



Heathfield Primary School

School Sports Premium update July 2019 (to be reviewed termly)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Use of Sports Coaches / PE teacher to deliver high quality PE sessions Y1-6, support in after school clubs and the school sports days • Range of afterschool clubs on offer to develop team sports and increased participation in these clubs from F2 and KS2 • Participation and success in various local sport competitions over the last 2 years. • All of KS1 taking part in the daily run as part of the Sheriff's Challenge. 	<ul style="list-style-type: none"> • 25% of children not accessing extra-curricular activities • Aim for the Gold School Games standard – more participation at competition required and more 'b' and 'c' team events. • Enable opportunities for all children to participate in extra-curricular sport activities. • Establish sports teams at Kersall Drive campus – Plans in place for Football team for 2019-2020 • Ensure the Sport Ambassador roles across Kersall Drive campus are maximised with the new coaches / across school • Further develop Staff skills in planning and delivering high quality PE sessions

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38.1%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for Year 6 top up swimming in the Summer Term



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Academic Year: 2018/19	Total fund allocated: £20080	Date Updated: September 2018, March 2019, June 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to have PE sessions with a fully qualified PE coach. 	Sports coach timetabled to work with each class once a week (3.5 days a week).	Sports coach 3.5 days a week Sports coach for 2 x afterschool clubs PE teacher at Scotland Road .	Consistently good teaching in PE sessions. All children have made progress. Staff skills developed through coaching in PE. Increased level of activity in sessions . Children unable to access after school clubs are provided with the opportunity for lunch club. (SR)	All teachers to teach own class PE with planning, delivery support from the qualified sports coach. Range of sports covered in afterschool clubs and at lunchtimes to provide opportunities for all children to engage. Ensure coach is used for more targeted lunchtime provision.

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<ul style="list-style-type: none"> To ensure all children are taking part in quality PE / physical activity. 	<p>Set up new assessment system to ensure consistency across both sites.</p> <p>Children have had access to a range of sports as well as specific Real PE lessons (Cricket, Golf, Basketball, Dodgeball, Boccia, Orienteering)</p> <p>Registered and use Go Noodle during the day in class.</p>	<p>Sports coaches.</p>	<p>Assessment of skill development and coverage of NC objectives is tracked by all year groups in KS1 and KS2 to be updated</p> <p>% at ARE in each Yr Group Kersall Drive 2018-2019</p> <table border="1" data-bbox="1272 555 1695 635"> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> <tr> <td>89</td> <td>91</td> <td>93</td> <td>89</td> <td>71</td> <td></td> </tr> </table> <p>Scotland Road</p> <table border="1" data-bbox="1272 676 1695 756"> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> <tr> <td>95</td> <td>95</td> <td>97</td> <td>92</td> <td>97</td> <td>91</td> </tr> </table> <p>Overall combined</p> <table border="1" data-bbox="1272 798 1695 877"> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> <tr> <td>92</td> <td>93</td> <td>95</td> <td>91</td> <td>84</td> <td>91</td> </tr> </table>	Y1	Y2	Y3	Y4	Y5	Y6	89	91	93	89	71		Y1	Y2	Y3	Y4	Y5	Y6	95	95	97	92	97	91	Y1	Y2	Y3	Y4	Y5	Y6	92	93	95	91	84	91	<p>Assessment is a key area for improvement to ensure consistency across the two sites / manageability.</p> <p>Introduce Daily Mile - ongoing in all of KS1 – KS2 to embed. ensure Go Noodle, wake and shake or 10 minute daily work out is used to increase daily physical activity in small gaps of the day.</p> <p>Ensure plenty of spare PE kit to avoid children missing session.</p>
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<ul style="list-style-type: none"> All children to participate in Sheriff's daily run Challenge 	<p>Set up the challenge with College Street and ensure it is assessable on all ipads and rolled out to all staff.</p>		<p>All of KS1 currently run daily. All children to increase their level of physical activity and all classes participating in the challenge. Since starting the challenge in March, we have gone from 22nd out of 22 schools to 2nd.</p>	<p>Build into the daily timetable for all, embed into the school day and increase to a daily run where possible.</p>																																				

