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|  Autumn 2017 | Spring 2018 | Summer 2018 |
| Topic | Out and About | Toy Story  | Paws and Claws  | Spring Watch | If you go down to the woods today…  | Walk the Plank  |
| Key Texts | Rosie’s WalkHave you seen my dragon?  | Kipper’s Toy BoxWhere’s my teddy? Dear Santa  | Oi Frog! Hairy McClarey Walking through the JungleLost and Found | Once there were GiantsThe Mixed up Chameleon The Enormous Turnip | Three Little PigsThree Billy Goats GruffGoldilocks and the Three BearLittle Red Riding Hood  | Pirates love UnderpantsThe Night Pirates  |
| Enrichment | Walks around the local areaTrip to the park 3D map in the hall | Trip to the theatreChristmas Crafts  | Whitepost FarmVisit from a pet charity Artist Jane Stockley | Planting  | Trip to Brackenhurst  | Pirate DayF2 Sports Day |
| PSED | F1 and F2 New Beginnings (SEAL)Settling children into the unitTeaching rules and routines | F1 and F2 Getting on and Falling Out (SEAL) | F1 and F2 Going for Goals (SEAL) | F1 and F2 Good to be Me! (SEAL) | F1 and F2 Relationships (SEAL) | F1 and F2 Changes (SEAL) |
| CL | F1 and F2 Develop listening skills; talk about themselves and what is important to them  | F1 and F2 Show and tell favourite toys and talk to peers about them | F1 Share stories on animals and answer simple questionsF2 Act out scenarios at a vets | F1 Develop understanding of how and why questionsF2 Develop questioning skills; talk about events in their own lives | F1 Join in with well-known storiesF2 Develop own versions of well-known stories |  F1 and F2 Role play being different super heroes; talk about favourites  |
| PD | F1 Ring GamesF2 Ball SkillsDeveloping fine motor skillsEating a range of healthy food | F1 Parachute GamesF2 DanceDeveloping fine motor skills | F1 Ball SkillsF2 GymnasticsDeveloping fine motor skillsEating a range of healthy food | F1 Movement linked to storiesF2 Multi skillsDeveloping handwriting skills | F1 Small apparatus F2 Team GamesDeveloping handwriting skills | F1 Large apparatusF2 GymnasticsDeveloping handwriting skills |
| Literacy | F1 Join in with well-known stories F2 Hearing sounds in words; blending CVC wordsWriting lists, labels and captions | F1 Act out well-known stories; writing names F2 Blending and Segmenting CVC wordsWriting sentences, lists, labels and captions | F1 Hearing sounds in the environment; Act out Walking through the Jungle F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;Writing sentences, lists, labels and captions. Oral rehearsal of repetitive stories.  | F1 Act out well-known stories; hearing initial sounds in their namesF2 Blending and Segmenting CVC words and learning blends and vowel phonemes;Writing Wanted Posters for the Big Bad Wolf, sentences and captions | F1 Hearing initial sounds in certain words; creating story maps F2 Blending and Segmenting CVC words and learning blends and vowel phonemes; Writing riddles, sentences and instructions | F1 writing names; Hearing initial sounds in certain words; reading environmental printF2 Blending and Segmenting CVC words and learning blends and vowel phonemes; Writing stories bases about superheroes, and instructions for how to be a superhero  |
| Maths | F1 Recognising numbers and counting by roteF2 Finding one more and one less | F1 visit the toy shop- role play mathsF2 Count out pennies to buy a toy at the toy shop; simple addition | F1 Counting animals accuratelyF2 Simple addition and subtraction problems Describing 2D and 3D shapes | F1 Order items by size; F2 Simple addition and subtraction problemsMeasuring Activities | F1 Add correct number of legs to mini beasts; separate totals in different waysF2 Number bonds to 10; addition and subtraction problems | F1 find one more and less practicallyF2 Tens and units; addition and subtraction problems; doubling and halving |
| UW | Create maps of their walk to school; Beebots to direct;  | Remote controlled toys; Look at toys from the past; compare old and new toys | Understanding what animals need; habitats and talking about similarities and differences.  | Explore changes to materials such as melting ice and chocolate; Changes in Spring; Planting Seeds  | Explore the differences between cultures and countries and share own experiences; Look at how environments vary | Floating and Sinking. Make and test own boats.  |
