|  |  |  |
| --- | --- | --- |
| Autumn 2016 | Spring 2017 | Summer 2017 |
| Topic | The Amazon | Crime and Punishment | Mad Scientists | Murderous Mayans | Mutants | 1960s |
| Question | Is it just animals that live in the Amazon? | Were the streets safer in Victorian times? | Are all scientists mad? | Did Mayan’s murder and why? | Are mutants real? | What was so special about the 1960s? |
| Enrichment | Survival DayYear 6 York Residential | Galleries of JusticeIMPS | Visit From Scientist | Cadburys World | Think Tank | Nottingham ContemporaryYork residentialTrent BridgeArcade museum |
| English(Drama is embedded within English teaching) | The Great Kapok TreeJourney to the River seaBlack History week | Film (Steam Boy, Mrs Brown, Oliver Twist, Young Victoria)Diary of Queen VictoriaLetter writingAdvertisements | PoetryNewspaper reportsJournalism/ReportsSpeech writing | Adventure storiesMyths/legendsTraditional stories (Mayan)JournalsTravel brochuresInstructions | Explanative textsSci-Fi NarrativePoetryReports | Theatre reviewsPlay ScriptsNewspaper Reports |
| Maths | Maths No Problem- see separate LTP |
| Science | Yr 5 - Living things and their habitats.Birds in rainforest. | No science taught | Yr 5 - Properties and changes of materials. | Atmospheric conditions. | Yr 5 - Animals including humans. | Yr 6 - Electricity |
| Computing | We are web developers (unit 5.4) | We are app planners(Unit 6.1) | We are game developers(Unit 5.1) | We are project managers(Unit 6.2) | We are cryptographers(Unit 5.2) | We are market researchers(Unit 6.3) |
| RE | Life of Moses | Christianity | The great flood - Noah | Islam | The story of creation- Christianity | Class Religion |
| SMSC links | Black History Week – Malala YousaszaiAppreciate Cultural InfluencesUnderstand Consequences | Recognize right and wrong.Respect the lawUnderstand consequences.The rule of law | Organ DonationMoral and ethical Issues. | Respect and celebrate diversityRise and decline of civilizations.Learn about the surrounding world. | Investigate moral and ethical issues.Respect faiths, beliefs and values.Respect the influence of the British parliamentary system.Engage with the British values of democracy. | Respect and tolerance.Rule of law.Resolve conflict.Enjoy learning about oneself. |
| Geography | Human and Physical.Locate countries – South AmericaLongitude and latitude.Land use.Deforestation.Resources | Fieldwork.Local study - LacemarketLocate countriesLongitude and latitude. | Map and fieldwork.Six Figure Grid References | Locate countries including South America.Land use.Longitude and Latitude. | Geography Skills and Fieldwork.The A1 the backbone of Britain | Locational knowledge – LiverpoolLocal Study – Nottingham Entertainment Venues |
| History | No history taught | The VictoriansWorkhouses, Poor Laws, Toys, Houses.Commonwealth War Graves | Notable scientists. | MayansMayan citiesFood.Monuments.Hieroglyphs.Traditional Tales, fashion/houses | Edward Jenner.Key scientific discoveries through history (Vaccines)Nobel Prize Winners. | 1960’s historyFamous people |
| Music | Music from different cultures | Notation | Musical Elements | Traditional Mayan Music | Angela Dixon to plan TBA | Musicians |
| Art | Pastel DrawingsResistive Painting | Architectural Sketching | Using a range of media | Screen PrintingPrint Techniques | PortraitureFigure DrawingAnatomical DrawingsMicroscopic scientific drawings. | Fashion Photography David BaileyPsychedeliaOptical Illusions |
| PSHE | New beginningsBlack history month | Getting on/falling out | BullyingDAREG.R.E.A.T Project | Going for goalsDAREPCSO Visits | Good to be me | Relationships/changes |
| DT | Dioramas | Enabling Enterprise – Construction Counts | Creating Monsters | Temple BuildingMayan Foods | Investigating the construction of the human body | Lava LampsClothes Design |
| PE | DanceOrienteering | GymnasticsBasketball | FootballStreet Hockey | TennisTeam Games | AthleticsQuick Cricket | Striking and Fielding GamesStretching/Relaxation |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn 2017 | Spring 2018 | Summer 2018 |
| Topic | Out of This World- Space | Who Let the Gods out? Greeks | Japan | The Vicious Vikings | Blitz and piecesWorld War 2 | Significant Author study |
| Question | One small step, or one giant leap? | What did the Greeks do for us? | One life, One encounter- Japanese Proverb | Do all Vikings come from Scandinavia? | Lest we forget | Who will be victorious in the World cup of books? |
