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| Autumn 2016 | | | Spring 2017 | | Summer 2017 | |
| Topic | The Amazon | Crime and Punishment | Mad Scientists | Murderous Mayans | Mutants | 1960s |
| Question | Is it just animals that live in the Amazon? | Were the streets safer in Victorian times? | Are all scientists mad? | Did Mayan’s murder and why? | Are mutants real? | What was so special about the 1960s? |
| Enrichment | Survival Day  Year 6 York Residential | Galleries of Justice  IMPS | Visit From Scientist | Cadburys World | Think Tank | Nottingham Contemporary  York residential  Trent Bridge  Arcade museum |
| English  (Drama is embedded within English teaching) | The Great Kapok Tree  Journey to the River sea  Black History week | Film (Steam Boy, Mrs Brown, Oliver Twist, Young Victoria)  Diary of Queen Victoria  Letter writing  Advertisements | Poetry  Newspaper reports  Journalism/Reports  Speech writing | Adventure stories  Myths/legends  Traditional stories (Mayan)  Journals  Travel brochures  Instructions | Explanative texts  Sci-Fi Narrative  Poetry  Reports | Theatre reviews  Play Scripts  Newspaper Reports |
| Maths | Maths No Problem- see separate LTP | | | | | |
| Science | Yr 5 - Living things and their habitats.  Birds in rainforest. | No science taught | Yr 5 - Properties and changes of materials. | Atmospheric conditions. | Yr 5 - Animals including humans. | Yr 6 - Electricity |
| Computing | We are web developers (unit 5.4) | We are app planners  (Unit 6.1) | We are game developers  (Unit 5.1) | We are project managers  (Unit 6.2) | We are cryptographers  (Unit 5.2) | We are market researchers  (Unit 6.3) |
| RE | Life of Moses | Christianity | The great flood - Noah | Islam | The story of creation- Christianity | Class Religion |
| SMSC links | Black History Week – Malala Yousaszai  Appreciate Cultural Influences  Understand Consequences | Recognize right and wrong.  Respect the law  Understand consequences.  The rule of law | Organ Donation  Moral and ethical Issues. | Respect and celebrate diversity  Rise and decline of civilizations.  Learn about the surrounding world. | Investigate moral and ethical issues.  Respect faiths, beliefs and values.  Respect the influence of the British parliamentary system.  Engage with the British values of democracy. | Respect and tolerance.  Rule of law.  Resolve conflict.  Enjoy learning about oneself. |
| Geography | Human and Physical.  Locate countries – South America  Longitude and latitude.  Land use.  Deforestation.  Resources | Fieldwork.  Local study - Lacemarket  Locate countries  Longitude and latitude. | Map and fieldwork.  Six Figure Grid References | Locate countries including South America.  Land use.  Longitude and Latitude. | Geography Skills and Fieldwork.  The A1 the backbone of Britain | Locational knowledge – Liverpool  Local Study – Nottingham Entertainment Venues |
| History | No history taught | The Victorians  Workhouses, Poor Laws, Toys, Houses.  Commonwealth War Graves | Notable scientists. | Mayans  Mayan cities  Food.  Monuments.  Hieroglyphs.  Traditional Tales, fashion/houses | Edward Jenner.  Key scientific discoveries through history (Vaccines)  Nobel Prize Winners. | 1960’s history  Famous people |
| Music | Music from different cultures | Notation | Musical Elements | Traditional Mayan Music | Angela Dixon to plan TBA | Musicians |
| Art | Pastel Drawings  Resistive Painting | Architectural Sketching | Using a range of media | Screen Printing  Print Techniques | Portraiture  Figure Drawing  Anatomical Drawings  Microscopic scientific drawings. | Fashion Photography David Bailey  Psychedelia  Optical Illusions |
| PSHE | New beginnings  Black history month | Getting on/falling out | Bullying  DARE  G.R.E.A.T Project | Going for goals  DARE  PCSO Visits | Good to be me | Relationships/changes |
| DT | Dioramas | Enabling Enterprise – Construction Counts | Creating Monsters | Temple Building  Mayan Foods | Investigating the construction of the human body | Lava Lamps  Clothes Design |
| PE | Dance  Orienteering | Gymnastics  Basketball | Football  Street Hockey | Tennis  Team Games | Athletics  Quick Cricket | Striking and Fielding Games  Stretching/Relaxation |

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|  | Autumn 2017 | | Spring 2018 | | Summer 2018 | |
| Topic | Out of This World- Space | Who Let the Gods out? Greeks | Japan | The Vicious Vikings | Blitz and pieces  World War 2 | Significant Author study |
| Question | One small step, or one giant leap? | What did the Greeks do for us? | One life, One encounter- Japanese Proverb | Do all Vikings come from Scandinavia? | Lest we forget | Who will be victorious in the World cup of books? |