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<ul style="list-style-type: none"> A wider range of after schools clubs on offer at across both sites. Outdoor play and learning enhancements: resources to access 	<p>Each year group to have access to afterschool club provision for 6 week block at least 1 per term. New basketball and goal posts for Kersall Drive</p>	<p>Dance cost Pythian cost £500 Sport coach</p>	<p>Positive feedback from children, parents and staff about the range of activities on offer.</p>	<p>Learning mentors developing play with lunchtime staff to run activities Use of sports ambassadors at lunchtime to organise activities. To ensure Pythian boxing is offered across both sites next year.</p>
<ul style="list-style-type: none"> Extension and support in fundamental skills is provided to a range of children 	<p>Funfit / more physical activity for SEN children and those in tailored provision.</p>		<p>All children in alternative provision timetabled for these sessions.</p>	<p>To continue and be built into the timetable for tailored provision children</p>
<ul style="list-style-type: none"> To increase the physical activity and participation of the least active in school 	<p>Apply for Healthy Hearts program –a five week hourly run by Trent Bridge Cricket Community Trust.</p>	<p>Funded by Trent Community Trust program</p>	<p>Year 5 children at Kersall Drive were part of 6-week programme to engage children in understanding the importance of a healthy lifestyle, incorporating physical activity, nutrition and diet. Feedback was very positive from both staff and children. The children were all engaged and participated well.</p>	<p>To apply again for funding for next year for Year 5 across both sites.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to attend variety of School Sports events covering key areas of Attainment, development and participation. 	Entered and participated in various school games events at least 8 events with 1 being participation and 3 being developmental events.	Transport costs for competitions provided through school budget	Events entered and achievement recognised by certificate presentation in assemblies. Twitter feed evidence of participation and achievements	Continue to build links made with local schools and University for continued access to sporting competitions. To enter b and c team events and a wider range of sporting events. Participate in the inclusive events. Tailor after school clubs to preparation for events
<ul style="list-style-type: none"> To achieve the Silver school games award 	Ensure we have entered sufficient and a range of competitive events. Have 15+ children leading games. (Sports Ambassadors etc) Have at least two events with b teams.		Silver Games Award achieved	Ensure we enter a wider range of sporting competitions next year and have a, b and c teams.
<ul style="list-style-type: none"> Afterschool and lunch clubs to target non-participating and pupil premium pupils 	Afterschool club registers monitored to identify target pupils Send out parent questionnaire to identify barriers to after school clubs and what pupils would like.	School staff run afterschool clubs voluntarily Coaches fees	Parent questionnaire sent out across both sites establish views on after school club provision. Very positive feedback and suggestions for others clubs they would like to see taken on board and their barriers to clubs. Lunch clubs set up to overcome barriers to	Respond to pupil voice and parents



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			afterschool provision. Non-participating children receive personal invitation to Club.	
<ul style="list-style-type: none"> Use of Sports Young Ambassadors and coaches to provide lunchtime activities with ks1 and support in PE lessons / after school clubs. 	<p>Greater emphasis to be put on children to lead activities/lunchtime clubs and after school clubs and to develop their skills as young leaders</p> <p>Timetable Sport Ambassadors to support in KS1 lessons, after school clubs and to offer lunch time activities.</p>		<p>Sports coaches provide sporting lunchtime games suitable for Ks2</p> <p>Targeted at movement sports and rapid activity rate such as dodgeball.</p>	<p>Training for Y5 children in the Autumn term ready to lead in the following September</p> <p>Promote activity sessions/ challenges in assemblies.</p> <p>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</p> <p>Daily mile celebrated</p>
<ul style="list-style-type: none"> Have a new school Football Kit and begin to establish a football team at Kersall Drive. 	<p>Complete an application to win a Premier League Primary Stars Kit and Equipment Scheme</p>		<p>Application successful and new kit received. Sport coach running a football after school club.</p> <p>Staffing arranged to run an after school football club from September 2019.</p>	<p>Launch new kit in September and offer a weekly football afterschool club to develop a team to play in the school football league / arrange local fixtures.</p> <p>Afterschool clubs developing skills in children to enable good teams to participate in future competitions.</p> <p>Review afterschool offerings to provide maximum/<i>wider</i> opportunities for engagement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All teaching staff have access to coaching and support from the Sports coach / 2 PE co-ordinators to improve their teaching, planning and assessment for PE. 	Identify areas of weakness using a skills audit. Assembly time Liaise with SLT to ensure staff meeting time is allocated in order to disseminate key information to staff. Cover provided to allow observations of PE lessons. Provide staff with greater complement of skills through periodic staff workshops/INSET sessions.	PE teacher and sports coach weekly	As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement, evidenced on the assessments on share point for all to access. Questionnaire feedback.	The subject leader will be allocated staff meeting time to ensure all staff are kept up to date and that new staff are brought up to speed. Arrange staff meeting time for early Autumn term.
<ul style="list-style-type: none"> Support from Y5 and 6 Young Sport Ambassadors in PE lessons for KS1, sports days and at after school clubs 	Timetable Sport Ambassadors to support in KS1 lessons, after school clubs and to offer lunch time activities.		Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities.	Ensure ambassadors are timetabled for regular support.