| Enrichment | Adam Pepper from Silverscreen productions to support English- children to film their own space documentaries to present to parents.Visit to the National SPACE centre- Leicestershire | DARE project- Year 5GREAT project- Year 6IMPS visit- year 6PDSA visit | Martial Art workshops in school and a family workshop.Japan presentation by HoS and craft workshops. | Visit to the Viking Exhibition at the Lakeside Art.Visit to the Buddhist Centre in our local community | Children to visit the National Holocaust Centre in Newark. | Year 6 Performance-Robin and The Sherwood HoodiesYear 5 Non Fiction research project with the P6PVisit from the community school nurse for RSE sessions |
| Homework projects | SPACE homework project-Children to create their own longboat, helmet or shield (Children to have ownership of the project) | Viking homework project-Children to create their own longboat, helmet or shield (Children to have ownership of the project) | Children to research an author of interest, and they need to share ideas for books with other children (not a hall display project) **READING FOR PLEASURE FOCUS** |
| Parent drop-ins and workshops | Parent Documentary premiere with Adam Pepper to showcase film work.Parental ‘Horrible History’ style quiz | Martial art family workshopJapanese craft workshops | Parent workshop linked to space- different activities for children/parents to complete together |
| English(Drama is embedded within literacy teaching) | Non fiction SPACE theme work- factual documentaries and scripts | Greek myths/legendsAdventureThe Midas Touch- narrativeInstructional- Greek Salas | Kensuke’s KingdomAnime and Pokemon narrative themed writingNon Fiction- Japanese cultureHaiku Poetry | Vikings- Tales/Sagas | Newspaper reportsLinked to significant in the World War 2Rose BlancheLetters from the Lighthouse | Book reviewsBiographies and autobiographies of significant authorsBook review VLOG/script writing |
| Maths | Maths No Problem- see separate LTP  |
| Science | Yr 5 - Earth and Space | Yr 6 - Light | Yr5 - Forces | YR 6 -Animals including humans | Yr 6 - Evolution and inheritance. | Science catch up. Some transitional work for year 6 children with Ellis Guilford |
| Computing | We are artists(Unit 5.3) | We are bloggers.(Unit 5.5) | We are architects(Unit 5.6) | We are interface designers.(Unit 6.4) | We are app developers.(Unit 6.5) | We are marketers(Unit 6.6) |
| History | Space Travel and technology | The Ancient Greeks | Japanese culture and history | Life in Viking times | Chronological knowledge | The life of significant authors |
| Geography | LOCATIONAL KNOWLEDGE-Location of Russia-Climate change | Location KnowledgeGreece | . Knowledge of local area and demographic makeup including place names.. | Locate countries.Longitude and latitude | Countries affected by the war. Location.Allied forces  | Locate countries focus on Europe.8-point compass and direction. |
| DT | Models of planets | Greek PotteryGreek salad-food | .Japanese Zen GardensOrigami | Viking LongboatsJewellery | Gas masks boxes | TBC |
| RE | Hinduism | Christianity – Old Testament | Sikhism | Buddhism | Judasim | Christianity – The Bible |
| Music | Space Music- linked into ICT work | Traditional Greek music and instruments. | Japanese meditation and relaxation music | Rhythm – Viking War Songs (Drums) | Pitch/tempoExpressionWartime music | Elizabethan/improvise and create music to reflect actions in drama |
| Art | Aliens art work Peter Thorp inspired artwork | Water Colour TechniquesArtist Study –  | Kimono inspired silk paintingsPaper cutting techniquesAnime sketches | Viking Portraits | Work of Lowry- 1887-1976Blitz artwork | Illustrations and animationsSketching |
| PSHE | New beginnings  | Getting on/falling out | Bullying | Going for goals | Good to be me | RSE- work with the school community nurse |
| SMSC | Appreciate cultural influencesParticipating in cultural opportunities | Learning about the surrounding worldUnderstand consequences | Use imagination creativelyUnderstand, respect, celebrate and embrace diversity | Appreciating cultural influencesExploring beliefs | Appreciating diverse viewpointsInvestigate moral viewpoints | Appreciating cultural influencesRecognise right and wrongResolve conflict |
| PE | Tennis/Team Games | Dance/Basketball | Gymnastics/Orienteering | Bat and Ball Games/Stretching/Relaxation | Tag Rugby/Unihockey | Athletics/Quick Cricket |