

**Attendance for the whole school last week was =%****If your child is too poorly to attend please let us know on the first day of absence on 0115 9155725****Seahorses**  
87.4%**Dolphins**  
92.6%**Foxes**  
88.5%**Badgers**  
95.2%**Hares**  
96.9%**Flamingos**  
81.2%**Toucans**  
94.6%**Parrots**  
89.5%**Lions**  
94.6%**Tigers**  
95.2%**Jaguars**  
90%

Congratulations to the Hares who achieved 96.9% attendance and have won gold, and Badgers and Tigers who have won silver.

**February Half Term:** Today, 11<sup>th</sup> February we break up for February half term. School reopens as normal on Monday 21<sup>st</sup> February.

**Gates to the Yard:** From the first day back after half term parents will be able to enter and exit the yard, at the start and end of the day, from either of the gates. We initially introduced a one-way system, at the start of the pandemic, to support social distancing. However, as restrictions begin to ease we feel that we can still keep people safe without the one-way system.

We will continue to blow the whistle at 8:45am, at which point all children should be in school, we will then close the larger gate so that any remaining parents can leave via the smaller gate.

**Pupils' Use of Social Media/Online Messaging Platforms:** We have had quite a few incidents recently where children have been contacting each other via social media or online messaging platforms which has resulted in children falling out with each other at school. Not only is this upsetting for the pupils involved it means school staff are spending a lot of time investigating the issues. Time that could be better spent elsewhere. **We would like to remind parents that many of the apps that children are using have age restrictions, all of which are at least 13 years old.** Please take the time to speak to your child about their use of social media, check their devices and remove any apps where necessary. Thanks for your support with this matter.

**What's Been Happening in School:**

|                       |   |
|-----------------------|---|
| <b>Year 1 &amp; 2</b> | In English this week year 1&2 have been working on publishing their own non – fiction dinosaur text whilst focusing on their targets. In Maths year 1 have continued working on their numbers up to 50 and been identifying one more and one less. Year 2s have continued looking at statistics and more complex pictograms and bar graphs. During Topic this week the children created 3D dinosaur habitats.   |
| <b>Year 3 &amp; 4</b> | This week, year 3 & 4 have been very busy practising and getting ready for our Africa Showcase Assembly. We hope you enjoyed seeing all the hard work the children have been doing this half term. In English, year 3 & 4 have been planning and writing a character description for the grandmother from The Children of the Quicksands. In Maths, year 3 have been having a go at multiplication and division problem solving. Year 4 has focused on dividing decimals by 10 and 100. In Science, the children have been looking at food chains and webs.   |
| <b>Year 5 &amp; 6</b> | In English, Y5&6 have completed their narrative – ensuring they have included all features from their writing checklist. This week, Y5 Maths has focused on equivalent fractions. The children have learnt how to multiply, divide and compare equivalent fractions. The Y6s have been completing maths tests, in preparation for their upcoming SATs. Y5&6 have had the pleasure of welcoming Jane Stockley into school to complete an art project, based on their current topic (Storms & Shipwrecks). The children drew some initial designs of items they might find in a shipwreck. They chose their favourite design and created their own stamps. In a group they created a map, using graphite to create a rubbing of their stamps. . |

# Attendance Matters!

All pupils are expected to achieve the attendance target of at least 96.5%



## Friday Attendance

Did you know that **essential learning happens every Friday** and not bringing your child to school at the end of the week will have a serious impact on their learning and attainment!

Please remember to contact school on the first day of your child's absence, this prevents unnecessary texts or phone calls being made and avoids staff having to carry out a home visit.

***Poor attendance is considered a safeguarding concern.***

Please help us to get all pupils into school every day and on time!

**School Dinner Questionnaire:** At Heathfield we are constantly trying to improve our school dinner provision. Please take a few minutes over the half term break to go through the attached questionnaire with your child/ren as we would be very grateful for their feedback. You are welcome to submit a form for each of your children.  
<https://forms.office.com/r/LEdwXiiJy1>

**Dance with Kerry:** Unfortunately, Kerry has not been able to find a replacement to cover her maternity leave. Therefore, we will not be running the dance club on Tuesdays for the rest of the year. Sorry for any disappointment caused.

**MAGNA Trip - Year 5&6:** On Tuesday 22nd February 2022, Year 5&6 will be visiting MAGNA Science Adventure Centre in Sheffield. This visit has been organised with the aim of supporting the science work that children have been learning about in Year 5&6 this year. Children will have time to explore the interactive, hands-on exhibits (Air, Earth, Fire and Water) as well as each class taking part in an interactive workshop. School will be paying for the majority of the costs for this trip, however, we are asking for a £5 contribution which can be paid via the school gateway app. More information has been sent home on a letter with your child.



## Positive Mental Health and Well-Being at Heathfield

This half term we have been focusing on our well-being area of

# 'TAKE NOTICE'

## 'TAKING NOTICE' TO HELP COPE WITH DIFFICULT FEELINGS

Everyone has sad, worried, or angry thoughts sometimes; it is totally normal and part of being human. Taking notice can help us cope with these thoughts, by helping us accept and let go of them.

These are some ways of taking notice for you to try if you are having a difficult day:

- **Take a brain break** –if you feel anxious or overwhelmed, switch off your mobile devices and technology for an hour. Do something relaxing or creative instead – go for a walk, bake, read a book, do a jigsaw puzzle – whatever it is that will give your brain a well-needed rest.
- **Focus on the positives** – It is okay to feel sad or worried about things right now. However, when we worry a lot about the past or future, it is easy to forget all the good things, however small they may be, that are happening right now.

