



**Attendance for the whole school for last week was 93.3 %**

**If your child is too poorly to attend please let us know on the first day of absence on 0115 9155725**

<b>Seahorses</b> 84.8%		<b>Dolphins</b> 98.4%	<b>Foxes</b> 93.8%	<b>Badgers</b> 96.3%	<b>Hares</b> 97.7%
<b>Flamingos</b> 93.8%	<b>Toucans</b> 87.4%	<b>Parrots</b> 95.4%	<b>Lions</b> 90%	<b>Tigers</b> 93.6%	<b>Jaguars</b> 92.7%

Congratulations to the Dolphins who achieved 98.4% attendance and have won gold, Hares who have won silver and Badgers who have won bronze.

**Leadership Changes at Heathfield:** Yesterday you should have received a link to a letter announcing some changes to the leadership at Heathfield. After 20 highly successful years as Headteacher, Mr Fullwood will be taking early retirement at the end of this academic year. From September, following a lengthy recruitment process, governors have announced that Mr Hicks (Head of School – Scotland Road) and Miss Dickens (Head of School – Kersall Drive) will take on the role of co-headteachers of Heathfield.

If you missed it, here is a link to the full letter <https://bit.ly/3vUNCb3>

**What’s Been Happening in School:**

<b>Year 1 &amp; 2</b>	In Maths this week, Y1 have been working on measuring using non-standard units. Y2 have been working on shapes; they have been arranging them into patterns and sequences as well as having a go at drawing 2D shapes. In English this week Y1 and 2 have been resilient and completed their assessments. In topic this week we designed our woodland puppets. We looked at our school in ariel view and made a ‘key’ recognising landmarks we have in and around our school. We also had a discussion on different situations and who could keep us safe in those situations.
<b>Year 3 &amp; 4</b>	In Maths this week, Year 3 have been learning to add and subtract fractions. Year 4 have been learning to use column method multiplication using their 3, 4, 6 and 8 times tables. In English Year 3 and 4 have been learning about persuasive writing. We will be writing our own persuasive advert convincing people to buy the robot we have designed!
<b>Year 5 &amp; 6</b>	All Y5&6 have demonstrated resilience this week when completing their Spring assessments in Maths, Reading, GPS (Grammar, Punctuation and Spelling) and Writing. Alongside tests, the children have finished writing their non-chronological reports about Greek Mythological creatures. In Maths, Y5 have learnt how to add and subtract fractions; they have converted their answers into improper fractions and mixed numbers. Y6s have developed their reasonings skills, to be able to answer ratio questions. In topic, the children have built and painted a model of the Parthenon – they look great! We have created abstract collages inspired by images in our Greek non-fiction book, Mythologica.



**Artsmark Alliance**  
Platinum Award



**Artsmark Alliance Platinum Award:** We are incredibly proud to have been awarded the prestigious Artsmark Alliance Platinum Award for our work with Royal Shakespeare Company and our outstanding commitment to cultural education. This award is equal to that of the Artsmark platinum award, you can find out more about Artsmark here <https://www.artsmark.org.uk/about>

**Queuing up in the morning:** Please can parents/carers ensure that pupils are not standing in the road, by the blue and yellow traffic cones, when waiting to enter school in the morning. The cones are used to keep the area free of cars and not to encourage people to stand on the road. Thanks for your support.

**Website Photographs:** We would like to start including photographs of the children on our website to showcase the learning they are doing in school. **Please update your website photo consent using this link:** <https://forms.office.com/r/rr0A3mxD7p>



**RED NOSE DAY IS BACK!**

**It will be Red Nose Day on Friday 18<sup>th</sup> March!**

**As a school we will be asking pupils to dress up in something red and/or something stripy. We would also like to encourage pupils to come to school wearing odd shoes.**

**We are asking for a voluntary £1 donation for this non-school uniform day to help raise money for comic relief.**

gardening club to be held during the summer term.



**KS1 TRIP TO CONKERS!** On Wednesday March 23<sup>rd</sup> children in **Foxes, Badgers** and **Hares** will be going on a trip to Conkers Adventure Park to bring their topic 'Into the Woods' to an end. We have arranged for the children to have two ranger led activities on the day and full access to the all the other

areas of the park. We will be leaving school at 9.15am and returning to school at the slightly later time of 4.30pm to allow the children to experience as much of the park as possible.

