

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Use of Sports Coach to deliver high quality PE sessions Y1-6 • Range of afterschool clubs on offer to develop team sports and increased participation in these clubs from F2 and KS1 • Participation and success in various local sport competitions over the last 2 years. • Achievement of Gold School Games standard 	<ul style="list-style-type: none"> • Maintain the Gold School Games standard. • Enable opportunities for all children to participate in extra-curricular sport activities. • Establish sports teams at the new campus • Roll out the Sport Ambassador role across new campus • Further develop Staff skills in planning and delivering high quality PE sessions

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver PE sessions with all Key Stage 1 and 2 classes	Sports coach timetabled to work with each class 3.5 days a week.	Sports coach 3.5 days a week	Consistently good teaching in PE sessions. Staff skills developed through coaching in PE and shared planning with sports coach	All teachers to teach own class PE with planning, delivery support from the qualified sports coach.
Increase number of afterschool clubs accessible to children from F2 to Y6	Each year group to have access to afterschool club provision for 6 week block at least 1 per term.	Sports coach for 4 x afterschool clubs a week across campuses	Assessment of skill development and coverage of NC objectives is tracked by all year groups in KS1 and 2	Range of sports covered in afterschool clubs to provide opportunities for all children to engage.
Outdoor play and learning enhancements: resources to access				Learning mentors developing play with MDSAs
Continuation of Gold School Sport standard				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to attend variety of School Sports events covering key areas of Attainment, development and participation.	Entered and participated in various school games events at least 8 events with 1 being participation and 3 being developmental events.	Transport costs for competitions provided through school budget	Events entered and achievement recognised by certificate presentation in assemblies. Twitter feed evidence of participation and achievements	Links made with local schools and University for continued access to sporting competitions.
Afterschool and lunch clubs to target non-participating and pupil premium pupils	Afterschool club registers monitored to identify target pupils	School staff run afterschool clubs voluntarily	Lunch clubs set up to overcome barriers to afterschool provision. Non-participating children receive personal invitation to club	Afterschool clubs developing skills in children to enable good teams to participate in future competitions. Review afterschool offerings to provide maximum opportunities for engagement.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teaching staff have access to coaching and support from the Sports coach and 2 PE co-ordinators to improve their skills, planning and assessment for PE.</p> <p>Staff have access to training to ensure safe delivery of sessions (hall equipment)</p>	<p>Audit of skills of teaching staff</p> <p>Provide staff with greater complement of skills through periodic staff workshops/INSET sessions.</p>	<p>Sports coach 2.5 days a week</p>	<p>Responses to annual audit of skills provide PE co-ordinators with direction for next steps.</p> <p>Staff are aware and updated regularly about how to use the hall equipment (setting up/putting away) safely. Equipment is safety checked annually and before each use.</p>	<p>Sports coach to be used for future skill development staff workshop sessions</p> <p>Teachers have opportunities to team teach PE sessions with Sports Coach</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>External community providers used for PE sessions and afterschool clubs.</p> <p>Children to participate in wide range of sports.</p>	<p>Ensure links are maintained for next academic year</p> <p>Tournaments for Boccia, netball, basketball, cross country running, accessed to broaden the children's experiences.</p>	<p>External providers</p>	<p>Tennis coach, football coach (ex-Forest player) Boxing, Dance Nottingham Trent University students used to provide additional PE programme to Y2/3 Y5/6 accessed sample Taekwondo sessions</p>	<p>Raise profile of the Sporting Champion trophy and what children need to show to be considered for the award at the end of the year.</p>



Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual Sports Day providing opportunity for competitive involvement.</p> <p>Opportunities provided for representative and competitive events with different skills</p>	<p>All children to participate in both a competitive and fun event.</p> <p>Athletics, boccia, football, netball, dodgeball, handball, swimming opportunities for pupils with mixed abilities</p>	<p>Release time for Sports coach to be involved in sports day</p> <p>Rewards for the competitors</p>	<p>School sports day timetabled for Summer Term.</p> <p>More than one team entered for athletics, handball and swimming events.</p>	<p>Review format to maximise engagement.</p> <p>Develop timetable for other competitive opportunities between campuses through the school year e.g.. interschool football, basketball, netball matches</p>