



Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading comprehension Read the poem 'Leisure' by W.H. Davies and answer the questions</p>	<p>Descriptive vocabulary How many adjectives can you think of beginning with each letter of the alphabet?</p> <p>Bronze: use a dictionary to help you Silver: Find an adjective beginning with each letter of the alphabet Gold: Find synonyms and antonyms for each adjective in your list</p>	<p>Haiku: A Haiku Poem is a traditional Japanese art form. Watch the video look at the examples. Go outside and observe your surroundings your own Haiku poem around the theme of nature Bronze: Write a Haiku poem using 5/7/5 syllable pattern Silver: Write a Haiku poem using ambitious vocabulary Gold: Can you include a metaphor?</p>	<p>Cinquain Write A cinquain about an emotion e.g. love, anger, happiness, fear.</p> <p>Bronze: use the template to help you Silver: work independently Gold: can you use personification to describe your emotion?</p>	<p>Limericks Have a go at writing a limerick about a family member, friend ... or maybe one of your teachers! Think about rhythm and rhyme Bronze : use the template to help you Silver: work independently Gold: read your limerick to a member of your household and discuss whether it can be improved</p>
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
<p>Rhyming couplet: two line of the same length that rhyme and complete one thought</p>	<p>Vocabulary list https://www.enchantedlearning.com/wordlist/adjectives.shtml</p> <p>Online thesaurus: https://www.thesaurus.com</p> <p>Synonym – a word with a similar meaning Antonym – a word with the opposite meaning</p>	<p>https://www.youtube.com/watch?v=tb6RC0zB_-4</p> <p>Metaphor – comparing one thing to another without using 'like' or 'as' – one thing is another 'a blanket of daisies' 'The cherry trees are seas of bloom'</p>	<p>https://www.youtube.com/watch?v=a8VjxcSfENY</p> <p>Personification - when you give an animal or object qualities or abilities that only a human can have: 'Happiness purrs contentedly' 'Anger bursts in'</p>	<p>https://www.bbc.co.uk/bitesize/topics/z4mmn39/article/zw3yvw6f</p>
Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading comprehension Read the poem 'The Tyger' by William Blake and answer the questions</p>	<p>Revise similes and metaphors Watch the video and make a note of any similes or metaphors you hear, then make a poster giving definitions of both with examples.</p>	<p>Performance poems Listen to Michael Rosen's advice on how to perform stories and poems</p> <p>Read the poem 'Please Mrs Butler' by Allan Ahlberg Bronze: read the poem aloud Silver: Read expressively and perform actions to the poem Gold: Can you learn the poem and perform from memory?</p>	<p>Anthology Make a book using the instructions below and create an anthology of your poems</p> <p>Remember to use your neatest handwriting and illustrate each one.</p>	<p>Perform one or more of your poems to someone in your family.</p> <p>You could make a video of your performance to share with friends or your teacher</p>
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
	<p>https://www.bbc.co.uk/bitesize/clips/zpgfb9q</p>	<p>https://www.youtube.com/watch?v=RvV23xoZRkl</p>	<p>https://www.youtube.com/watch?v=21qi9ZcQVto</p>	<p>Find props or costumes which will help you to perform your poem</p>

Leisure

By W.H. Davies

What is this life if, full of care,
We have no time to stand and stare?
No time to stand beneath the boughs,
And stare as long as sheep and cows:
No time to see, when woods we pass,
Where squirrels hide their nuts in grass:
No time to see, in broad daylight,
Streams full of stars, like skies at night:
No time to turn at Beauty's glance,
And watch her feet, how they can dance:
No time to wait till her mouth can
Enrich that smile her eyes began?
A poor life this if, full of care,
We have no time to stand and stare.

Leisure By W.H. Davies

Answer in full sentences.

1. What does the poet mean by life that is 'full of care'?
2. What are 'boughs'?
3. List two things that the poet says busy people don't have the time to stop and see.
4. How many rhyming couplets are there in the poem?
5. Write down the simile that is used to describe the streams.
6. Who or what do you think is 'Beauty'?
7. What is the message that the poet is trying to get across to the reader?
8. Write a rhyming couplet which could be incorporated into the poem, beginning with 'No time to....'

The Tyger by William Blake

Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies.
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare seize the fire?

And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

What the hammer? what the chain,
In what furnace was thy brain?
What the anvil? what dread grasp,
Dare its deadly terrors clasp!

When the stars threw down their spears
And water'd heaven with their tears:
Did he smile his work to see?
Did he who made the Lamb make thee?

Tyger Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?

Answer in full sentences.

1. What do you think the poem is about?
2. Explain what you think the poet meant when he described the animal as 'burning bright'.
3. When and where might this animal be found?
4. Write down four examples of alliteration from the poem.
5. What might 'sinews' be? Explain your reasoning.
6. In verse 4, Blake is suggesting that such a powerful animal must have been created by...
 - (a) a sculptor
 - (b) a painter
 - (c) a blacksmith
 - (d) a carpenterTick one and explain your reasoning.

