

Positive Behaviour Policy



A guide for parents/carers

2019-20

Kersall Drive Campus

The aim of this guide:

At Heathfield Primary and Nursery School we like to work alongside parents/carers and encourage children to develop as fully as possible. This guide explains how we continue to promote good behaviour through our Positive Behaviour policy. The full policy can be found on our website www.heathfieldprimary.org.uk

The Rules:

We expect our pupils to be “**Ready, Respectful and Safe**”

There are five school rules that explicitly state our expectations for pupils’ conduct in all areas of school life. These apply to **all** children in school:

- 1) Do as you are asked the first time
- 2) Keep your hands, feet and hurtful comments to yourself
- 3) Listen carefully and with respect
- 4) Do your best at all times
- 5) Respect other people’s property

What to expect if your child attends Heathfield

On admission to Heathfield all parents/carers are asked to read and sign our home/school agreement which agrees to you supporting the school in following the behaviour policy.

The staff will:

- exemplify calm and consistent behaviour
- give their first attention to the best conduct
- follow relentless routines
- give the same message to all children in regards to conduct
- ensure sanctions are followed up
- help children to grow in a safe and secure environment enabling them to become positive, responsible and increasingly independent members of the school community
- update parents/carers with regards to behaviour through a variety of methods:
 - Yellow, Green, Orange or Red slips
 - Phone call/text message
 - Letters
 - Face to face conversations
- reward good behaviour which meets our high expectations
- celebrate the best behaviour in class and in assemblies

Disruption in a classroom affects everybody. Teachers have to stop teaching and children stop learning. Every child deserves to come to school to learn and any behaviour which prevents this from happening will be dealt with appropriately.

Many children follow the rules every lesson, every break time, every day. These children are our Heathfield Always children and we recognise the important role these children have in school and the impact this can have on their future life choices.

We have high expectations and will ensure we work in partnership with parents/carers so that all children meet these expectations.

The Role of Parents/carers

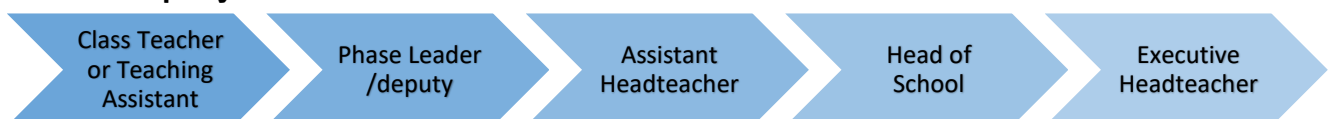
The Department for Education states that: “Parents have a clear role in making sure their child is well behaved at school.”

We expect that our parents/carers will:

- support their child’s learning and behaviour in school
- be positive role models to the children
- conduct themselves appropriately whilst on school premises, especially when talking to children, staff or other parents
- build good home/school partnerships, communicating with key adults as a first contact (class teacher/teaching assistant)
- support decisions made by school in an effort for children to reach their potential
- ensure a good routine is in place at home so children are ready for learning at school
- communicate with school as early as possible to share key information which can support us in working with your child
- provide school with at least 2 up-to-date emergency contact numbers

Who to speak to about behaviour?

We aim to deal with any queries or concerns as soon as we are aware of the issue so please speak to a staff member. Please speak to the teacher first and then the phase leader/deputy.



Teachers have more time at the end of the day for conversations as this does not impact on learning time. If you want to speak to the class teacher please wait until the other children have been dismissed.

There is also an enquiry form at the office which can be completed and a member of staff will get back to you at a mutually convenient time.

Heathfield Behaviour Policy at a Glance

Children can expect to receive a variety of rewards for following the rules:

- Stickers
- Positive points (Dojos)
- Certificates
- Wristbands
- Notes home
- Prizes
- Special award trophies
- Book vouchers

As well as a number of reward systems we also have a tiered approach to sanctions. It is set out clearly in the table below. This is on display in every classroom and shared space and is referred to with the children so they understand the consequences to their choices.

★ Above and beyond recognition ★	
☺ Positives and Rewards ☺	
★ Star of the Week and Achievers assembly ★	
★ ☺ Double positives for target behaviour ☺ ★	
Reminder	Remember the rules
Warning	Think carefully about your next step
☹ Last Chance ☹ – 5 mins	5 minutes off break, lunch or home time
☹ Thinking time ☹	Remember the rules Think carefully about your next step
☹ Time Out ☹ – full break	EYFS with your teacher KS1 with your teacher KS2 with Mr Battison
2 full breaks in a week 30 minutes Detention	KS1 lunch time KS2 after school A letter will be sent home with the date and time for the afterschool detentions
5 full breaks in 3 weeks	Meeting with parent/carers
Serious breaches of the Behaviour Policy or behaviour deemed to put themselves or others at risk	Possibility of a fixed-term or permanent exclusion. This may also be a lunchtime exclusion.

Colours indicate which slip will be sent home to inform parents/carers of behaviour in school