Award.

What can Internationalism inspire children to be in the future?

The long-term benefits of Internationalism will support children in their future employment prospects. They can look forward to working with and for many Local, National and International Agencies such as City Councils or various departments within the United Kingdom Government. As a global citizen they can also aspire to work for larger agencies such as the United Nations, the World Meteorological Organization, the World Health Organisation, Fairtrade Foundation etc. We hope that they aspire to be teachers, medical professionals, ambassadors, translators, politicians, lawyers, barristers, foreign affairs analysts, curators, aid agency workers etc.