LIMERICKS

Funny 5-Line Poems

A limerick is a 5-line poem. The 1st, 2nd and 5th line all rhyme with each other. And the 3rd and 4th line rhyme with each other.

Each line also has a specific number of syllables. The 1st, 2nd and 5th line all have between 8 to 9 syllables. And the 3rd and 4th line have between 5 to 6 syllables.

Example 1:

A green fly was caught in a net.
This innocent fly caused no threat.
It flapped it's left wing.
It flapped it's right wing.
If only it learned the alphabet.

Example 2:

There once was an artist from Greece.
Who sculpted a sand made masterpiece.
In came the high tide,
"My masterpiece!" he cried.
Away went his sand castle of peace.

TEMPLATE 1:

There once was a _____ from _____

Who _____

Please Mrs Butler

Please Mrs Butler
This boy Derek Drew
Keeps copying my work, Miss.
What shall I do?

Go and sit in the hall, dear.
Go and sit in the sink.
Take your books on the roof, my lamb.
Do whatever you think.

Please Mrs Butler
This boy Derek Drew
Keeps taking my rubber, Miss.
What shall I do?






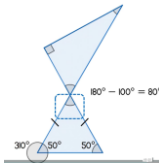

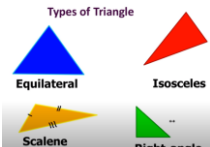
Keep it in your hand, dear.
Hide it up your vest.
Swallow it if you like, love.
Do what you think best.

Please Mrs Butler
This boy Derek Drew
Keeps calling me rude names, Miss.
What shall I do?

Lock yourself in the cupboard, dear.
Run away to sea.
Do whatever you can, my flower.
But don't ask me!

by Allan Ahlberg

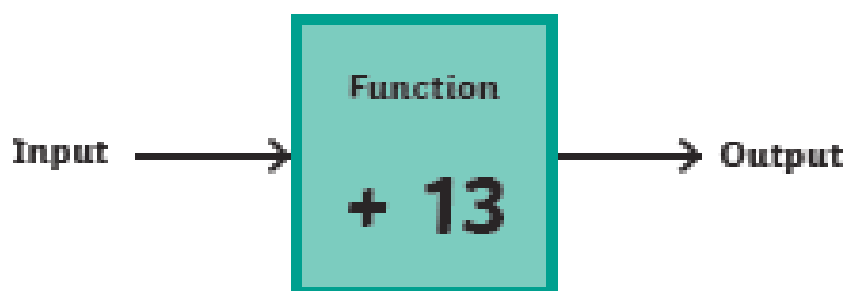


Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
Find a rule Watch the video (summer term wk 7, lesson 1)) Bronze: Make up some rules of your own and write out sequences of numbers that demonstrate them. (e.g rule: +4, Sequence: 3, 7, 11, 15 ...) Silver Work independently solving the problems on the video Gold: Solve Monday's algebra gold challenge Remember to pause the videos and try out the problems yourself.	Forming Expressions Watch video (summer term wk 7, lesson 2) Bronze : Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Tuesday's algebra gold challenge  Rosie grows 3 cm	Substitution Watch video (summer term wk 7, lesson 3) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Wednesday's algebra gold challenge	Solve simple one-step equations Watch video (summer term wk 7, lesson 4) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Monday's algebra gold challenge	Friday maths Investigation; How many different ways can you order 4 different coloured crayons? How do you know you have found all the possible combinations? Extension: what if you had 5 different coloured crayons?
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
https://whiterosemaths.com/homelearning/year-6/ Click on this link then scroll down to week list and click Summer Term - Week 7 (w/c 8th June) Summer Term - Week 6 (w/c 1st June)	https://whiterosemaths.com/homelearning/year-6/	https://whiterosemaths.com/homelearning/year-6/ How much is there?  50 p 20 p 20 p	https://whiterosemaths.com/homelearning/year-6/  $x + 3 = 7$ $7 - 3 = x$ $4 = x$ Can you use a bar model to help you?	
Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Angles – vertically opposite angles Watch the video (summer term wk 1, lesson 1)) Watch video (summer term wk 1, lesson 1) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Monday's angles gold challenge	Watch video (summer term wk 1, lesson 2) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Tuesday's angles gold challenge	 Watch video (summer term wk 1, lesson 3) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Wednesday's angles gold challenge	Watch video (summer term wk 1, lesson 4) Bronze: Ask a family member to watch the video with you and work on it together Silver Work independently solving the problems on the video Gold: Solve Thursday's angles gold challenge 	Friday maths investigation Four Triangles Puzzle:  How many different shapes can you make by fitting the four triangles back together? You may only fit long sides to long sides and short sides to short sides. The whole length of the side must be joined. You might like to record what you do
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
https://whiterosemaths.com/homelearning/year-6/ Scroll down to Week 1 Summer Term - Week 1 (w/c 20 April)	https://whiterosemaths.com/homelearning/year-6/ Types of Triangle 	https://whiterosemaths.com/homelearning/year-6/	https://whiterosemaths.com/homelearning/year-6/	You can try an interactive version here https://nrich.maths.org/141


Algebra – Find a rule

Monday Gold challenge

Do you agree or disagree with each child's statement about this function machine? Give an example to support each of your answers.



a)



George

As 13 is a prime number, I think that every output will also be a prime number.


b)



Jia

As the function machine always adds, I think that the output will always be a positive number.

c)



Alice

I think that if the input is a positive even number then the output will always be odd.

