



**Attendance for the whole school for last week was 95.1%**

**If your child is too poorly to attend please let us know on the first day of absence on 0115 9155725**

**Green is good! – Let’s make sure all our classes this academic year are in the green and hit our target of 96.5% or above**

<b>Seahorses</b> 92.8%	<b>Dolphins</b> 93.1%	<b>Foxes</b> 96.3%	<b>Badgers</b> 99.1%	<b>Hares</b> 97.4%
<b>Flamingos</b> 95.3%	<b>Toucans</b> 97.9%	<b>Parrots</b> 89.8%	<b>Lions</b> 96.4%	<b>Tigers</b> 88.9%
				<b>Jaguars</b> 100%

**Congratulations to the Jaguars who achieved 100% attendance and have won £10 for their class money bank!**

**Letter from Mr Fullwood:**

Dear Parents/Carers,

As we approach the final couple of weeks of this academic year, on behalf of the school community, I wanted to thank you all for your understanding during the most difficult last two academic years. We have all valued your support during this challenging time as well as your recognition that all staff in school have worked tirelessly to do the very best they can to offer your child a quality learning experience, be that face to face or remotely due to lockdown, bubble closures and/or self-isolation.

I also hope you all give yourself chance to step back and reflect on the amazing job you have done in managing your usual commitments whilst supporting your child(ren) with home-learning.

Although the pandemic has clearly impacted on pupil outcomes when compared to age-related expectations, having studied whole school data the majority of children have made accelerated progress this academic year despite all of the disruptions. All staff will continue to drive such expectations next academic year too in the hope that any gaps because of Covid-19 will be reduced by the end July 2022.

We will continue to offer a wide range of intervention and same day support next academic year and I would ask that you ensure your child’s attendance if invited to any sessions outside of the school day.

You will shortly receive your child’s annual report. Please complete the reply slip on the covering letter and let us know if you wish to speak to your child’s class teacher about the content.

You will no doubt be aware of the announcement that all restrictions are to be lifted on 19 July as step 4 of the government’s roadmap. When the delta variant of COVID is impacting on many communities and schools experiencing a rising number of cases the situation appears at odds with the government’s narrative of relaxation and return to normality. Therefore, at Heathfield we will continue with all our control measures until we finish the term on Friday 23 July.

In addition, I anticipate that we will begin the new academic year with a continuation of the measures including ‘bubbles’ that to date have proven to be as effective as possible.

Thank you for your continued support and co-operation.

Yours sincerely,

Gary Fullwood

Executive Head Teacher

**Polite Request:** Please ensure that you do not send your child to school with products containing nuts. We have a number of children with severe nut allergies which means we must keep Heathfield Primary a **NUT FREE ZONE**.



**What we've been doing this week:**

**EYFS** – In Early years this week we have been on a Minibeast Hunt to the park and have been investigating different types of Minibeasts. We have also been thinking about Fairtrade for Global day. Next week we will be having Beatfeet drumming in and we will be thinking and magical creatures we may find at the bottom of the garden such as fairies and gnomes.

**Year 1 & 2** – In Key Stage 1 we are continuing to learn about the Caribbean and we have been writing our recounts based on the story 'Jehvon goes to Jamaica'. We also learnt about England footballer Raheem Sterling, who was born in Jamaica, and we created our own volcanoes. Next week we will create fact files about different Caribbean countries and we will look at some more types of extreme weather.

**Year 3 & 4** – This week in Year 3 and 4, we have been continuing writing based on the book 'The Boy at the Back of the Class'. It is a book about a boy called Ahmet (a refugee from Syria) who is new to the school. Our writing is about him sharing his life story and hoping to make new friends. We have also started to design and make a model of Green's Mill, measuring and sawing wood for the structure then preparing materials for the sails.

**Year 5 & 6** – This week, Year 5&6 have been busy! They have been designing, making and decorating clay skulls and participating in sports afternoon. In English, they have worked so hard to write a letter as the character - Stanley - from our class book, Holes. We have also begun our RSE work, which will be continued in the final weeks of school.

**School Rules:** We always want to make sure our school rules retain a high profile around school so it would be great if you could take a couple of minutes to talk through the rules with your child to make sure they are clear on their meaning:

- Do as you are asked the first time.
- Put your hand up if you want to speak.
- Keep your hands, feet and hurtful comments to yourself
- Listen carefully and with respect.
- Do your best at all times.
- Respect other people's property.

**Coloured Slips:** It has been great to see so many children going home with gold (yellow) and green slips and we thought it was important to remind pupils and parents/carers as to why we give out the slips. If you see your child with a slip, please talk to them about why they have got it

Slip Colour	Reason
Gold	My behaviour is always fantastic but I've done something really great
Green	I've tried really hard, done something great or improved my behaviour
Orange	I've not followed our school rules and missed some or all of my break
Red	I've repeatedly not followed the school rules or done something really serious

**Friday Afternoon Rainbow Club Signup:** Please use this link to sign up your child/children to Rainbow Club on **Friday 16<sup>th</sup> July:** <https://bit.ly/3wnJ0Ha>



This club is only open to single parent/carer working families or families where both parent/carers work on a Friday afternoon. Evidence will be required if it has not already been given.

