Set 1 Phonics Home Work Pack

Dear Parents/Carers

This booklet covers some of the sounds that we were working on before lockdown.

Please use these resources to support your child's reading.

Each day work on a new sound and revisit any from previous days. This only needs to take about 10 - 15 minutes. There are 2 books for your child to read to you - please read these a couple of times each over 2 or 3 days.

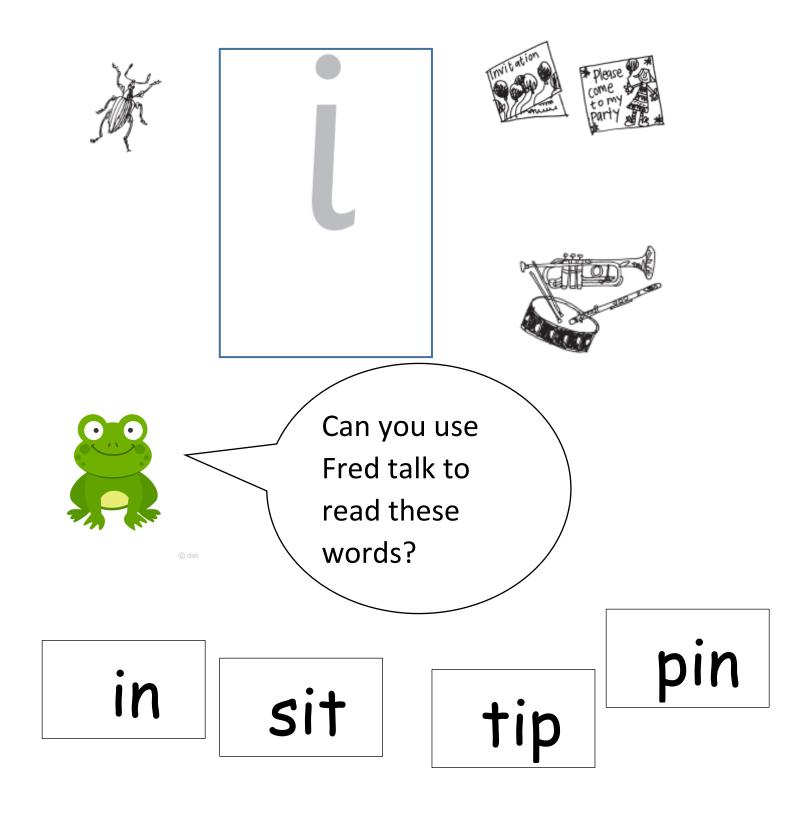
Glossary

Fred talk – sounding out the word before reading eg. m-a-t mat

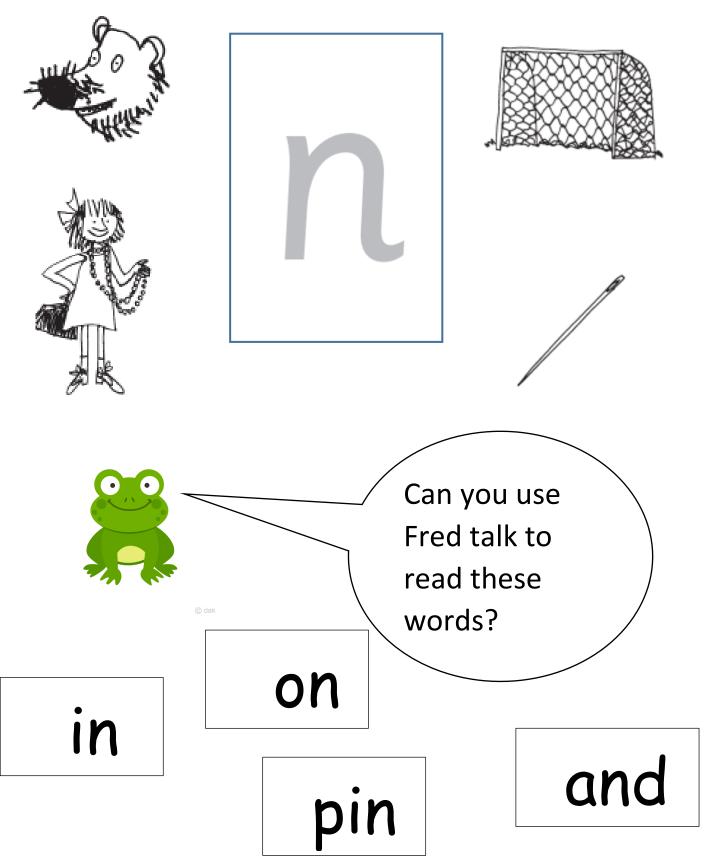
Listening to your child read

- Do not read the book aloud before your child reads it to you
- Ask your child to read the Story Green words and the Tricky read words before reading the story
- Encourage your child to sound out the words that they can't read automatically
- Read back each sentence or page to keep the plot moving (your child's energy is going into reading words not the story)
- Keep it light and fun