Algebra – Find a rule

Tuesday Gold challenge

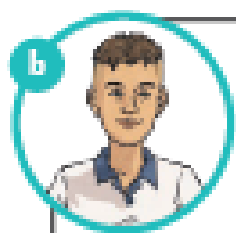
- 1) Four children write expressions to describe their pocket money for the week. Are their expressions correct or incorrect? If an expression is incorrect, write the correct expression.



a

I spent half my pocket money going to the cinema. Then, I washed the car and earned £7.

$$y \div 2 + 7$$



b

I cleaned my bedroom and earned £4 to add to my pocket money. Then, my mum tripled my total pocket money for getting a great school report!

$$3(y + 5)$$



c

I spent £3 of my pocket money on a magazine. Then, I completed my paper round and earned £10.

$$10(y - 3)$$



d

My grandpa gave me £12 to add to my pocket money. Then, I gave half of all my pocket money away to charity.


$$y + 12 - 2$$

Remember: y represents the amount of pocket money earned

Algebra – substitution

Wednesday Gold challenge

By using substitution, give each of the shapes a different value so that the value of the expression will be a multiple of 6. Find at least four different possibilities.

 = a square number

 = a prime number

 = a multiple of 4




$$\text{Orange Circle} + \text{Pink Heart} + \text{Green Triangle}$$



Algebra – one step equations




Thursday Gold challenge

- 1) a) State which representation matches the equation $x + 3 = 8$.



A   = 

B  = 

C   = 

- b) Write down the two equations shown by the other two representations.
- c) What is the value of x in each equation?
- 2) Compare the value of x and y in these equations using $<$, $>$ and $=$. You can draw representations to show your working out.
- a) $x + 4 = 16$ $y + 5 = 16$ $x = \underline{\hspace{1cm}}$ $y = \underline{\hspace{1cm}}$
- b) $x - 5 = 15$ $y - 7 = 14$ $x = \underline{\hspace{1cm}}$ $y = \underline{\hspace{1cm}}$
- c) $2x = 28$ $3y = 42$ $x = \underline{\hspace{1cm}}$ $y = \underline{\hspace{1cm}}$
- 3) Form equations for the following number riddles and find the value of x in each one.

a) I think of a number and add 127. The answer is 200.

b) I think of a number and subtract 95. The answer is 74.

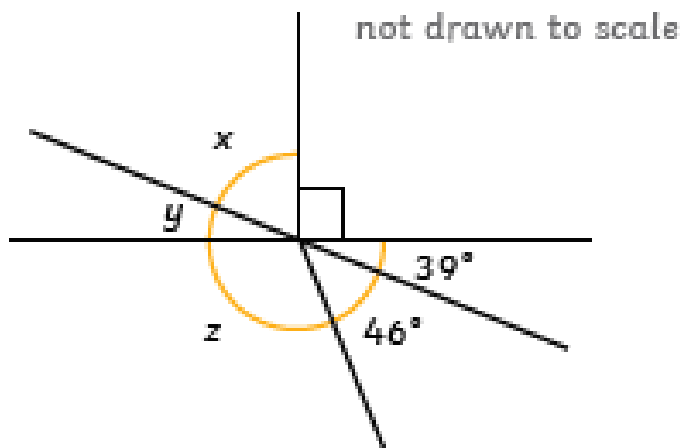
c) I think of a number and multiply it by 10. The answer is 65.



