Set 3 Phonics Home Work Pack

Dear Parents/Carers

This booklet covers some of the sounds that we were working on before lockdown.

Please use these resources to support your child's reading.

Each day work on a new sound and revisit any from previous days. This only needs to take about 15 minutes. There are 2 books for your child to read to you which focus on two of the sounds covered please read these a couple of times each over 2 or 3 days.

Listening to your child read

- Do not read the book aloud before your child reads it to you
- Ask your child to read the Story Green words and the Tricky read words before reading the story
- Encourage your child to sound out the words that they can't read automatically
- Read back each sentence or page to keep the plot moving (your child's energy is going into reading words not the story)
- Keep it light and fun

Thank you for your continued support

on the sound ea



cup of t<u>ea</u>

3. <u>ea</u>t, t<u>ea</u>, n<u>ea</u>t, r<u>ea</u>l, cl<u>ea</u>n, pl<u>ea</u>se, l<u>ea</u>ve, dr<u>ea</u>m, s<u>ea</u>t, scr<u>ea</u>m





clean

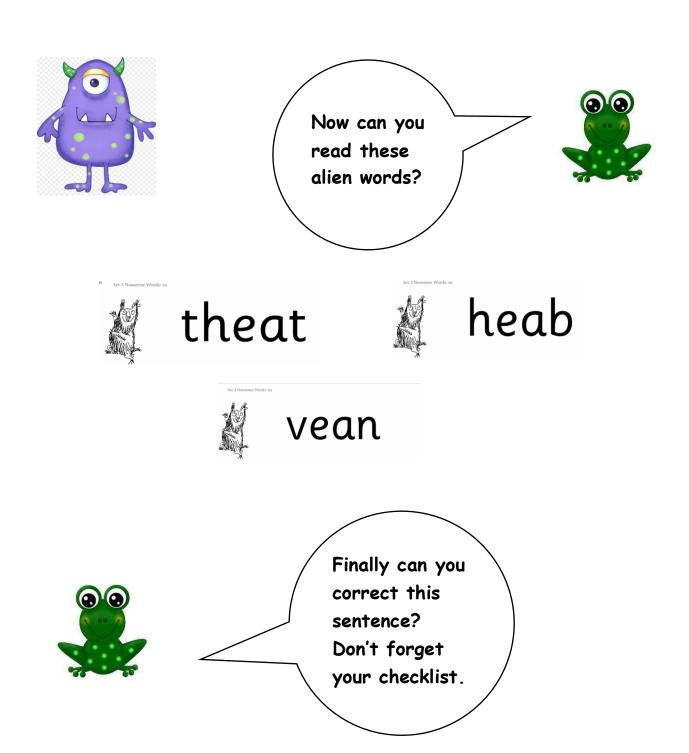






scream

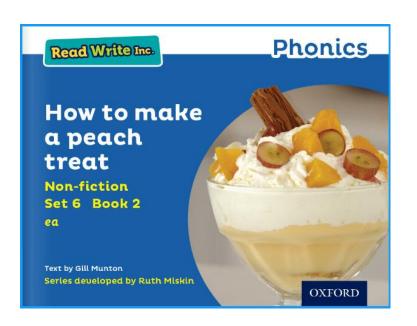
real



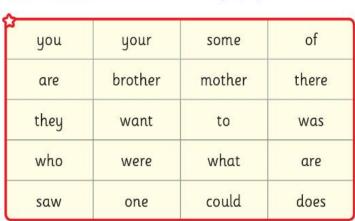
the boy had a bad dream. it made him him scream really loud

Checklist

Can you read this story and answer the questions?



Red Words Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



Story Green Words Ask child and then

Ask children to read the words first in Fred Talk and then say the word.

read book peach treat cheap feast cake flake chunk clean bowl base chop heap seat

Ask children to say the syllables and then read the whole word.

car ton dairy chocolate easly adult finish custard*

Ask children to read the root first and then the whole word with the suffix. $grape \rightarrow grapes$ $step \rightarrow steps$ $scoop \rightarrow scoops$

pip → pips
*Challenge Word



Vocabulary Check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

日公

definition

feast a wonderful meal
carton a box
dairy cream the thick part of milk
steps things to do
scoops big spoonfuls
pips the small hard seeds in fruit

Read this book and see how you can make a peach treat.