Thank you for your continued support

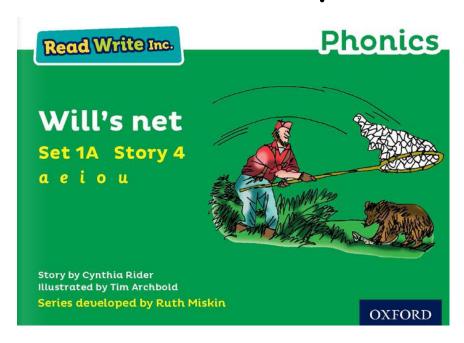


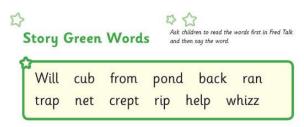
Can you write some of these words?

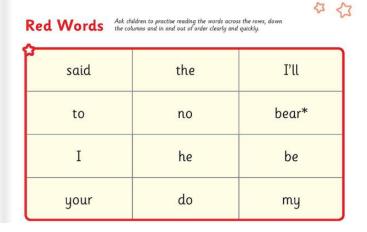


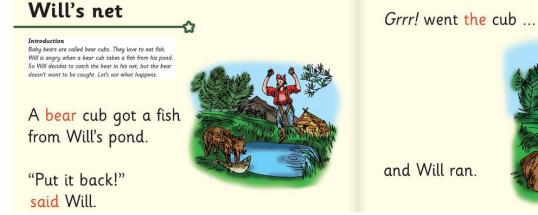
Can you think of any more words beginning with n?

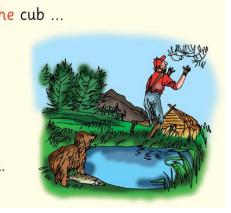
Can you read this book with your adult and answer the questions?











"I'll get that cub! I'll trap it in a net,"

said Will.



Will crept back to the pond. Whizz!

Will got the cub in his net. But the cub went rip, rip, rip!

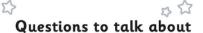
"Help!" said Will. "No net!"



Grrrr! went the cub and Will ran ...



and ran ... and ran.



Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.8 (HaT) How did Will feel about the cub catching a fish in his pond? (Look at the picture to help: pleased/cross/furious.)

p.9 (FF) What did the cub do?

p.10 (FF) What did Will decide to do?

How did Will get back to the pond?

p.11 (HaT) How did Will feel when the cub ripped through the net?

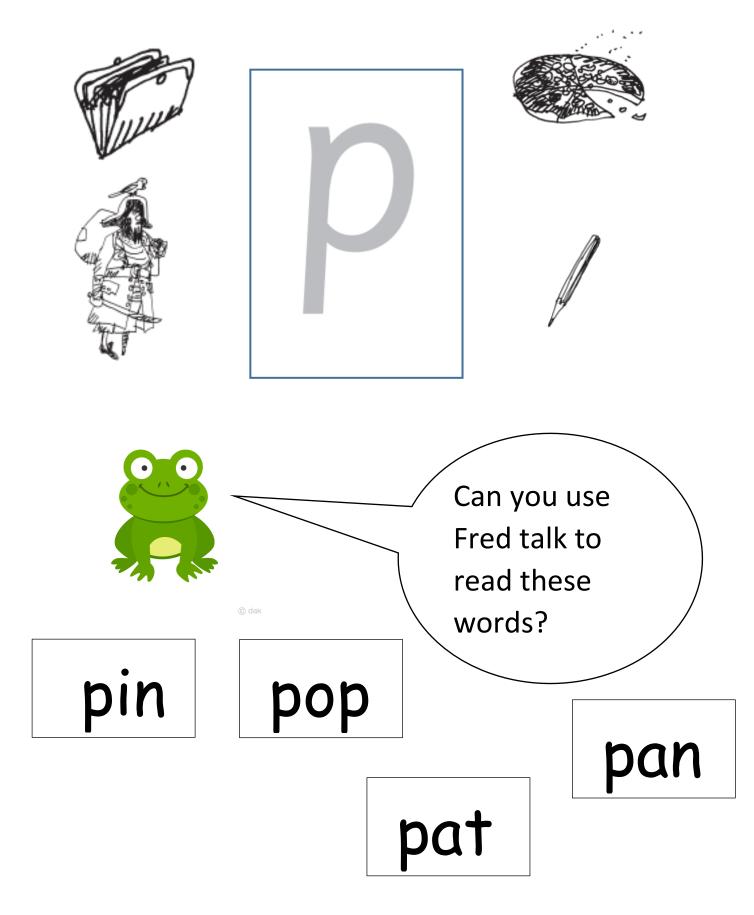
pp.12-13 (FF) What did he do?