Whilst the full cost of the trip, including transport, is £16 per child, we are only asking for a parent contribution of £3 per child. You can give your consent for this trip and pay via the Schoolgateway app. If you are unable to access the app on your phone you can access can via the website [www.schoolgateway.com](http://www.schoolgateway.com)

**Children should come to school in school uniform with suitable outdoor shoes - preferably wellies as we will be getting muddy. As the majority of the day will be spent outside, children should also come with a warm waterproof coat. Their packed lunch should be in a rucksack they can carry. If you would like your**



**World Down syndrome Day – March 21<sup>st</sup> 2022:**

We are going to be raising awareness for Down syndrome on Monday 21<sup>st</sup> March 2022 by wearing crazy socks! They can be odd, colourful, patterned, whatever you choose. The brighter the better to help us start conversations #lotsofsocks

**KS1 Gardening Club:**

A gardening club for Years 1 and 2 will be starting on Tuesdays after the Easter holidays. There are 12 places available and these will be allocated on a first come, first served basis. Please complete the attached form if you would like your child to attend:

<https://forms.office.com/r/z0QgRZXd59>

It will start on Tuesday 19th April until Tuesday 24th May 2022. It will finish at 4.10 pm.

Children not allocated a place will have opportunities to join in at a lunchtime

child to have a school packed lunch, you will be able to order this on the app when you provide your consent.

**Nursery:** If you wish to apply for a 30 hour (full-time) placement in our nursery from April 20122 you will need to apply online via the Childcare Choices Website ([www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)). If you are eligible you will need to bring your 11-digit code to the school office to register your interest. **Full-time places will be allocated to nursery children who will have their 4<sup>th</sup> birthday between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022.** Please apply as soon as possible. Full-time places are limited and will be dealt with on a first come, first served basis.



**Phoneline disruption:** Our incoming calls may be affected on Wednesday 16<sup>th</sup> March due to some maintenance. Please bear with us – it should only be for a short period of time during the day. Thank you.

**Friday Rainbow Club:** The same criteria apply for entry to Rainbow Club this half term, if your circumstances haven't changed your child will stay on the register. If your circumstances have changed and you need your child to join the club, please speak to the office. If you no longer require your child to attend and you can collect them at 12:50pm then please speak to the office and the registers can be updated. Friday is still a school day and the children receive 2 register marks. Friday attendance has dropped recently so remember your child is missing 3 hours of quality learning time if you do not bring them to school on Fridays.



**Behaviour Policy:** To ensure our positive behaviour policy is understood by all, we have created some posters to put up around school. It would be great if you could take a couple of minutes to talk to your child about what we do to encourage positive behaviour. There is a different poster for EYFS (nursery and reception children and children in years 1-6).

## Positive Behaviour Policy - EYFS

### Positive Reinforcement

Positives or  
Dojos

Green &  
Gold Slips

Effort  
Badges

### Coloured Slips

**Gold Slip**

Recognition for going above and beyond.

**Green Slip**

A positive change in behaviour.

**Orange Slip**

Following a warning:  
Thinking Time

**Red Slip**

Repeated breaking of school rules  
or hurting, swearing or bullying:

Speak to Mr Hicks or Mr Padley

## Positive Behaviour Policy - Year 1-6

### Positive Reinforcement

Positives or  
Dojos

Green &  
Gold Slips

Effort  
Badges

### Coloured Slips

**Gold Slip**

Recognition for going above and beyond.

**Green Slip**

A positive change in behaviour.

**Orange Slip**

Following a warning:  
Miss five minutes of break time

**Red Slip**

Repeated breaking of school rules  
or hurting, swearing or bullying:  
Miss whole break

**Two full breaks in a week:**

KS 1	Lunchtime Detention - 30 mins
KS 2	After School Detention - 30 mins

**Five full breaks in three weeks:**

Meeting with parents / carers



**Early Birds Breakfast Club:** The club is completely free and will run every morning from 8:15am. There is no need to book a place, simply wait at the office door to be let in. Children will be offered a free breakfast and have the chance to socialise with their friends before starting the normal school day. We are, unfortunately unable to accommodate nursery children.

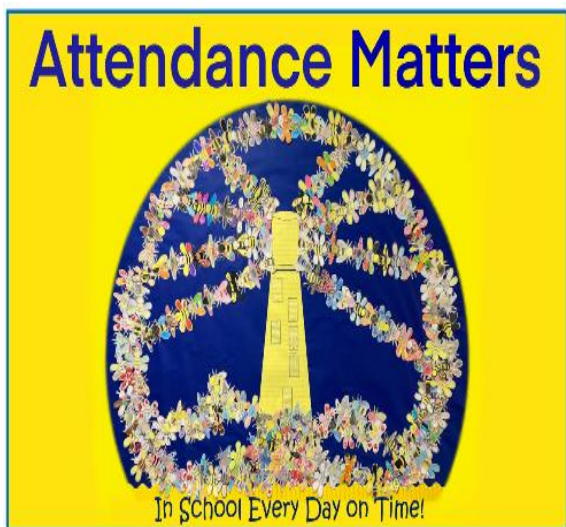


All children should enter the club by 8:30am. If you arrive after this time then you will have to wait until the gates open at 8:40am and drop your child off as normal. We are unable to serve breakfast after 8:30am as it takes time to tidy away before the start of school. If your child attends the paid breakfast club and you wish to change your booking with them, you must give them 2 weeks' notice of any changes.