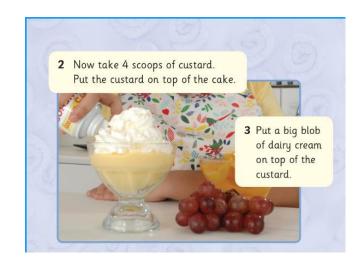
It's cheap to make and it's a real feast!

Make lots of peach treats for your next birthday party!

















Questions to talk about

How many chocolate flakes do you need to make a peach treat?

How many steps does it take to make a peach treat?

What sort of bowl do you need?

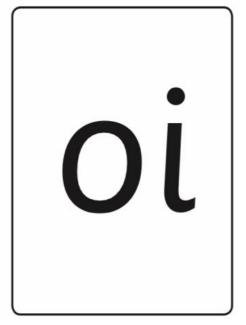
What do you need a knife for?

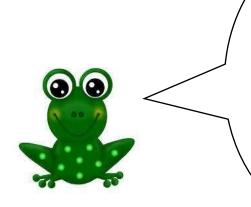
What do you use to eat a peach treat?

Do you think the child likes peach treats? Why or why not?

on the sound oi

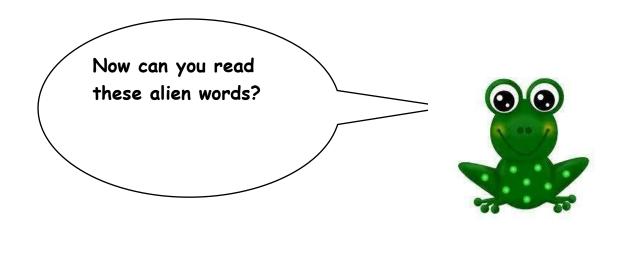


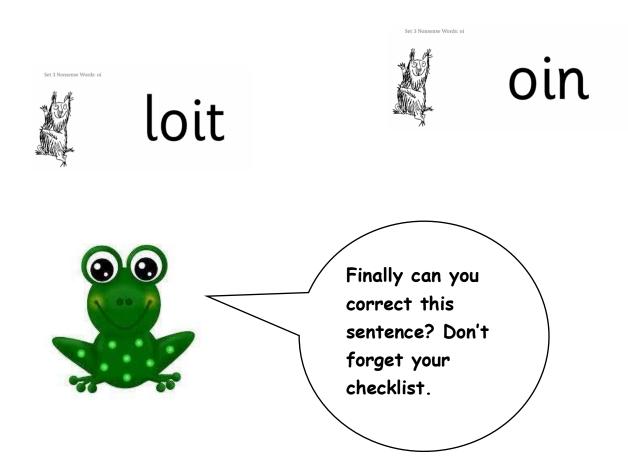




Can you read these oi words? Don't forget to use the dots and dashes to help you.

join voice coin



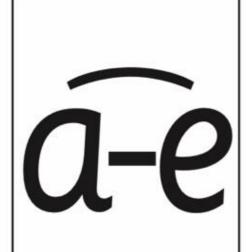


the girl flipped the coin wiv her left hand. they all said heads in a loud voice

Checklist

on the sound a-e







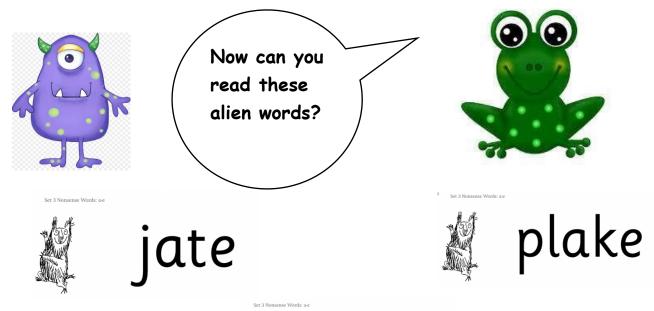
Can you read these a-e words? Don't forget to use the dots and dashes to help you.