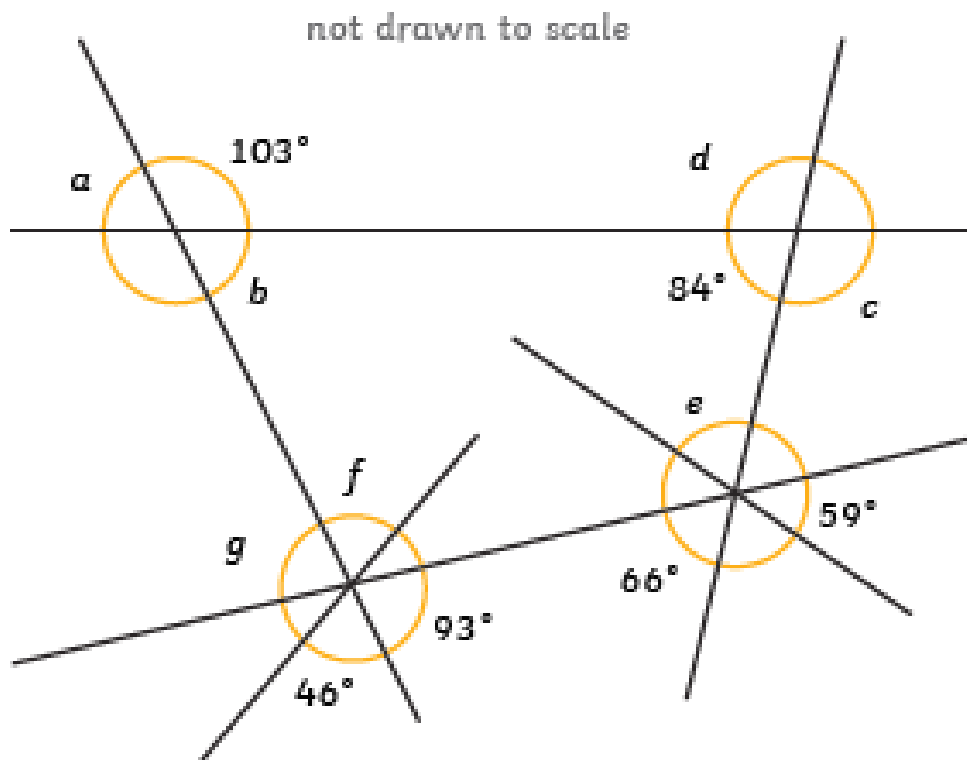
Angles – vertically opposite angles

Monday Gold challenge

1) Calculate the missing angles.



2) Calculate the value of each angle represented by a letter.



Angles – angles in a triangle

Tuesday Gold challenge

- 1) What are the missing angles?



All these angles are from a type of scalene triangle.

Angle c is a right angle.

Angle a is an acute angle.

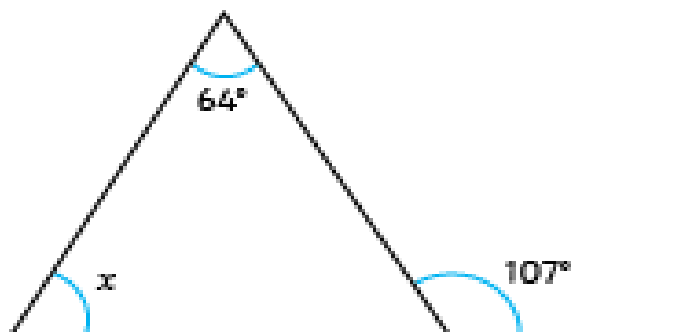
Angle c is five times the size of angle b .

$a =$ _____

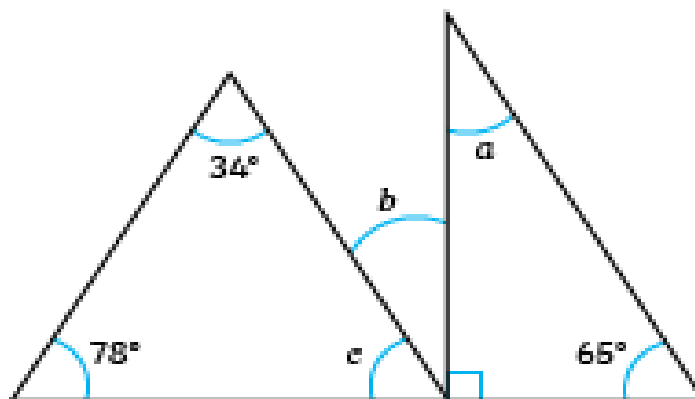
$b =$ _____

$c =$ _____

- 2) Calculate the value of angle x .



- 3) Calculate the value of the missing angles. Use the box for your working out.



