



4TH MARCH 2022
SCOTLAND ROAD CAMPUS

Attendance for the whole school last week was 92%

If your child is too poorly to attend please let us know on the first day of absence on 0115 9155725

Seahorses 92.9%		Dolphins 95.5%	Foxes 88.5%	Badgers 94.4%	Hares 94.6%
Flamingos 91.5%	Toucans 86.7%	Parrots 91.2%	Lions 90%	Tigers 91.2%	Jaguars 94.4%

Congratulations to the Dolphins who achieved 95.5% attendance and have won gold, Hares who have won silver and Badgers who have won bronze.

Website Photographs: We would like to start including photographs of the children on our website to showcase the learning they are doing in school. **Please update your website photo consent using this link:** <https://forms.office.com/r/rr0A3mxD7p>

What's Been Happening in School:

Year 1 & 2	In English this week, Y1&2 have been working on a character description of Percy. They have been focusing on including noun phrases and expanded noun phrases in their writing. In Maths this week Y1&2 have been working on their tests. In Topic this week the children drew woodland creatures and used pastels to colour them in. We also read a book 'My mouth is a volcano' and used it to discuss strategies for dealing with impulsive behavior and how to get along with our peers.
Year 3 & 4	In English, Year 3&4 have been writing up their narrative adventure as a Troofriend with themselves, which has been a lot of fun. They have focused on including expanded noun phrases and direct speech as well as trying to write in the style of an android. Y3&4 have worked really hard on their tests this week! In Topic, they have been designing their own video game and using the iPads to have a go at designing the setting for their game. In Science, the children investigated and built their own electrical circuits.
Year 5 & 6	In English this week, Y5&6 have written a non-chronological report about a Greek mythological creature. They have focused on including relative clauses and the passive voice, to help make their writing formal. Y5s have started learning about fractions that are larger than one whole. They have used their previous knowledge of equivalent fractions to order and compare fractions larger than one whole. Y6s have completed arithmetic and SATs style questions, in preparation for their upcoming tests. In topic, the children have created a model of a Greek building (the Parthenon) and considered its historical significance to Greek culture. Also, they have identified where Greece is on a map of the World and Europe. To celebrate the 25 th anniversary of World Book Day, Y5&6 children have created a timeline about literature which has inspired them throughout their lifetime.

KS1 TRIP TO CONKERS! On Wednesday March 23rd children in **Foxes, Badgers and Hares** will be going on a trip to Conkers Adventure Park to bring their topic 'Into the Woods' to an end. We have arranged for the children to have two ranger led activities on the day and full access to the all the other areas of the park. We will be leaving school at 9.15am and returning to school at the slightly later time of 4.30pm to allow the children to experience as much of the park as possible.



Whilst the full cost of the trip, including transport, is £16 per child, we are only asking for a parent contribution of £3 per child. You can give your consent for this trip and pay via the Schoolgateway app. If you are unable to access the app on your phone you can access via the website www.schoolgateway.com

Children will need suitable outdoor clothing for the day and a packed lunch that should be in a rucksack they can carry. If you would like your child to have a school packed lunch provided you will be able to order this on the app when you provide your consent.

Further details will be sent out nearer the time. If you would like to volunteer as a parent helper on the day, please see your child's class teacher.



RED NOSE DAY IS BACK!

**It will be Red Nose Day on Friday
18th March!**

**As a school we will be asking
pupils to dress up in something red
and/or something stripy. We would
also like to encourage pupils to
come to school wearing odd shoes.**

**We are asking for a voluntary £1
donation for this non-school
uniform day to help raise money
for comic relief.**

Nursery: If you wish to apply for a 30 hour (full-time) placement in our nursery from April 20122 you will need to apply online via the Childcare Choices Website (www.childcarechoices.gov.uk). If you are eligible you will need to bring your 11-digit code to the school office to register your interest. **Full-time places will be allocated to nursery children who will have their 4th birthday between 1st September 2021 and 31st August 2022.** Please apply as soon as possible. Full-time places are limited and will be dealt with on a first come, first served basis.



Household Support Shopping Vouchers: Everyone is worried about the rising cost of living and soaring energy bills – but these hard times are felt most keenly by those who are already struggling to cope. Supermarket e-vouchers worth £50 are still available from the council, on a first come first served basis, for people in Nottingham who claim **Council Tax Support**. Once approved, the e-vouchers are sent straight to you by text message within three working days.

The City Council has secured the e-vouchers through the Government's Household Support Grant. In these difficult financial times of rising household costs, we want to make sure help is given to those who need it most. Click here to find out more: www.nottinghamcity.gov.uk/HouseholdSupportVouchers

Positive Mental Health and Well-Being at Heathfield

This half term we have been focusing on our well-being area of

'Give'



Kindness makes children happier, can help to reduced stress levels, and helps improve their self-esteem. Kind actions activate the joyful area of the brain, and boosts well-being.

Being kind is likely to make someone smile and if you see that smile for yourself, it might be catchy.

Covid protocols at Heathfield

Although there is no longer the legal requirement to self-isolate, a child with any of the main COVID-19 symptoms should order a PCR test and will not be allowed to attend school while awaiting the result or if the subsequent result is positive. Children with symptoms who do not obtain a PCR test must remain away from school. Parents/carers will still be asked to collect their child if they develop symptoms whilst at school

In these cases, children must stay away from school for 5 full days and may return after if they obtain 2 negative lateral flow test results on consecutive days, or after a total of 10 full days after the symptoms started, but only if they feel well.

The three main symptoms remain:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

Children should continue to attend school if they have not tested positive for COVID-19 and are well enough to do so. Children who are at home should access remote learning, therefore please inform school when your child is well enough to engage in their learning.

Furthermore, it is no longer advised that pupil close contacts need to test daily for 7 days and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing. However, the school may be advised by our local public health team to recommend lateral flow device (LFD) tests to manage an outbreak.

Please be reassured that for most children, coronavirus (COVID-19) will be a mild illness. However, at Heathfield we will continue to: observe good hand hygiene; cleaning regimes; ventilation requirements and other measures to manage the risk of transmission. Your continued support and co-operation are appreciated.