Speedy Green Words

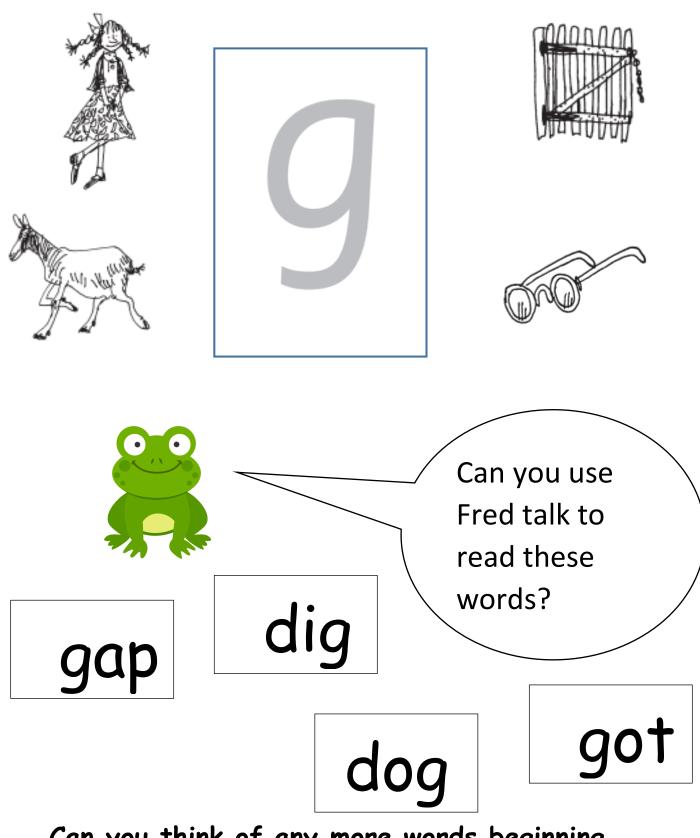
Ask children to practise reading the words across the rows, down the columns and in and out of oil clearly and quickly.

got	fish	it
went	and	get
that	in	his
but	got	can



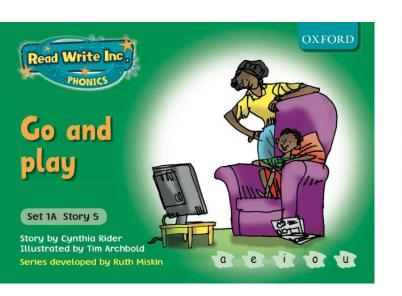


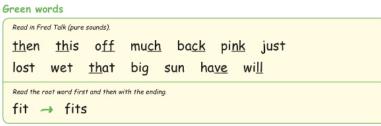
Can you write these words?



Can you think of any more words beginning with g?

Can you read this story with your adult and answer the questions?



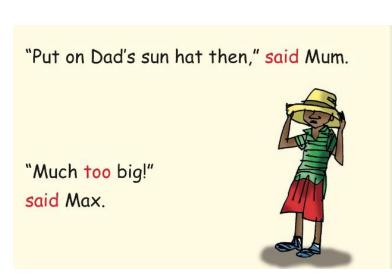


Red words

s<u>ai</u>d to <u>th</u>e go I <u>sh</u>e n<u>ow</u> pl<u>ay</u>* my* t<u>oo</u>*

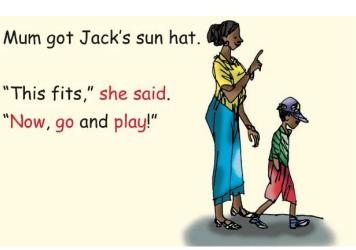








"This fits," she said. "Now, go and play!"



"Much too wet!" said Max.



"I will just have to put the TV back on!"