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<ul style="list-style-type: none"> Staff have access to training to ensure safe delivery of sessions (hall equipment) 	<p>PE co-ordinators available to provide training on equipment in the hall.</p>		<p>Staff are aware and updated regularly about how to use the hall equipment (setting up/putting away) safely. Equipment is safety checked annually and before each use.</p>	<p>Ongoing training provided / support available for all new staff</p>
<ul style="list-style-type: none"> Water safety assembly 	<p>Book water safety assembly through College Street</p>		<p>Assembly booked in the diary, all children educated on water safety.</p>	<p>Ensure safety assembly is booked for autumn term 2019 for all children.</p>
<ul style="list-style-type: none"> To encourage more children to participate in physical activity out of school 	<p>Pupil / parent questionnaire to find out which children are active out of school and where. School website to advertise local community sports clubs and activities</p>		<p>Pupil / parent surveys demonstrated that of the replies received 67% of pupils are continuing physical activity out of schools hours with parents, siblings, carers and or grandparents. Poor response across both sites only 57 / 600 pupils sent them back. School website links to local clubs and handbills advertising external clubs and events accompany school newsletter.</p>	<p>Aim to signpost parents to more clubs etc on offer / leaflets / fliers / add more links to local clubs on the website. Provide details of local clubs and their contact details to encourage children to extend their participation in sporting clubs. Use information from parents to form links and make contact with. Ask about offering free taster sessions / in school assembly time to promote their club.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils																																								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																				
<ul style="list-style-type: none"> To develop a wide range of extra-curricular clubs led by school staff and external coaches and develop links with local clubs. 	Offer specific sport extra-curricular clubs after school, in order for children to nurture and develop their interests.	Sport coaches Dance teacher Pythian	The majority of clubs and activities parents / children would like are offered. The suggestions made will be taken into account when deciding on next year's clubs.	Use findings from parents questionnaires to find out which clubs children attend and signpost others. Track pupil participation rates at community club sport																																				
<ul style="list-style-type: none"> Introduce new sports activities to the clubs timetable 	Use findings from questionnaires to identify children's interests.		<p>% extra curricular physical activity in each Yr Group 2018-2019</p> <p>Kersall Drive</p> <table border="1"> <thead> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>66</td> <td>58</td> <td>69</td> <td>41</td> <td>n/a</td> </tr> </tbody> </table> <p>Scotland Road</p> <table border="1"> <thead> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>56</td> <td>64</td> <td>64</td> <td>77</td> <td>80</td> </tr> </tbody> </table> <p>Overall combined</p> <table border="1"> <thead> <tr> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>61</td> <td>61</td> <td>67</td> <td>64</td> <td>80</td> </tr> </tbody> </table>	Y1	Y2	Y3	Y4	Y5	Y6	61	66	58	69	41	n/a	Y1	Y2	Y3	Y4	Y5	Y6	65	56	64	64	77	80	Y1	Y2	Y3	Y4	Y5	Y6	63	61	61	67	64	80	Track targeted pupils at clubs (ppg/ send) Better use of school sports coaches and sport ambassadors.
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<ul style="list-style-type: none"> Lunchtime sports clubs to provide specialized and focused lunchtime clubs and additional sports for pupils run by sports coaches 	Identify the least active and offer targeted provision.		In Place but room for improvement	Identify least active / non extra-curricular attenders using data from this year and target next year																																				

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Key indicator 5: Increased participation in competitive sport				
<ul style="list-style-type: none"> Annual Sports Day providing opportunity for competitive involvement. 	<p>All children to participate in both competitive and fun events from EYFS to Year 6.</p> <p>Design and plan a new format for sports days for both sites.</p>	Rewards for the competitors	<p>New format introduced this year following feedback from last year. This ensured children were not sat around for long and participated in more activities. Kersall Drive made use of the school field. Scotland Road used Vernon Park. Photos, newsletters and Twitter feed to evidence. Positive feedback from staff, children and parents.</p>	<p>Review new format used to assess whether engagement and participation was increased. Get staff, children's and parent feedback.</p>
<ul style="list-style-type: none"> Opportunities provided for representative and competitive events with different skills 	<p>Athletics, cross country, football, netball, , swimming opportunities for pupils with mixed abilities, Inclusive sporting events</p>	Transport, entry fees and staff cover	<p>Great sportsmanship attitudes / some success for the events we entered.</p> <p>A pupil came second in the city schools cross country.</p>	<p>To enter b and c teams into events and a wider range of events including the inclusive events. To plan extra-curricular activities to better prepare for competitions.</p>
<ul style="list-style-type: none"> To attend as many competitions as possible 	<p>Identify competitions on the calendar we wish to attend and liaise with SLT considering staffing and other school events.</p> <p>Monitor to ensure different children participate and not just the more able children.</p>	Transport, entry fees and staff cover	<p>Competitions this year - Mini Tennis. Cross Country, Tag Rugby, Athletics, Netball</p> <p>More awareness amongst the children.</p>	<p>Develop timetable for other competitive opportunities between campuses through the school year e.g.. interschool football, basketball, netball matches</p> <p>Maximise the opportunity for</p>



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				free bus travel across the city where possible.
<ul style="list-style-type: none">To arrange more intra competitions within school	Sports days Tournaments between year groups and classes		Mini class / phase tournaments held at the end of each block with the sports coaches. Successful sport days across all phases June 2019. Tri Best Challenge used across KS2	More intra competitions to be timetabled. Maximise Olympics 2020 opportunities / links