cake

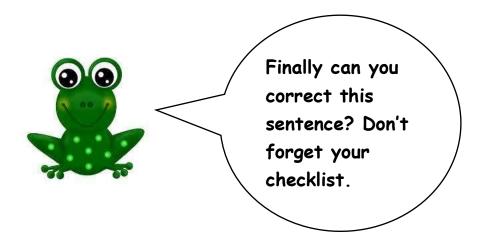
name

late

date



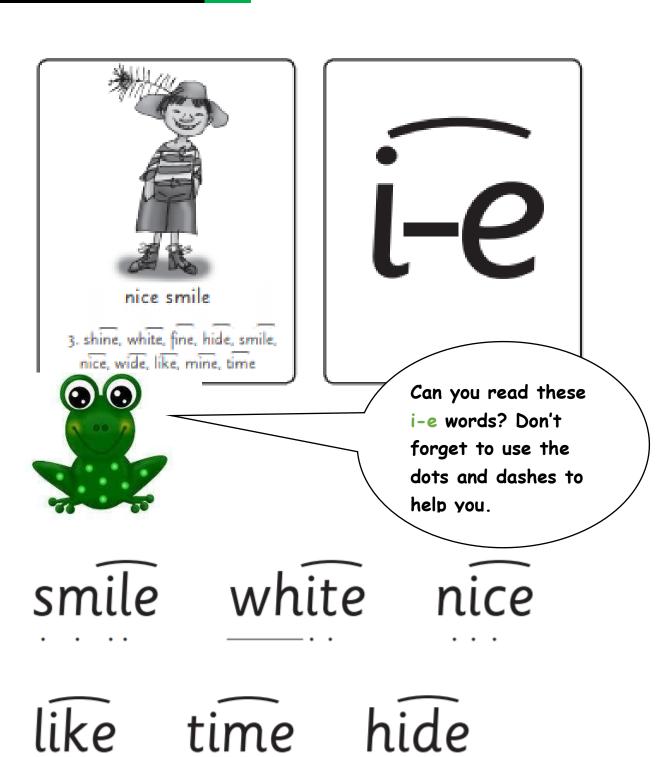


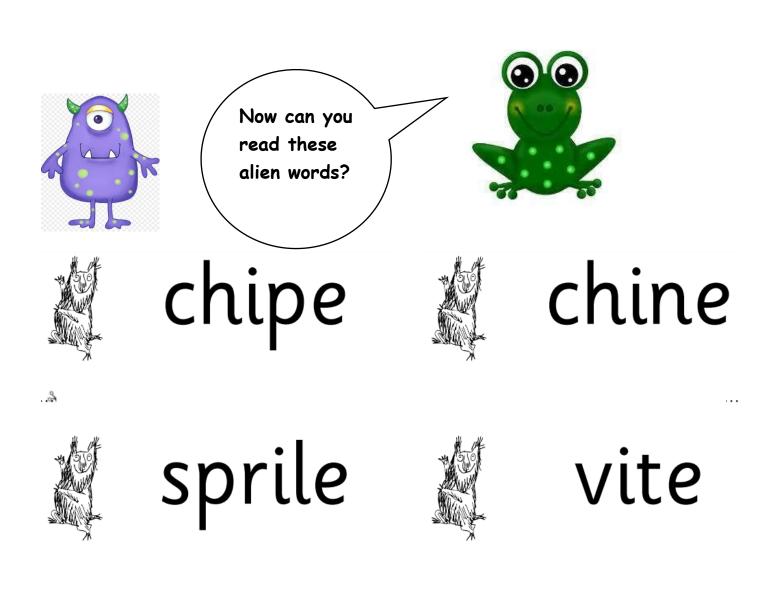


mum baked a large cake. she put blue icing and a number six on it

Checklist

on the sound i-e







Finally can you

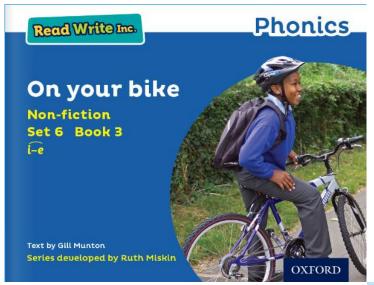
sentence? Don't

correct this

forget your

chacklist

Can you read the story and answer the questions?



