

Heathfield Primary and Nursery School's approach to supporting children with SEN

Local offer: An outline of the provision parents/ carers can expect to be available for children at this school with Special Educational Needs or Disabilities.



A 'positive behaviour' approach

- Behaviour policy that works by giving praise through a 'positives' system whilst also enforcing sanctions when needed
- Involvement from Nottingham City's Behavioural Support Team when required
- Partnership with parents

An 'all people' approach

- SENCo
- Learning support mentor
- 2 level 4 Teaching Assistant leads
- Speech and Language lead
- EAL lead
- Family support worker (2.5 days)

A 'specialist' approach

- Behavioural support Team
- Autism Team
- Learning support Team
- Educational psychologist
- Speech and language Team
- Sensory Team
- Occupational Therapist
- Physiotherapy
- Child and Adolescent Mental and health service
- School Nurse

A 'nurturing' approach

- Nurture club run by an experienced TA
- Play therapy for children with behavioural difficulties
- Buddy system to support vulnerable children during play and lunch dates
- Music interaction for children with communication difficulties
- Learning life skills
- Circle of friends

A 'progress' approach

- Small group work
- Booster groups
- Tailored provision
- Ability grouping
- 5-minute box
- Talk Boost
- Lexia
- Toe by Toe
- Precision teaching