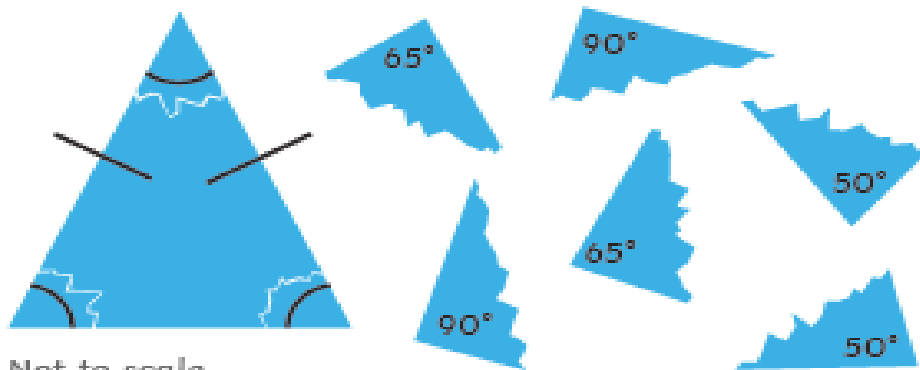
Angles – special angles in a triangle

Wednesday Gold challenge

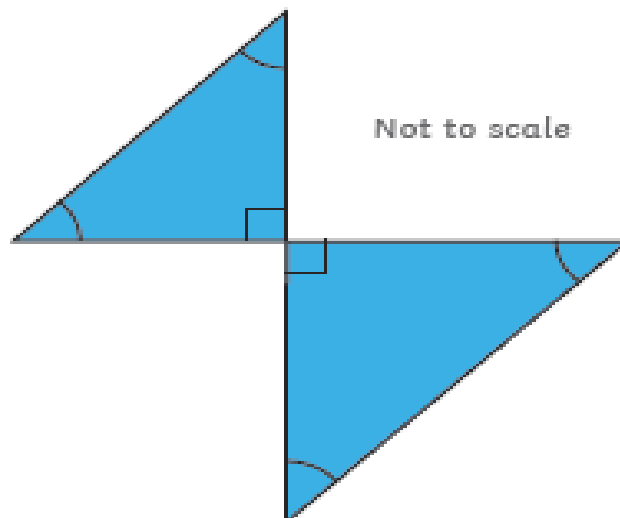
- 1) This isosceles triangle has had the corners cut off.



Which three corners could have come from the triangle? Which three could not? Explain your answer fully.



- 2) This shape is made from two right-angled isosceles triangles.



Oliver says: "I can calculate the size of each of the missing angles in this shape, even though no angle measurements are given."

Is Oliver correct? Prove it!

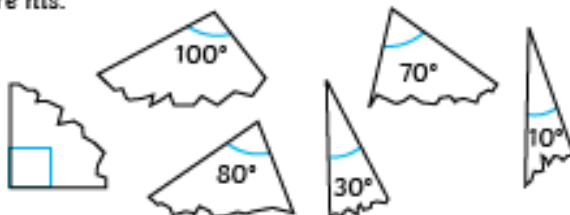
Angles – missing angles in a triangle

Thursday Gold challenge

- 2) The teacher has torn the corners off a triangle to demonstrate that they all add up to 180 degrees.



Tayo draws a different scalene triangle and tears off the corners but does not know which of the corners are his.



These children are trying to work out which three of the pieces could have come from Tayo's triangle. Explain whether you agree or disagree with each child's statement, giving reasons.

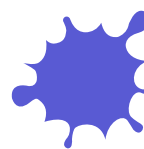
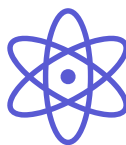




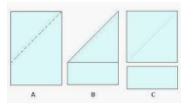
I think that any three of these pieces could have been from Tayo's triangle.




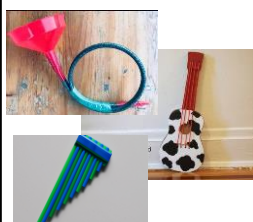


I disagree. I think that the pieces that measure 100° , 70° and 10° are the only three pieces that could have come from Tayo's triangle.

Important note: angles not drawn to scale, do not use a protractor.



Monday	Tuesday	Wednesday	Thursday	Friday
History Make a family tree starting with you and your brothers and sisters. Ask family members to help and see how far back you can go  Why not try researching your surname – does it give you any clues about your ancestors?	Art Cherry blossom Much Japanese art takes its inspiration from nature, and cherry blossoms are a popular subject. Try this blow painting technique to create your own cherry blossom painting. If you don't have any ink or watercolour paints, try using cold coffee (without milk!) instead. You could add the blossoms with crayons	DT Use youtube videos to learn the Japanese art of origami or paper folding. How many different models can you make? 	RE Listen to this account by a young girl of Martin Luther King's famous speech in 1963. https://www.bbc.co.uk/programmes/articles/4mYSfdJBpkY6rCDMrGwgS0y/dr-martin-luther-king-dream-on Watch this section of his speech https://www.youtube.com/watch?v=n82rgdbM9G4 Write your own speech about what you hope for the future beginning with 'I have a dream...'	Science Naked egg experiment! Take an egg and place it into a glass of white vinegar. Wait for 24 hours and see what happens. Record your experiment using the headings below. Look here for more explanation https://www.stevespanglerscience.com/lab/experiments/naked-egg-experiment/
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
https://www.youtube.com/watch?v=xdhKqRjLvag	https://www.pinterest.co.uk/pin/506303183101369096/	To make a perfect square – fold your paper diagonally and then cut off the excess 		Aim – What do you want to find out? Equipment – what do you need? Prediction - What do you think will happen Method – What do you do? Results – What happens?

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Geography Draw a map of your local area with your house at the centre. Put in as much detail as you can, When you have finished, look at the same area on Google maps and compare the two.  How accurate were you? Can you improve your map?	Music Make a musical instrument from your recycling! Look at the link below for some ideas.  Try using it to play along with your favourite song	PSHE Friendship soup Make your own recipe for friendship soup. What are the ingredients? What are the proportions for each? 	Computing Online safety – https://www.youtube.com/watch?v=GAXBz5kC3CQ Watch this video giving advice about online safety and make a poster to demonstrate the key points. Be creative and try to hook your audience in with eye catching graphics or persuasive techniques e.g. Emotive language, alliteration or rhyme	MFL - Spanish Revise weather vocabulary by clicking 'help' Weather phrases and compass points then play as many games as you like until you are confident https://lightbulblanguages.co.uk/estrellas-spanish-index.htm#weather 
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
Google maps	https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make	https://www.youtube.com/watch?v=N3oP9OGFGiM	Emotive language e.g. 'don't suffer in silence' Alliteration e.g. <i>stay safe not sorry</i> Rhyme e.g. <i>stranger danger</i>	Ask a member of your household to test you – impress them with your Spanish!

