18TH MARCH 2022 SCOTLAND ROAD CAMPUS



Attendance for the whole school for last week was 92.5% If your child is too poorly to attend please let us know on the first day of absence on 0115 9155725						
Seahorses 95.1%		Dolphins 94.7%	Foxes 91.5%	Badgers 96.3%	Hares 93.8%	
Flamingos 91.9%	Toucans 88.1%	Parrots 95.4%	Lions 94.6%	Tigers 80.8%	Jaguars 93.8%	

Congratulations to the Badgers who achieved 96.3% attendance and have won gold, Parrots who have won silver and Dolphins who have won bronze.

What's Been Happening in School:

Year 1 & 2	In English this week year 1 and 2 have started reading a new book 'The Owl Who Was Afraid of The Dark' we began the week with our first philosophy lesson and had a discussion on the question 'Should we be afraid of the dark?' During the rest of the week, we looked at nouns and adjectives and wrote a description on the owl – Plop from the story. In Maths year 1 have been looking at measuring using a ruler and the importance of beginning at 0 centimeters. The children enjoyed measuring objects around our classrooms. In year 2 we have been looking at fractions especially recognising, finding, naming and writing fractions of a length, shape, set of objects or quantity. In Topic this week the children listen to music by a composer and drew what was happening while listening to the song 'Firebird', the children really enjoyed this lesson.
Year 3 & 4	In English this week, year 3 & 4 have been writing their adverts for their Troofriend. They have worked on including persuasive language and superlatives. We finished the week with our second philosophy lesson and came up with our own question about privacy. In Maths, year 4 have been focusing on equivalent fractions. Year 3 have also been looking at fractions, comparing and ordering them. In topic, the children have been continuing to design their video games and had a go at coding on the iPads.
Year 5 & 6	In English, Y5&6 have started researching and planning a travel guide about things to do in Athens. The children practised using language features to prepare examples for their writing: adverbials, parentheses, relative clauses and semi-colons. In Maths, Y5 have learnt how to add and subtract mixed numbers and used multiple methods to calculate the answer. Y6s have learnt about metric measurements and have continued completing practice SATs papers. In Topic, the children have identified the seven different climate zones on a world map and evaluated their differences. They applied their knowledge of climates to consider the differences between settlements in Greece and the UK.

Red Nose Day 2022: Thanks to everyone who supported Red Nose day this year, we will let you know how much we raised in next week's newsletter.

<u>World Down syndrome Day – March 21st 2022:</u> We are going to be raising awareness for Down syndrome on Monday 21st March 2022 by wearing crazy socks! They can be odd, colourful, patterned, whatever you choose. The brighter the better to help us start conversations #lotsofsocks

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World Maths Day - Wednesday 23rd March: On Wednesday, we will be celebrating World Maths Day in school.



Children are invited to come to school swapping an item of their normal uniform for something linked to maths, this could be something with a number or shape on it, or something more creative. As always, please don't feel you need to spend any money on an outfit.

We will be focusing on the theme of 'real world maths' so we would love parents/carers take a photo of your child using maths outside of school and tweet us @HeathfieldPNS or email to your child's class teacher. This could be (but is not limited to) using money at the

shops, weighing ingredients doing some cooking, playing on Times Tables Rockstars/Numbots, counting steps or identifying shapes.

In school, we will be celebrating how beneficial maths is to our everyday lives and how often we use it without realising. Please ask your child's teacher if you have any questions.

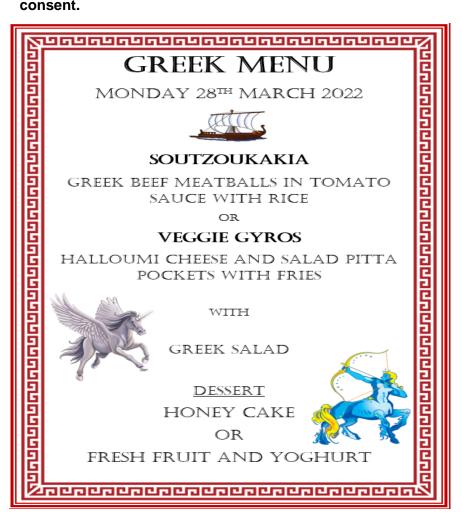


KS1 TRIP TO CONKERS! On Wednesday March 23rd children in Foxes, Badgers and Hares will be going on a trip to Conkers Adventure Park to bring their topic 'Into the Woods' to an end. We have arranged for the children to have two ranger led activities on the day and full access to the all the other areas of the park. We will be leaving

school at 9.15am and returning to school at the slightly later time of 4.30pm to allow the children to experience as much of the park as possible.

Whilst the full cost of the trip, including transport, is £16 per child, we are only asking for a parent contribution of £3 per child. You can give your consent for this trip and pay via the Schoolgateway app. If you are unable to access the app on your phone you can access can via the website www.schoolgateway.com

Children should come to school in school uniform with suitable outdoor shoes - preferably wellies as we will be getting muddy. As the majority of the day will be spent outside, children should also come with a warm waterproof coat. Their packed lunch should be in a rucksack they can carry. If you would like your child to have a school packed lunch, you will be able to order this on the app when you provide your consent.



<u>Change of menu</u>: On Monday 28th March, we will be having a special Greek menu. There will be 2 choices on the day: Meatballs in tomato sauce or cheese and salad pitta pockets.

Meals will cost £2.15 for children in Nursery and KS2 who are not in receipt of free school meals. Children in Dolphins, Foxes, Badgers and Hares will not have to pay as they are part of the government's universal free school meal scheme.

If your child is a Seahorse, please inform the office or a member of the Nursery staff of your child's dinner choice for that day. All other children can tell their teacher at morning register on Thursday.

