

# HEATHFIELD NEWS



11<sup>TH</sup> JANUARY 2019  
SCOTLAND ROAD CAMPUS

**Attendance for the last week before the winter break was 90.5%.**

Seahorse am	Seahorse pm	Seahorse FT	Dolphins	Foxes	Badgers	Hares	Flamingos	Toucans	Parrots	Lions	Tigers	Jaguars
78.1%	89.6%	100%	88.7%	78.5%	100%	87.5%	91.7%	90.4%	93.8%	91.7%	89.7%	97.4%

If your child is too poorly to attend, please let us know on the first day of absence on 0115 9155725

Well done to Full Time Seahorses who achieved 100% attendance on the last week of term.

**There were 261/318 children who had 100% attendance on the last week of term – Well Done**

**Welcome Back:** We are glad to see all of the children back at school, looking smart, trying their best and enjoying their class 'Book Week'. We hope you all had a good break.

## ----- Class Notices-----

**Reminder: Foxes, Badgers & Hares Homework Project:** This term our topic will be 'Fire and Ice' and we are asking the KS1 children to use their design and technology skills to design or create a new vehicle for fire fighters to use in the future. This should be either a labelled detailed drawing on a piece of A4 paper or a 3D model no bigger than a shoebox. Please bring in your completed projects by Monday 14<sup>th</sup> January. We look forward to seeing your creations and displaying them for everyone to see!



**Reminder: Flamingos, Toucans and Parrots: DRESS UP DAY! Monday 14<sup>th</sup> January-** we invite your child to come dressed up for our new topic...Rock 'n Roll. The topic is about the Stone Age plus Rock and Roll music. Your child could come as a rock star or a mixture of Stone Age person and rock star! Thanks, Year 3+4 Team.

**Flamingos, Toucans and Parrots:** FILM PREMIERE! Please come along to watch our film on Tuesday 15<sup>th</sup> January. Adam Pepper will be here to introduce the wonderful premiere in the hall. This starts at 3.45pm and will last approximately half an hour. Thanks, Team 3+4

**Year 5/6:** will be having an exciting visit to Lakeside Gallery in January. The children will be having a guided tour of the gallery, as well as taking part in an interactive, hands-on art workshop. Transport to and from the gallery will be via the tram and children just need to come to school at the usual time. School is contributing £400 for the gallery tour and workshop and we are requesting a contribution of £2 per child towards transport costs. Please could you bring this in to the office at your earliest convenience. Any parent volunteers would be greatly appreciated!

**Jaguars & Lions - 9:00am-12:30pm - 16<sup>th</sup> January**

**Tigers - 9:00am-12:30pm - 17<sup>th</sup> January**

**KS2 Dance After School Club:** Kerry will be starting a Dance after school club on a Monday the 7<sup>th</sup> January between 3.30pm and 4.30pm for children in Years 3, 4, 5 and 6. Please complete the slip below if you would like your child to take part.

## ----- General Notices-----

**Themed Menu – Thursday 17<sup>th</sup> January:** Look out for the flyer that will be coming home today with the menu for our themed menu next Thursday. All children in Foundation and KS1 will be ordered a school meal under the universal infant free school meals scheme.

Nursery full time children and KS2 children - the cost for a dinner is £1.95 unless your child is entitled to free school meals. Children who attend Nursery full time and KS2 who are eligible for free school meals will also

have a school meal ordered for them. Children will be able to pick their option during morning registration on Thursday 17<sup>th</sup> January.

It would be fantastic to see as many children as possible enjoying the food we freshly prepare and cook at school. Please inform the school office no later than Wednesday 16<sup>th</sup> January if your child does not want a school meal next Thursday and will be bringing a packed lunch in from home. Thank you.

**Heathfield Rainbow Reading Challenge:** Thank you to those parents who completed the reading questionnaire at 'Parent's Evening' last half term. Many of you felt that reading incentives were a positive step and were willing to support reading at home, encouraging children to 'read for pleasure' and engage with a wide range of texts.



The first 'Rainbow Reading Challenge' card has been introduced in classes and in assembly this week, and children have been challenged to read 15 times (on different days) in order to earn their reading stamps. There will be prize for every colour challenge achieved. As a school we promote daily reading and in order to work through all of the colour challenges we encourage children to read at home daily. Your support with reading at home, a minimum of 3-5 times per week, would be very much appreciated. Don't forget to sign, date and comment each time you listen to your child read on the challenge card!

If you have any questions about the 'Rainbow Reading Challenge', please speak to your child's class teacher Mr Hicks, Mr Padley or Miss Jeremiah at Scotland Road.

**Choir – Young Voices:** A big WELL DONE to the choir members and a thank you to Miss Dickson and the other members of staff who took part in the Young Voices concert at Sheffield Arena this week. The children had a fantastic time and performed beautifully.