Questions to talk about

FIND IT QUESTIONS

✓ Turn to the page

✓ Read the question to the children

✓ Find the answer

Page 8-9: Why does Max think he can't go out and play?

Whose hat is much too big for Max?

Whose hat does Max think is too pink?

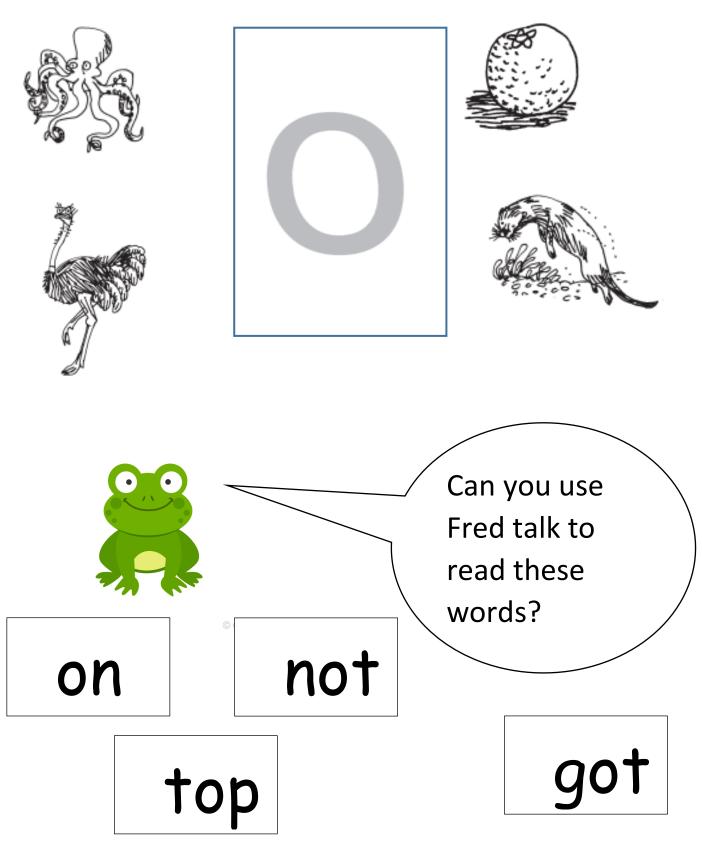
Page 12: Whose hat fits?

Why can't Max go out and play? Page 13:

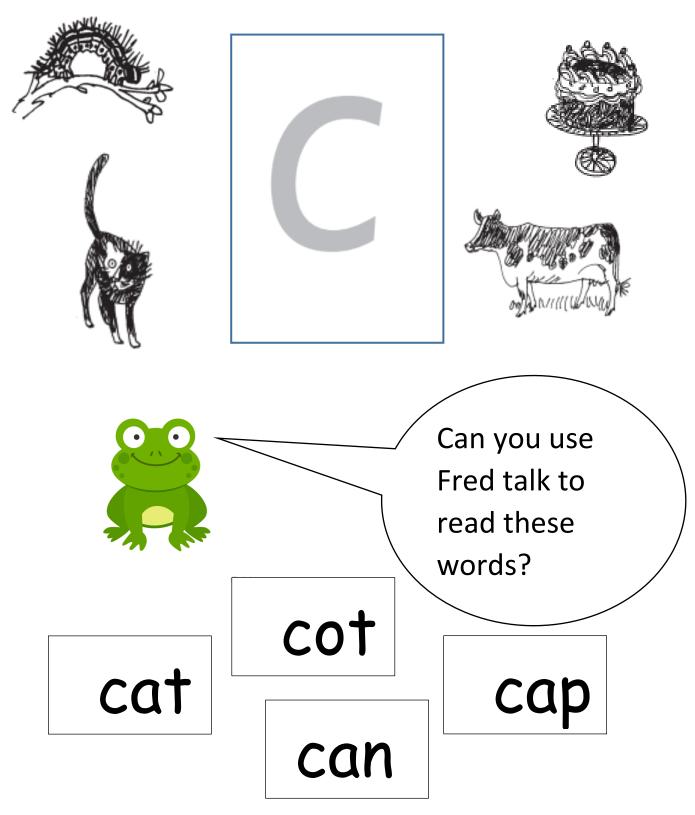
Do you think he's disappointed?

Speed wordsChildren practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

pink	off	just	put	that
the	this	hat	sun	fits
wet	on	lost	much	back
then	big	and	got	have



Can you practice writing these words?



Can you think of anymore words beginning with c?

Can you point to and say the sound that is missing from these words?

