

# Modern Foreign Languages at Heathfield



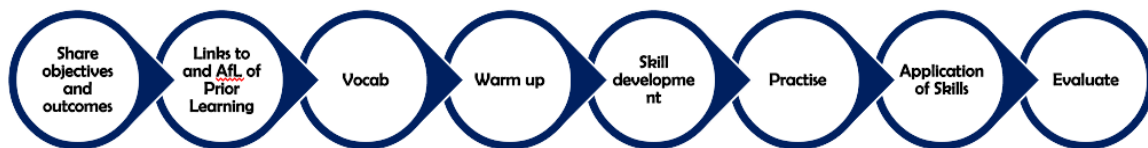
## Intent

At Heathfield our KS2 children learn Spanish. MFL allows our children to develop as global citizens and appreciate the range of cultures present within our school environments and beyond. As well as expanding their knowledge of the wider world, it develops children's curiosity of the world that they live in and their love of communication as a whole. All children have the potential to achieve within MFL, regardless of their starting point or their mother tongue. This in turn, allows children who aren't as confident in other curriculum areas to feel a sense of pride and achievement which would result in an increase in confidence in other subject areas too

## Implementation

We follow the La Jolie Ronde scheme of work for Spanish across KS2.

Each MFL unit follows the same sequence of learning to ensure the coverage of the key elements that form the backbone of the MFL curriculum:



### SEN Provision and differentiation.

To ensure all children are able to access the Modern Foreign Languages curriculum, teachers use a range of strategies to support the inclusion of children with SEND. This includes the differentiation of objectives and activities, the use of smaller steps to support progress and the use of tailored resources.

### Assessment

Assessment for learning forms an integral part of the teaching of MFL, to gauge understanding, address misconceptions, stretch the learning of higher ability pupils and inform next steps. In addition, foundation subjects are formally assessed twice a year to track attainment and evaluate coverage and understanding of objectives.

At Heathfield we use our school foundation assessment tracker to monitor the progress of MFL. This is done twice a year and is linked to the learning objectives in each year group. Through monitoring, subject leaders can monitor the impact, gap analysis and extra provision required for each year group or vulnerable groups.

## Impact

The teaching of Modern Foreign Languages at Heathfield is to ensure that:

- Children begin to express themselves using another language.
- Children learn to communicate by speaking, listening, reading and writing in another language..
- Children grasp the key concepts of language learning enabling them to build the foundations for learning other languages as they progress through secondary and further education.
- Children can recognise and decode written language and begin to make links with their own and other European languages.

- Children begin to understand the customs and culture of another country through learning its day to day language.
- Children develop their awareness as global citizens by recognising that they are part of a wider world and to respect the cultures and customs of its other citizens.

## How the Heathfield Pledge is delivered through MFL

### Happy, safe and confident

- Children's self-esteem will grow and develop through learning about the different cultures and languages around the world
- Confidence increased through everyone beginning at the same level
- Learning through songs, play, poems and visuals

### Eager to learn

- Built upon each year
- Themed days and events
- Learning through songs, play, poems and visuals

### Aiming high

- Spanish 'Star of the Week'
- Range of high quality work
- Displays throughout school

### Taking care

- Reciprocity is encouraged and children work together within each lesson

### Healthy attitudes

- Understanding the range of cultures within the school
- Diversity
- British Values – Tolerance
- Appreciation of other cultures

### Focused on enrichment

- Link with Spanish school in Madrid – communication

### Including everyone

- All children work from the same level, accessing the same lessons
- Immersive lessons

### Environmentally aware

- Different cultures, languages, religions and places around the world

### Living in harmony

- Understanding the range of cultures within the school

- Diversity
- British Values – Tolerance
- Appreciation of other cultures

### **Developing global citizens**

- Children are aware of other cultures and languages around the world
- Encouraged to travel and experience the world around them

## **What key skills will they learn by being taught MFL well?**

Learning another language enables children to express their ideas and thoughts in a second language and to understand and respond to its speakers. Evidently, children's communication skills will be vastly increased through the speaking, listening, reading and writing of another language. They will be provided with opportunities which will allow them to communicate practically and learn new ways of thinking and decoding pieces of writing. Language teaching provides the foundation for learning further languages, equipping pupils to study and work in other countries. This relates to our school pledge, developing their sense of becoming a global citizen.

## **How does MFL link to other subjects?**

Decoding and recognising vocabulary patterns within another language serves to increase confidence and linguistic awareness within other areas – such as English and writing.

The historical link to Spanish and its Latin origins provides a basis for discussion with the humanities areas.

The understanding and appreciation of the range of cultures present within the world has a clear link to PSHE and the SMSC values that we encourage within school.

## **What can MFL inspire children to be in the future?**

Children are enabled to expand their horizons and live in a world without limits. Spanish is the primary language of 20 countries worldwide and is thought to be the second most widely spoken language in terms of native speakers. Therefore, learning this language can encourage children to travel to a range of Spanish-speaking countries for work and/or pleasure. Additionally, the Spanish language is close in proximity to other European languages (French, Italian, Portuguese and Romanian). Learning Spanish now in primary schools, allows children to embed the key concepts of learning and language to take them forward to study these at college/ university and take up employment within areas such as translation, the travel industry, education, ambassadors etc.