**Applications for school places starting September 2019 (for Seahorse parents):** The closing date for applications is **Tuesday, 15th January**. If you apply after the deadline this may reduce your chances of getting a place at school. Visit Nottingham City Council's website for all information needed about admissions. <https://www.nottinghamcity.gov.uk/education-and-schools/school-admissions/apply-for-a-reception-year-place-at-infant-or-primary-school-or-a-year-3-place-at-junior-school-for-september-2019/>

**Behaviour Policy:** Please find attached to this newsletter a copy of our 'Positive Behaviour Policy Guide for Parents and Carers'. We are very proud of the standard of behaviour at Heathfield and staff work hard to ensure that this is maintained. We hope that this guide gives you a clear of understanding of our rules, expectations and supports you should you have a question. If you require any further help, please speak to your child's class teacher.

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**Reply Slip for the Year 5&6:** Visit to the Lakeside Gallery in January.

I give permission for my child \_\_\_\_\_ from class \_\_\_\_\_ to take part in the trip to the Lakeside Gallery in January.

I have included a £2 contribution. Signed.....Parent/Carer

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**Reply Slip Dance After School Club :**

I give permission for my child, \_\_\_\_\_ in class \_\_\_\_\_ to take part in the Dance club on Mondays .

- My child will be picked up at 4.30
- My child will attend Afterschool Club
- My child is allowed to walk home alone

# Positive Behaviour Policy

A guide for parents/carers

2018-19

Scotland Road Campus



## The aim of this guide:

At Heathfield Primary and Nursery School we like to work alongside parents/carers and encourage children to develop as fully as possible. This guide explains how we continue to promote good behaviour through our Positive Behaviour policy. The full policy can be found on our website [www.heathfieldprimary.org.uk](http://www.heathfieldprimary.org.uk)

## The Rules:

There are six school rules that explicitly state our expectations for pupils' conduct in all areas of school life. These apply to all children in school and are on display for all to see. We are confident that this simple set of rules support us in creating a positive and happy learning environment that is conducive to learning.

- 1) Do as you are asked the first time
- 2) Put your hand up if you want to speak
- 3) Keep your hands, feet and hurtful comments to yourself
- 4) Listen carefully and with respect
- 5) Do your best at all times
- 6) Respect other people's property

## Heathfield Behaviour Policy at a Glance

We are very proud of the high standards of behaviour at Heathfield and this is achieved through a well-established and embedded behaviour policy.

### Positive reinforcement and rewards

Praising positive behaviour is the backbone of our behaviour policy. Staff reward positive behaviour through verbal feedback but also through rewards: positives, certificates, prizes, trophies, book vouchers, recognition in assemblies.

### Sanctions

At times where positive reinforcement is not effective, school uses a progressive set of sanctions to support children in following the school rules:

1. Verbal warning
2. Name on the board
3. One tick next to name - child misses five minutes of break in the school hall with senior member of staff
4. Two ticks next to name - child misses all of their break in the school hall with senior member of staff
5. Three ticks next to name – child is moved to another class for a session and misses all of their break in the school hall with senior member of staff
6. Four ticks next to name – child has an internal exclusion outside the Head of School's office for a morning or afternoon.

## Who to speak to about behaviour?

We aim to deal with any queries or concerns as soon as we are aware of the issue so please speak to a staff member. Please speak to the teacher first and then phase leader/deputy.

Teachers have more time at the end of the day for conversations as this does not impact on learning time. If you want to speak to the class teacher please wait until the other children have been dismissed.

There is also an enquiry form at the office which can be completed and a member of staff will get back to you at a mutually convenient time.

### What to expect if your child attends Heathfield

On admission, parents/carers are asked to read and sign our home/school agreement which agrees to them supporting the school in following the behaviour policy.

The staff will:

- exemplify calm and consistent behaviour
- give their first attention to the best conduct
- follow relentless routines
- give the same message to all children in regards to conduct
- ensure sanctions are followed up
- help children to grow in a safe and secure environment enabling them to become positive, responsible and increasingly independent members of the school community
- update parents/carers with regards to behaviour through a variety of methods:
  - Phone call/text message
  - Letters
  - Face to face conversations
- reward good behaviour which meets our high expectations
- celebrate the best behaviour in class and in assemblies

Disruption in a classroom affects everybody. Teachers have to stop teaching and children stop learning. Every child deserves to come to school to learn and any behaviour which prevents this from happening will be dealt with appropriately.

Many children follow the rules every lesson, every break time, every day. These children are our Heathfield Always children and we recognise the important role these children have in school and the impact this can have on their future life choices.

We have high expectations and will ensure we work in partnership with parents/carers so that all children meet these expectations.

### The Role of Parents/carers

The Department for Education states that: "Parents have a clear role in making sure their child is well behaved at school."

We expect that our parents/carers will:

- support their child's learning and behaviour in school
- be positive role models to the children
- conduct themselves appropriately whilst on school premises, especially when talking to children, staff or other parents
- build good home/school partnerships, communicating with key adults as a first contact (class teacher/teaching assistant)
- support decisions made by school in an effort for children to reach their potential
- ensure a good routine is in place at home so children are ready for learning at school
- communicate with school as early as possible to share key information which can support us in working with your child
- provide school with at least 2 up-to-date emergency contact numbers