<u>Website Photographs</u>: We would like to start including photographs of the children on our website to showcase the learning they are doing in school.

Please update your website photo consent using this link:

https://forms.office.com/r/rr0A3mxD7p



<u>Time to get creative with our Heathfield Easter Traditions!</u> Each year EYFS and KS1 children are invited to create an Easter bonnet for a parade at the end of this term and KS2 children can enter a painted egg competition. These showcase the talents of our children (and parents) and are enjoyed by many!

If you would like your child to take part, the EYFS/KS1 bonnet parade will be on Friday 1st April and the KS2 Eggstravaganza entries should be brought into school on Friday 1st April for the competition judging.

<u>Great Orchestra Experiment, Wednesday 23rd March</u>: If your Year 4 child is taking part in The Great Orchestra Experiment Live in Nottingham please ensure they come to school in uniform.

They will be leaving school at 12:30 to arrive at Albert Hall at 1:30 where they will take part in multi-school orchestra, playing instruments and singing a variety of songs.

The children will need to bring a packed lunch to school for this day. If your child is in receipt of free school meals you may request a school packed lunch for them, speak to your child's teacher or the office staff. We will arrive back at 3:30 in time for the usual school dismissal.

<u>Friday Rainbow Club</u>: The same criteria apply for entry to Rainbow Club this half term, if your circumstances haven't changed your child will stay on the register. If your circumstances have changed and you need your child to join the club, please speak to the office. If you no longer require your child to attend and you can collect them at 12:50pm then please speak to the office and the registers can be updated. Friday is still a school day and the children receive 2 register marks. Friday attendance has dropped recently so remember your child is missing 3 hours of quality learning time if you do not bring them to



All pupils are expected to achieve the attendance target of at least 96.5%

Holidays in Term Time Will Not Be Authorised

Families taking a holiday during term time are at risk of legal action and/or a Penalty Notice being issued



Attendance

Did you know that, if your child's attendance falls below 90% the following actions are likely to happen...

- Text to inform you that your child's attendance is below 90%
- Letter to state the actions if your child's attendance continues to remain below 90%
- A telephone or face to face meeting with your child's class teacher, or attendance lead
- A meeting with the Head of School
- Referral to Education Welfare Service

Contacting school on the first day of your child's absence prevents unnecessary texts or phone calls being made and avoids staff having to carry out a home visit.

Poor attendance is considered a safeguarding concern.

Please help us to get all pupils into school every day and on time!

Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of



'Give'

Research suggests that acts of giving and kindness can help improve your mental wellbeing by:

- Creating positive feelings and a sense of reward
- giving you a feeling of purpose and self-worth
- helping you connect with other people

It could be small acts of kindness towards other people, or larger ones like volunteering in your local community.

Our well-being Ambassadors are collecting new and

unused socks for a local homeless charity, if you would like to donate please drop off at the school office Thank you for your support.

<u>Early Birds Breakfast Club:</u> The club is completely free and will run every morning from 8:15am. There is no need to book a place, simply wait at the office door to be let in. Children will be offered a free breakfast and have the chance to socialise with their friends before starting the normal school day. We are, unfortunately unable to accommodate nursery children.



All children should enter the club by 8:30am. If you arrive after this time then you will have to wait until the gates open at 8:40am and drop your child off as normal. We are unable to serve breakfast after 8:30am as it takes time to tidy away before the start of school. If your child attends the paid breakfast club and you wish to change your booking with them, you must give them 2 weeks' notice of any changes.

Free Fun and Food - Easter

Our Easter holiday activities are on again and places can be booked on <u>Ask Lion</u> Attached is a flyer with full details.



Covid protocols at Heathfield

Although there is no longer the legal requirement to self-isolate, a child with any of the main COVID-19 symptoms should order a PCR test and will not be allowed to attend school while awaiting the result or if the subsequent result is positive. Children with symptoms who do not obtain a PCR test must remain away from school. Parents/carers will still be asked to collect their child if they develop symptoms whilst at school In these cases, children must stay away from school for 5 full days and may return after if they obtain 2 negative lateral flow test results on consecutive days, or after a total of 10 full days after the symptoms started, but only if they feel well.

The three main symptoms remain:

- · a high temperature
- · a new, continuous cough this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- · a loss or change to sense of smell or taste this means they cannot smell or taste anything, or things smell or taste different to normal

Children should continue to attend school if they have not tested positive for COVID-19 and are well enough to do so. Children who are at home should access remote learning, therefore please inform school when your child is well enough to engage in their learning.

Furthermore, it is no longer advised that pupil close contacts need to test daily for 7 days and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing. However, the school may be advised by our local public health team to recommend lateral flow device (LFD) tests to manage an outbreak.

Please be reassured that for most children, coronavirus (COVID-19) will be a mild illness. However, at Heathfield we will continue to: observe good hand hygiene; cleaning regimes; ventilation requirements and other measures to manage the risk of transmission. Your continued support and co-operation are appreciated.

Non-Uniform Day Competition: To try and encourage as many parents as possible to read our newsletter, each week we will be adding a link, to a VERY quick survey, at the end of the newsletter. Once you have read the newsletter, click the link, add your name and click on your child/children's class. The class that has the highest percentage of parents/carers read the newsletter will win a non-uniform day the following Friday! Winner will be announced in Monday's assembly!

Here is the link:

https://forms.office.com/Pages/ResponsePage.aspx?id=RGw8iocv6kquk_8WueyVImIrfDJ-MwJLjosHM5wMk6hUQkFQS1E5MDNXVVMyMzcyTTJHVzdZVlk4Ri4u