Global Day June 26th 2020

At Heathfield Primary and Nursery School we enjoy learning about the world we live in and learning from the different cultures of the world. This is something that we do all the time. However, Global day is an extra special time for us to celebrate and explore the art, history, geography, values and beliefs of people from different cultural backgrounds. Over the past few years we have also been learning about **UNESCO**.

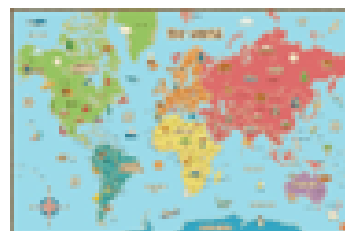


UNESCO works all over the world to help protect special and important places, called **World Heritage Sites**.

UNESCO World Heritage Sites might be a building, a river, part of the ocean, a forest, ruins of an ancient building or even a waterfall.

We would still like to celebrate Global Day this year and here are some of the things that we can all get involved with.

First of all, choose a UNESCO World Heritage site that you would like to learn about. One is enough but you can do as many as you like. This website will help you. whc.unesco.org/en/list/



Make some bunting and decorate it using world flags. You could also learn some words in different languages and write them on the bunting.

Make a 3D model or create a piece of art about your UNESCO World Heritage site.

Create a fact file of your chosen UNESCO World Heritage site and include some facts about the country where your chosen site is located.

Make a travel guide.


Do some international cookery.



Finally, please take lots of pictures and share them using the school twitter account.



Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Physical * Strengthening exercises: strengthen and work on several different muscle groups including the core muscles, hip flexors and calves.</p> <p>Try these different muscle strengthening exercises:</p> <ul style="list-style-type: none"> • Squats – how many can you do in 20 seconds? • The plank – can you hold it for 30 seconds? • Mountain Climbers – do 10, have a break and repeat. <p>Well-being Find somewhere safe and comfortable and listen to your favourite piece of music</p>	<p>Physical</p> <ul style="list-style-type: none"> • Jump sideways across a line or rolled up towel as many times as you can for 20 seconds • Keep your feet together and try to land on two feet • Count how many times you land either side of the line/towel • Record your score then try to beat it after a rest https://www.youtube.com/watch?v=3cKdMXvBDnQ&feature=youtu.be <p>Well-being Doodle art! Try to empty your mind - start drawing and see what you will create</p> 	<p>Physical Yes, race walking looks odd but believe it or not, it is an Olympic sport so give it a go!</p> <ul style="list-style-type: none"> • Walk as fast as you can without running (one foot must always have contact with the ground) - <i>Flight time</i> is illegal • Keep your feet in a straight line and swing your arms for power and balance * Alternate race walking and normal walking to feel the difference • Set yourself a time or distance to complete <p>Well-being Random acts of kindness - offer to do something to help someone in your house. Think about how it makes you feel</p>	<p>Physical 'Head, Shoulders, Knees and Toes Jumping Challenge'</p> <ul style="list-style-type: none"> • Lie down on the floor • Get someone to place a marker at your head, shoulder, knees and toes • Make a starting line one big step away and stand behind it • See how far along your body length you can jump forward taking off and landing on two feet https://youtu.be/RKQQdzh7NXs <p>Well-being Mindful eating! Choose one of your favourite foods and eat it REALLY slowly, a small piece at a time. Take notice of the taste and texture of each bite.</p>	<p>Physical Set up a circuit training sequence with 5 activities e.g.</p> <ul style="list-style-type: none"> • Skipping • Running (between 2 markers) • Race walking • Long jump • Speed bounce <p>Encourage members of your family to have a go with you.</p> <p>Have fun!</p> <p>Well-being Find somewhere quiet, make yourself comfortable and try this mindful breathing exercise https://annakaharris.com/minful-breathing/</p>
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
Look at the diagrams on slide 3 to help you	A rolled-up bath towel or cereal box timer	Markers Timer	Markers, e.g. shoes toilet rolls, beakers Tape measure or a marker	Markers A timer Skipping rope (if you have one)