**If required this form must be completed by 2pm on Thursday afternoon.**

**Attendance: All pupils are expected to achieve the attendance target of at least 97%**



Holidays in Term Time Will Not Be Authorised

- All pupils are expected to attend school every day that it is open
- Parents should inform school if they are taking their child out of school for the reason of a holiday
- If a child does not attend school for 3 or more days parents need to support this with medical documentation
- If a child is absent for 3 or more days, an attendance lead may carry out a home visit

Families taking a holiday during term time are at risk of legal action and/or a Penalty Notice being issued

- **The Education (Pupil Registration) (England) (Amendment) Regulations 2013** state that schools can no longer grant any leave of absence during term time **unless there are exceptional circumstances**
- Holidays do not fit into the criteria of an exceptional circumstance
- There are 13 weeks within the academic year that children do not attend school; it is the expectation that holidays, family visits/gatherings and appointments are booked within these periods
- It is the school's policy that holidays and time off to visit family during term time is recorded as unauthorised and this is the view of the Full Governing Body
- Leave of absence requests to attend a family wedding will only be granted for the day of the ceremony

**Poor attendance is considered a safeguarding concern.**

Please help us to get all pupils into school every day and on time!

Wellbeing: This half term we are focusing on the well-being area of

Care

Do Good, Feel Good!



Acts of kindness release hormones that contribute to your mood and overall well-being.

Kindness can be defined as an unselfish act to help others or simply an act of friendliness, compassion and empathy.

The best thing about being kind to others is that it makes us feel great too!

Some of this week's well-being activities includes designing a poster for kindness and a YouTube clip looking at the importance of looking after each other.

[Missy Moo Well-Being Take Care 5 - YouTube](#)



**Effort Score Badges:** At Heathfield all children's work is awarded an effort score by their class teacher or the person providing feedback. This is a score of 1 to 5, based on the child's individual ability, to show how much effort they have put into the piece, with 1 being the lowest (this doesn't happen very often) and 5 being the highest. Children who really push themselves to produce the best work they possibly can are awarded a 5 and can then take their work to Mr Hicks and choose one of our prestigious '5 for Effort' badges, that have been designed by the pupils. They can then wear these on their uniform to show everyone how hard they have worked.

It would be great if you could talk to your child about their effort scores to find out how they are doing in class, especially if they have been awarded a badge, and to discuss what they could do to improve their scores.



**Menu Change:** We will be having a special Caribbean menu on Monday 19<sup>th</sup> June as part of various topics being studied in school this term. There will be no third choice on this day.

Every fulltime child in the school can participate in this event. Don't forget that all children in Dolphins, Foxes, Badgers and Hares classes get free school meals under the Universal Free School Meal entitlement. This is currently available to them until the end of Year 2.

For full time nursery children and children in years 3, 4, 5 and 6 the cost for the meal will be £2.15 unless your child is entitled to Free School Meals. This should be paid using the schoolgateway app.

**EU settlement Scheme – Information from the Government Home Office:** With the EU Settlement Scheme (EUSS) application deadline (30<sup>th</sup> June) fast approaching, the Home Office would like to remind parents, families, young people and staff that if you are an EU, EEA or Swiss citizen, you and your family members may be eligible to apply to the Settlement Scheme.

It is crucial that eligible parents apply to the Scheme yourselves and check whether you need to do so on behalf of your children. Eligible children are required to have an application in their own right and no child of any age is covered by a parent's application to the EUSS. There's [more information on this here on GOV.UK](#).

To provide additional guidance, a very clear EUSS [leaflet](#) has been produced by the University of Liverpool, in partnership with the Home Office. It has been designed with children in mind and is intended to support both children and parents with information to help them apply to the EUSS. A set of accompanying [FAQs](#) are available too. A list of organisations providing additional EUSS guidance and information is available [here](#).

Applications to the EUSS are free and can be made online at [www.gov.uk/eusettlementscheme](http://www.gov.uk/eusettlementscheme), where you can also find out more information about how to apply. This is not something which can be done through school.



**Dolphins Bug Ball:** The Dolphins will be having a Bug Ball on Wednesday 21<sup>st</sup> July and we would like them to come dressed as their favourite minibeast or bug. We do not want you to go out and spend money on costumes, homemade costumes would be ideal. There will be a party for children in the afternoon with lots of dancing and games.

## COVID-19 INFORMATION:

**There remains a risk of Covid 19 closing bubbles in school. We continue to follow strict risk assessments and ask that you please take note of the following points which will help to protect the children and staff.**

**IMPORTANT!** Please let school know if anyone in your household is self-isolating or has had a positive Covid test result using [covidreporting@heathfield.nottingham.sch.uk](mailto:covidreporting@heathfield.nottingham.sch.uk) so we can track and trace any close contacts or close a bubble as necessary.

**If your child is displaying symptoms of Covid-19, or has been in contact with a positive case, please access a PCR test as soon as possible and let school know the outcome immediately.**

The Prime Minister announced an extension to restrictions until at least 19<sup>th</sup> July. We will still be in bubbles until the end of term and it has not yet been advised if this will be the case in September. We hope not but know that we have good systems to minimise risk in school.

We need parents to ensure that if you or your child have any symptoms that a PCR test is done to enable school to make the appropriate decisions on class closures.

**ALL absence should be reported to school.** You can leave a message on the answer phone, call the office during school hours, or email the school at [admin@heathfield.nottingham.sch.uk](mailto:admin@heathfield.nottingham.sch.uk) or use the covid email address above.

**If you are travelling outside of the UK over the school holidays, please consider the implication of any quarantine affecting your ability to comply with statutory school attendance.** Please inform the school office if you are leaving the UK so we are able to advise on leave of absence forms and implication for return dates.

<https://www.gov.uk/guidance/red-amber-and-green-list-rules-for-entering-england>  
<https://www.gov.uk/uk-border-control/self-isolating-when-you-arrive>