**All pupils are expected to achieve the attendance target of at least 96.5%**

### Holidays in Term Time Will Not Be Authorised

Families taking a holiday during term time are at risk of legal action and/or a Penalty Notice being issued



## Attendance

Did you know that, if your child's attendance falls below 90% the following actions are likely to happen...

- ✚ Text to inform you that your child's attendance is below 90%
- ✚ Letter to state the actions if your child's attendance continues to remain below 90%
- ✚ A telephone or face to face meeting with your child's class teacher, or attendance lead
- ✚ A meeting with the Head of School
- ✚ Referral to Education Welfare Service

Contacting school on the first day of your child's absence prevents unnecessary texts or phone calls being made and avoids staff having to carry out a home visit.

**Poor attendance is considered a safeguarding concern.**

Please help us to get all pupils into school every day and on time!

## Positive Mental Health and Well-Being at Heathfield

This half term we are focusing on our well-being area of

### 'Give'

Research suggests that acts of giving and kindness can help improve your mental wellbeing by:

- Creating positive feelings and a sense of reward
- giving you a feeling of purpose and self-worth
- helping you connect with other people

It could be small acts of kindness towards other people, or larger ones like volunteering in your local community.

Our well-being Ambassadors are collecting new and unused socks for a local homeless charity, if you would like to donate please drop off at the school office Thank you for your support.



**Time to get creative with our Heathfield Easter Traditions!** Each year EYFS and KS1 children are invited to create an Easter bonnet for a parade at the end of this term and KS2 children can enter a painted egg competition. These showcase the talents of our children (and parents) and are enjoyed by many! If you would like your child to take part, the EYFS/KS1 bonnet parade will be on Friday 1<sup>st</sup> April and the KS2 Eggstravaganza entries should be brought into school on Friday 1<sup>st</sup> April for the competition judging.

**Uniform Reminder:** Over the last few weeks there have been less and less children in the correct uniform. Please remind yourself of our expectations.

School Uniform	PE kit
<ul style="list-style-type: none"> <li>• White, pale/navy blue or yellow polo t-shirt</li> <li>• Navy, grey or black trousers, skirt or dress</li> <li>• Navy blue jumper, cardigan or school fleece</li> <li>• Black shoes</li> </ul> <p><b>NO novelty hairbands (unicorn horns/cat ears etc)</b></p>	<ul style="list-style-type: none"> <li>• Plain white t-shirt</li> <li>• Black joggers, leggings or shorts</li> <li>• Black jumper or hoody</li> <li>• Trainers</li> </ul> <p><b>NO football kits</b>  <b>NO colourful tracksuits</b>  <b>NO denim</b>  <b>NO badges or Logos</b></p>

## Covid protocols at Heathfield

Although there is no longer the legal requirement to self-isolate, a child with any of the main COVID-19 symptoms should order a PCR test and will not be allowed to attend school while awaiting the result or if the subsequent result is positive. Children with symptoms who do not obtain a PCR test must remain away from school. Parents/carers will still be asked to collect their child if they develop symptoms whilst at school. In these cases, children must stay away from school for 5 full days and may return after if they obtain 2 negative lateral flow test results on consecutive days, or after a total of 10 full days after the symptoms started, but only if they feel well.

The three main symptoms remain:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

Children should continue to attend school if they have not tested positive for COVID-19 and are well enough to do so. Children who are at home should access remote learning, therefore please inform school when your child is well enough to engage in their learning.

Furthermore, it is no longer advised that pupil close contacts need to test daily for 7 days and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing. However, the school may be advised by our local public health team to recommend lateral flow device (LFD) tests to manage an outbreak.

Please be reassured that for most children, coronavirus (COVID-19) will be a mild illness. However, at Heathfield we will continue to: observe good hand hygiene; cleaning regimes; ventilation requirements and other measures to manage the risk of transmission. Your continued support and co-operation are appreciated.

**Non-Uniform Day Competition:** To try and encourage as many parents as possible to read our newsletter, each week we will be adding a link, to a VERY quick survey, at the end of the newsletter.

Once you have read the newsletter, click the link, add your name and click on your child/children's class. The class that has the highest percentage of parents/carers read the newsletter will win a non-uniform day the following Friday! Winner will be announced in Monday's assembly!

Here is the link: <https://forms.office.com/r/3PqHzdAz6S>