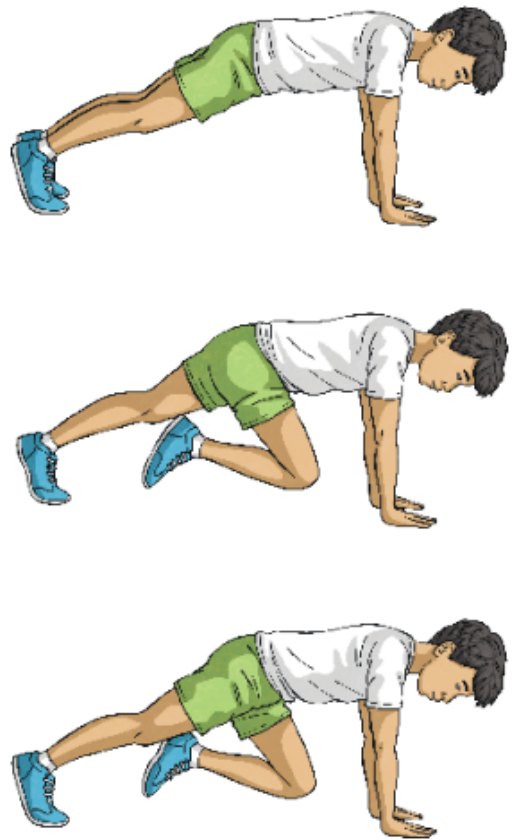
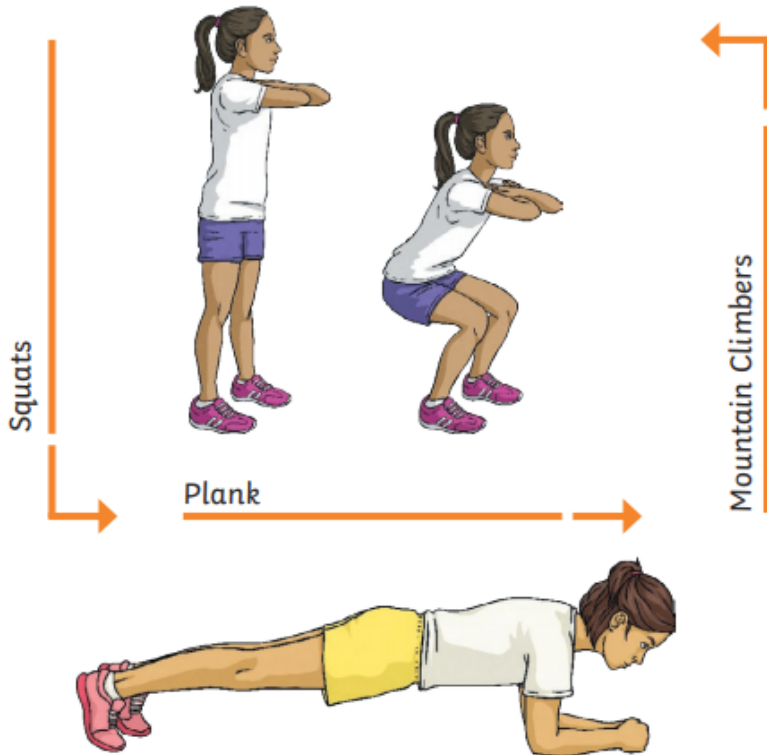
Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Physical Place two markers five metres apart on the floor (five big steps)</p> <ul style="list-style-type: none"> •How fast can you get to your marker and back again? •How many laps can you complete in 30 seconds? •Can you beat your score? •This challenge can be repeated several times <p>Why not try racing against people in your household or as a relay team. Have fun!</p> <p>Well-being Play your favourite song and sing along at the top of your voice!</p>	<p>Physical •Starting on two feet, how far can you jump, landing on two feet (standing long jump)? https://www.youtube.com/watch?v=FiBONNWYxeI</p> <ul style="list-style-type: none"> •Repeat but this time taking off on one foot (hop) •Progressing, hop as far as you can, alternating take off between left and right foot •Add a step after the hop (hop-step) •Finally add a jump: hop-step-jump (triple jump) •Record all of your distances then try to beat them <p>Well-being Make a detailed sketch of something in your house</p>	<p>Physical Target challenge https://youtu.be/bWqe40rBVOI</p> <ul style="list-style-type: none"> •The aim is to hit each target and see how many points you can get out of five throws –decide what type of throw you need to use to hit the target •Place targets of different sizes on the floor. Place some close and some farther away. Players stand behind a start line and try to throw a sock/ ball onto their chosen target <p>Well-being Take notice: go for a walk and look closely at your surroundings. If you have a phone , take some close up photos of anything that interests you</p>	<p>Physical Create a fun obstacle course</p> <ul style="list-style-type: none"> •This could include running, hopping, skipping, balance test, crawling, leaping and even a throw <p>Make it fun and safe</p> <ul style="list-style-type: none"> •Get creative •Draw out your plan and then put it into action •Video example https://youtu.be/37Plj3kc9LE <p>Well-being Make a list of all the things in your life you are grateful for</p>	<p>Physical Dance for the weekend ! https://www.google.com/search?rlz=1C1GCEB_en&ei=AufjXselDif2gAats6OgBg&q=kids+dance+tutorial&og=kids+dance+tutorial&gs_lcp=CgZwc3ktYWIQAziCCAA6BAgAEec6BAgA</p> <p>Why not choose your favourite moves and makeup your own dance routine?</p> <p>Well-being Teach your dance to someone in your family and get them to join in!</p>
Things to help you:	Things to help you:	Things to help you:	Things to help you:	Things to help you:
Markers e.g. toilet roll, shoes, beakers, timer	Socks, tea towels or towels to jump over A tape measure or piece of string	Targets of different sizes, such as a piece of paper, plastic plate, washing up bowl, bin. Five throwing items, e.g. small, soft ball; crumpled balls of paper/socks	<ul style="list-style-type: none"> •Use your imagination but remember to make it safe •skipping ropes, markers to run around 	Learn one set of moves at a time and practise until they're perfect before you go on to the next ones

Strengthening exercises

Try these different muscle strengthening exercises:

- Squats – how many can you do in 20 seconds?
- The plank – can you hold it for 30 seconds?
- Mountain Climbers – do 10, have a break and repeat.