| EAD | Design and make vehicles | Box model toys; role play toy shops | Collage different animals; make 3D animal sculptures; paint animals.  | Colour mixing | Create story boxes for favourite stories; role play stories; creating puppets and box modelling houses.  | Role play pirates. Create pirate props.  |
| SMSC links | Exploring rules and why we need them;Divali, Harvest Festival Eid; | Christmas; sharing times that are special to us | Chinese New Year; learning to treat people and living things with respect | Easter; Responsibility with watering plants;  | Exploring different cultures; respecting differences | Consider how we could improve the world; what makes us feel proud |

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|  Autumn 2018 | Spring 2019 | Summer 2019 |
| Topic | Express yourself! | Whizz, bang, colour! | Passport to the World | Favourite Stories | Down at the bottom of the garden  | Let’s play |
| Key Texts | Owl BabiesFunny BonesOliver’s Fruit SaladFunny Bones | The Colour MonstersElmer Monsters Love ColoursShark in the Dark  | Handa’s SurpriseWe’re going on a lion hunt | The GruffaloAliens Love UnderpantsWe’re Going on a Bear Hunt | The Very Hungry CaterpillarThe Bad Tempered LadybirdIncy Wincy Spider | PantsFoggy Foggy ForestDaisy- 006 and a bit  |
| Enrichment | F2 Walk to Vernon ParkPuppet Show on Healthy Eating | Dark DayMonsters Love Colours dayRainbow Day  | Drumming Workshop The Junk OrchestraChinese Café | F2 Trip to Sherwood Forest on a Gruffalo trail F2 Parent story boxes.  | Mini-Beast Hunt in Vernon Park  | Spy DayBeach DayF2 Sports Day |
| PSED | F1 and F2 New Beginnings (SEAL)Settling children into the unitTeaching rules and routines | F1 and F2 Getting on and Falling Out (SEAL) | F1 and F2 Going for Goals (SEAL) | F1 and F2 Good to be Me! (SEAL) | F1 and F2 Relationships (SEAL) | F1 and F2 Changes (SEAL) |
| CL |  F1 and F2 Develop listening skills; talk about themselves and what is important to them | F1 and F2 Sharing special items from home and talking about them to peers | F1 Sorting and naming fruits and animals; sharing favourite storiesF2 Sharing special items from home and talking about them to their peers | F1 Develop speaking skills through talking about own interestsF2 Develop own versions of well-known stories | F1 Talk about mini-beasts and similarities and differencesF2 Retell animal life cycles | F1 Role play being a pirateF2 Develop own pirate storylines |
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| Maths | F1 Recognising numbers and counting by roteF2 Finding one more and one less | F1 Sharing out fruit between the animalsF2 Finding one more and one lessCreating repeating patterns | F1 Counting fruit and animals accuratelyF2 Simple addition and subtraction problems Describing 2D and 3D shapes | F1 Buy teddies at the ‘Bear Shop’ Order the sizes of the Gruffalo’s feetF2 Simple addition and subtraction problemsMeasuring Activities | F1 Add correct number of legs to mini beasts; separate totals in different waysF2 Number bonds to 10; addition and subtraction problems | F1 find one more and less practicallyF2 Tens and units; addition and subtraction problems; doubling and halving |
| UW | Visits from people who help us- doctors and nurses, firemen.  | Exploring light sources in dens; making shadows and observing what happens when colours are mixed and changed.  | Chinese New Year; Learning about the countries where the stories are set; Making bread; Beebots | Easter; Spring Changes; exploring changes to materials such as melting ice | Mini-beast hunts; life cycles; sorting animals | Exploring magnetic and non-magnetic materials; floating and sinking |
| EAD | Creating self-portraits  | Making clay candle holders; colour mixing; mixed media firework art | Painting African animals; making musical instruments | Clay models of the Gruffalo; Story boxes of favourite stories | Make mini-beasts from different materials; learn songs about mini-beasts | Create spy gadgets  |
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