| Enrichment | Adam Pepper from Silverscreen productions to support English- children to film their own space documentaries to present to parents.  Visit to the National SPACE centre- Leicestershire | DARE project- Year 5  GREAT project- Year 6  IMPS visit- year 6  PDSA visit | Martial Art workshops in school and a family workshop.  Japan presentation by HoS and craft workshops. | Visit to the Viking Exhibition at the Lakeside Art.  Visit to the Buddhist Centre in our local community | Children to visit the National Holocaust Centre in Newark. | Year 6 Performance-  Robin and The Sherwood Hoodies  Year 5 Non Fiction research project with the P6P  Visit from the community school nurse for RSE sessions |
| Homework projects | SPACE homework project-Children to create their own longboat, helmet or shield (Children to have ownership of the project) | | Viking homework project-Children to create their own longboat, helmet or shield (Children to have ownership of the project) | | Children to research an author of interest, and they need to share ideas for books with other children (not a hall display project) **READING FOR PLEASURE FOCUS** | |
| Parent drop-ins and workshops | Parent Documentary premiere with Adam Pepper to showcase film work.  Parental ‘Horrible History’ style quiz | | Martial art family workshop  Japanese craft workshops | | Parent workshop linked to space- different activities for children/parents to complete together | |
| English  (Drama is embedded within literacy teaching) | Non fiction SPACE theme work- factual documentaries and scripts | Greek myths/legends  Adventure  The Midas Touch- narrative  Instructional- Greek Salas | Kensuke’s Kingdom  Anime and Pokemon narrative themed writing  Non Fiction- Japanese culture  Haiku Poetry | Vikings- Tales/Sagas | Newspaper reports  Linked to significant in the World War 2  Rose Blanche  Letters from the Lighthouse | Book reviews  Biographies and autobiographies of significant authors  Book review VLOG/script writing |
| Maths | Maths No Problem- see separate LTP | | | | | |
| Science | Yr 5 - Earth and Space | Yr 6 - Light | Yr5 - Forces | YR 6 -Animals including humans | Yr 6 - Evolution and inheritance. | Science catch up. Some transitional work for year 6 children with Ellis Guilford |
| Computing | We are artists  (Unit 5.3) | We are bloggers.  (Unit 5.5) | We are architects  (Unit 5.6) | We are interface designers.  (Unit 6.4) | We are app developers.  (Unit 6.5) | We are marketers  (Unit 6.6) |
| History | Space Travel and technology | The Ancient Greeks | Japanese culture and history | Life in Viking times | Chronological knowledge | The life of significant authors |
| Geography | LOCATIONAL KNOWLEDGE  -Location of Russia  -Climate change | Location Knowledge  Greece | . Knowledge of local area and demographic makeup including place names.. | Locate countries.  Longitude and latitude | Countries affected by the war. Location.  Allied forces | Locate countries focus on Europe.  8-point compass and direction. |
| DT | Models of planets | Greek Pottery  Greek salad-food | .Japanese Zen Gardens  Origami | Viking Longboats  Jewellery | Gas masks boxes | TBC |
| RE | Hinduism | Christianity – Old Testament | Sikhism | Buddhism | Judasim | Christianity – The Bible |
| Music | Space Music- linked into ICT work | Traditional Greek music and instruments. | Japanese meditation and relaxation music | Rhythm – Viking War Songs (Drums) | Pitch/tempo  Expression  Wartime music | Elizabethan/improvise and create music to reflect actions in drama |
| Art | Aliens art work  Peter Thorp inspired artwork | Water Colour Techniques  Artist Study – | Kimono inspired silk paintings  Paper cutting techniques  Anime sketches | Viking Portraits | Work of Lowry- 1887-1976  Blitz artwork | Illustrations and animations  Sketching |
| PSHE | New beginnings | Getting on/falling out | Bullying | Going for goals | Good to be me | RSE- work with the school community nurse |
| SMSC | Appreciate cultural influences  Participating in cultural opportunities | Learning about the surrounding world  Understand consequences | Use imagination creatively  Understand, respect, celebrate and embrace diversity | Appreciating cultural influences  Exploring beliefs | Appreciating diverse viewpoints  Investigate moral viewpoints | Appreciating cultural influences  Recognise right and wrong  Resolve conflict |
| PE | Tennis/  Team Games | Dance/  Basketball | Gymnastics/  Orienteering | Bat and Ball Games/  Stretching/Relaxation | Tag Rugby/  Unihockey | Athletics/  Quick Cricket |