Celebrating
relationships & sex education



25th June 2020

On Thursday 25th June, we will be celebrating RSE day! RSE Day began in Nottingham in 2018 as a celebration of positive Relationships and Sex Education happening in the City. The day provides an opportunity for schools, communities and families to explore and discuss healthy relationships, growing up, wellbeing, respect and resilience.

The theme for this year's RSE day is 'Books I Love about Love!'. It would be great if children from all year groups could share pictures of their day, including activities they have completed, or books they have shared.

Year Group	Suggested Activities
Foundation (Nursery and Reception)	Can you talk about what love is? Finish the phrase 'Love is...' and think about what love means to you. You could draw a picture, write in chalk or just have a conversation with your family. How do you show love? Can you think about the different ways you might show love? It could be being kind to someone, sharing your toys with someone or even giving your favourite toy a hug!
Key Stage 1 (Year 1 and 2)	Can you write about something you love about yourself? This could be a picture or some writing. What do you love? Can you tell us all about something you love? This could be anything you like - it could be a person, an activity or even your favourite food!
Lower Key Stage 2 (Year 3 and 4)	Can you learn some new phrases all about love in different languages? Phrases such as, 'I miss you', 'I love you' or 'you are my friend'. Every family is unique! Can you create a piece of work about your family? It could be some artwork or some writing that will share your unique family with your class. We love to learn all about different faiths and cultures!
Upper Key Stage 2 (Year 5 and 6)	Can you create a poem all about love? Here is some inspiration for writing poems: https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&id=15430&_ga=2.198351084.25594343.1589527977-8121761.1557181715%20 Could you create some support materials for the younger children in school to help them in the new school year? This could be a message or something to display to help the children returning to school feel safe and loved.

ChalleNGe Nottingham are also commissioning artists to deliver virtual workshops throughout the day around relationship qualities: trust, respect, communication, cooperation and resilience. Information on how to access these will be posted on our Facebook page on RSE Day. More information and ideas for parents and carers to make the most of RSE Day can be found here: https://www.sexeducationforum.org.uk/sites/default/files/field/attachment/10%20ideas%20for%20RSE%20Day%202020%20-%20parents%20%26%20carers_0.pdf

To prepare for the new statutory changes from September 2020, we are in the process of updating our RSE policy; information on how you can access this and provide feedback will be sent out shortly. Thank-you for your continued support, we hope you have a wonderful day celebrating RSE Day! Don't forget to send some photos to your class email address ☺

READ ON NOTTINGHAM



Nottingham
City Council

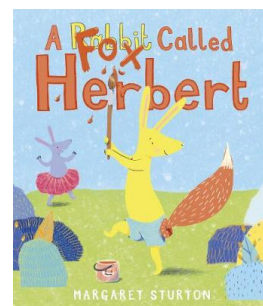
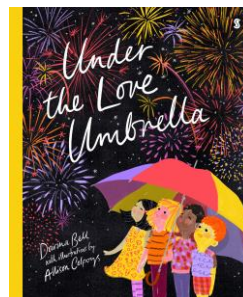
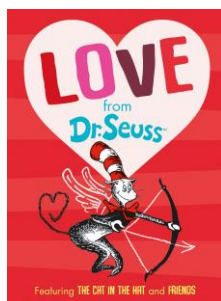
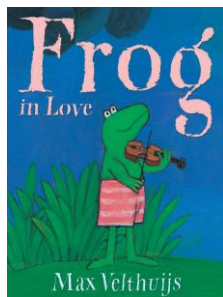


To celebrate RSE Day on Thursday 25 June 2020, Read On Nottingham, together with Nottingham City Libraries, has created special book lists featuring books we love about love! Why not use the websites below to discover a new book?

If you don't need a recommendation and already have a book you love about love, find somewhere comfy to relax and someone you love to share it with!



25th June 2020



Each link has recommendations for books about love, trust, resilience, respect, communication and co-operation.

Age	Website
Birth to 4	https://cdn.literacytrust.org.uk/media/documents/RSE_Day_2020_book_list_ages_0-4.pdf
Ages 5 - 7	https://cdn.literacytrust.org.uk/media/documents/RSE_Day_2020_book_list_ages_5-7.pdf
Ages 7 - 11	https://cdn.literacytrust.org.uk/media/documents/RSE_Day_2020_book_list_ages_7-11.pdf