Red Words	Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.				
your	you	small	how		
they	do	want	saw		
are	was	one	two		
all	to	does	could		

they

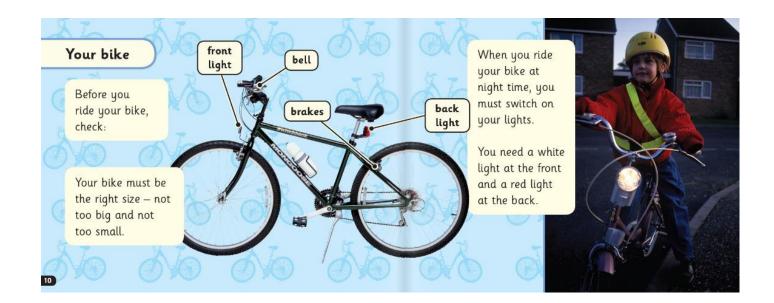
any

Story Green Words Ask children to read the words first in Fred Talk and then say the word. book read ride bike safe size small bell switch white wide price each side slip slide ice fine safe front* Ask children to say the syllables and then read the whole word. guide lines hel met pave ment tra ffic for get trousers Ask children to read the root first and then the whole word with the suffix brake → brakes short → shorts skirt → skirts trap → trapped wheel → wheels fit → fits *Challenge Word



what

there









Questions to talk about

What is this book about?

What is important about the size of your bike?

Why do you have different coloured lights on the front and back of your bike?

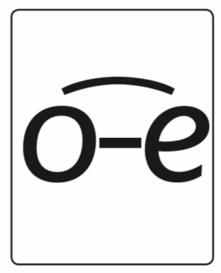
Is it safe to wear baggy trousers on a bike? Why or why not?

How often should you wear your helmet?

Why should you choose a fine day for a bike ride?

on the sound o-e



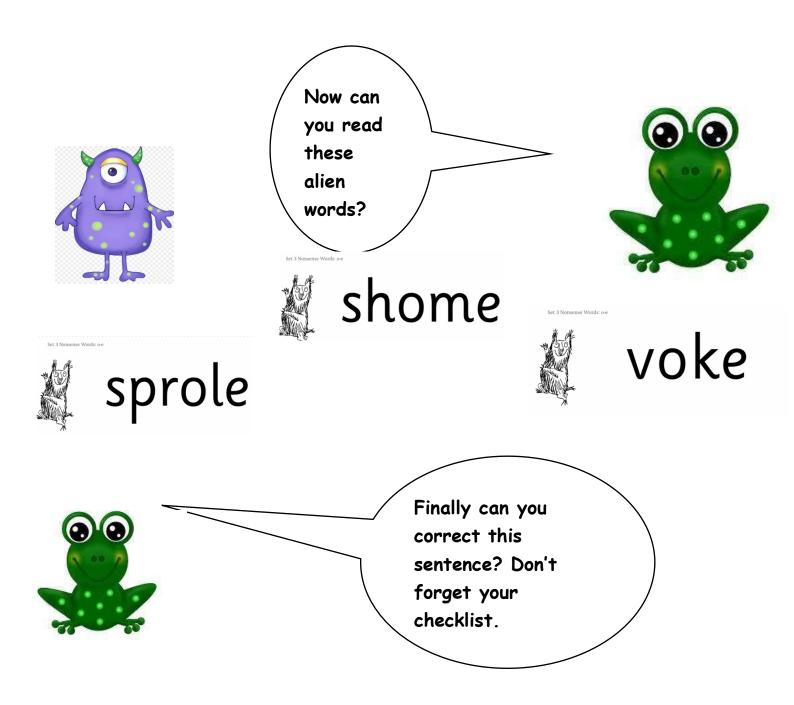




Can you read these o-e words? Don't forget to use the dots and dashes to help you.

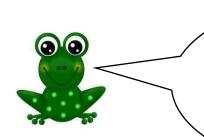
home hope

note broke



at teatime ben nearly choked on his food. mum rushed to help and hoped he was ok

Checklist



Can you find the special friend in these words?



Ol

clean

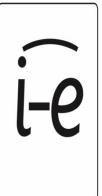
join

date

dream

coin





real

phone

same

voice

cake





3. home, hope, rose, spoke, note, broke, stole, rope, those





Can you find the special friend in these words?



3. <u>ea</u>t, t<u>ea</u>, n<u>ea</u>t, r<u>ea</u>l, cl<u>ea</u>n, pl<u>ea</u>se, l<u>ea</u>ve, dr<u>ea</u>m, s<u>ea</u>t, scr<u>ea</u>m ea

clean

join

dream

date

real

voice same







How quickly can you read these speedy green words?

Speedy Green Words the rows, down the clearly and quickly.

Ask children to practise reading the words across the rows, down the columns and in and out of order



about	while	follow	before
check	must	right	back
light	night	time	need
long	tight	might	low
quite	street	next	snow

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



see	make	real	lots
next	birthday	party	sweet
follow	first	take	glass
big	bits	with	them
help	cutting	sticking	cool