**Suggested activity:** Spend five minutes either writing or thinking of what made you **G.L.A.D.** today:

**G:** Something you were **G**rateful for

**L:** Something you **L**earned

**A:** One small **A**ccomplishment you did

**Early Birds Breakfast Club:** We are pleased to announce the reopening of our Early Birds Breakfast Club after almost 2 years! The club is completely free and will run every morning from 8:15am. There is no need to book a place, simply wait at the office door to be let in. Children will be offered a free breakfast and have the chance to socialise with their friends before starting the normal school day. We are, unfortunately unable to accommodate nursery children.



All children should enter the club by 8:30am. If you arrive after this time then you will have to wait until the gates open at 8:40am and drop your child off as normal. We are unable to serve breakfast after 8:30am as it takes time to tidy away before the start of school. If your child attends the paid breakfast club and you wish to change your booking with them, you must give them 2 weeks' notice of any changes.

### **Dolphins and Year 6 Height and Weight Checks:**

If your child is in the Dolphins class or Year 6, they will have been given a letter for you regarding the school nurse's visit on Tuesday 1<sup>st</sup> March.

Every year the height and weight of Reception and Year 6 children in schools in England is measured. This is called the National Child Measurement Programme (NCMP). It is important to know how children are growing so that we can provide the best support. Trained health staff from Nottingham CityCare Partnership carry out the measurements. Children are measured in a private space away from other children and will be fully clothed only taking off their shoes and coats.

Children will not be made to take part on the day if they do not want to. If you are happy for your child to be measured, you do not need to do anything. If you do not want your child to be measured, please tell your school as soon as possible. Thank you for your support with this important programme.



**KS1 TRIP TO CONKERS!** On Wednesday March 23<sup>rd</sup> children in **Foxes, Badgers and Hares** will be going on a trip to Conkers Adventure Park to bring their topic 'Into the Woods' to an end. We have arranged for the children to have two ranger led activities on the day and full access to the all the other

areas of the park. We will be leaving school at 9.15am and returning to school at the slightly later time of 4.30pm to allow the children to experience as much of the park as possible.

Whilst the full cost of the trip, including transport, is £16 per child, we are only asking for a parent contribution of £3 per child. You can give your consent for this trip and pay via the Schoolgateway app. If you are unable to access the app on your phone you can access can via the website [www.schoolgateway.com](http://www.schoolgateway.com)

Children will need suitable outdoor clothing for the day and a packed lunch that should be in a rucksack they can carry. If you would like your child to have a school packed lunch provided you will be able to order this on the app when you provide your consent.

Further details will be sent out nearer the time. If you would like to volunteer as a parent helper on the day, please see your child's class teacher.

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**Friday Rainbow Club:** The same criteria apply for entry to Rainbow Club this half term, if your circumstances haven't changed your child will stay on the register. If your circumstances have changed and you need your child to join the club, please speak to the office. If you no longer require your child to attend and you can collect them at 12:50pm then please speak to the office and the registers can be updated. Friday is still a school day and the children receive 2 register marks. Friday attendance has dropped recently so remember your child is missing 3 hours of quality learning time if you do not bring them to school on Fridays.



**Uniform Reminder:** Over the last few weeks there have been less and less children in the correct uniform. Please remind yourself of our expectations.

| School Uniform   | PE kit   |
|--|--|
| <ul style="list-style-type: none"><li>• White, pale/navy blue or yellow polo t-shirt</li><li>• Navy, grey or black trousers, skirt or dress</li><li>• Navy blue jumper, cardigan or school fleece</li><li>• Black shoes</li></ul> <b>NO novelty hairbands (unicorn horns/cat ears etc)</b> | <ul style="list-style-type: none"><li>• Plain white t-shirt</li><li>• Black joggers, leggings or shorts</li><li>• Black jumper or hoody</li><li>• Trainers</li></ul> <b>NO football kits</b><br><b>NO colourful tracksuits</b><br><b>NO denim</b><br><b>NO badges or Logos</b> |

## **Covid protocols at Heathfield**

Pupils, parents / carers and any visitors, such as suppliers, are informed not to enter the school if they are displaying any symptoms of coronavirus:

- a new, continuous cough
- **or** a high temperature
- **or** has a loss of, or change in, their normal sense of taste or smell (anosmia)

If anyone in the school becomes unwell with:

- a new, continuous cough
- **or** a high temperature
- **or** has a loss of, or change in, their normal sense of taste or smell (anosmia)

they must:

- be sent home and advised to follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus.
- Their self-isolation may end early with:

- a negative PCR test or two negative LFD tests on days 5 and 6 (or later). This also applies to children under 5, with LFD testing at parent or carer discretion. (subject to change again next week)

If you are not fully vaccinated and are a close contact of a positive case then you should self-isolate for 10 days. Please try to find an alternative person to bring your child to school if you are having to isolate. Thanks.

**Non-Uniform Day Competition:** To try and encourage as many parents as possible to read our newsletter, each week we will be adding a link, to a VERY quick survey, at the end of the newsletter. Once you have read the newsletter, click the link, add your name and click on your child/children's class. The class that has the highest percentage of parents/carers read the newsletter will win a non-uniform day the following Friday! Winner will be announced in Monday's assembly!

Here is the link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=RGw8iocv6kquk\\_8WueyVImIrfDJ-MwJLjosHM5wMk6hUNVpLQ0iZMEM1QVc1M0NORVMYVIA3MFIZWS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=RGw8iocv6kquk_8WueyVImIrfDJ-MwJLjosHM5wMk6hUNVpLQ0iZMEM1QVc1M0NORVMYVIA3MFIZWS4u)