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| Autumn 2017 | | | Spring 2018 | | Summer 2018 | |
| Topic | Out and About | Toy Story | Paws and Claws | Spring Watch | If you go down to the woods today… | Walk the Plank |
| Key Texts | Rosie’s Walk  Have you seen my dragon? | Kipper’s Toy Box  Where’s my teddy?  Dear Santa | Oi Frog!  Hairy McClarey  Walking through the Jungle  Lost and Found | Once there were Giants  The Mixed up Chameleon  The Enormous Turnip | Three Little Pigs  Three Billy Goats Gruff  Goldilocks and the Three Bear  Little Red Riding Hood | Pirates love Underpants  The Night Pirates |
| Enrichment | Walks around the local area  Trip to the park  3D map in the hall | Trip to the theatre  Christmas Crafts | Whitepost Farm  Visit from a pet charity  Artist Jane Stockley | Planting | Trip to Brackenhurst | Pirate Day  F2 Sports Day |
| PSED | F1 and F2 New Beginnings (SEAL)  Settling children into the unit  Teaching rules and routines | F1 and F2 Getting on and Falling Out (SEAL) | F1 and F2 Going for Goals (SEAL) | F1 and F2 Good to be Me! (SEAL) | F1 and F2 Relationships (SEAL) | F1 and F2 Changes (SEAL) |
| CL | F1 and F2 Develop listening skills; talk about themselves and what is important to them | F1 and F2 Show and tell favourite toys and talk to peers about them | F1 Share stories on animals and answer simple questions  F2 Act out scenarios at a vets | F1 Develop understanding of how and why questions  F2 Develop questioning skills; talk about events in their own lives | F1 Join in with well-known stories  F2 Develop own versions of well-known stories | F1 and F2 Role play being different super heroes; talk about favourites |
| PD | F1 Ring Games  F2 Ball Skills  Developing fine motor skills  Eating a range of healthy food | F1 Parachute Games  F2 Dance  Developing fine motor skills | F1 Ball Skills  F2 Gymnastics  Developing fine motor skills  Eating a range of healthy food | F1 Movement linked to stories  F2 Multi skills  Developing handwriting skills | F1 Small apparatus  F2 Team Games  Developing handwriting skills | F1 Large apparatus  F2 Gymnastics  Developing handwriting skills |
| Literacy | F1 Join in with well-known stories  F2 Hearing sounds in words; blending CVC words  Writing lists, labels and captions | F1 Act out well-known stories; writing names  F2 Blending and Segmenting CVC words  Writing sentences, lists, labels and captions | F1 Hearing sounds in the environment; Act out Walking through the Jungle  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing sentences, lists, labels and captions. Oral rehearsal of repetitive stories. | F1 Act out well-known stories; hearing initial sounds in their names  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing Wanted Posters for the Big Bad Wolf, sentences and captions | F1 Hearing initial sounds in certain words; creating story maps  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing riddles, sentences and instructions | F1 writing names; Hearing initial sounds in certain words; reading environmental print  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing stories bases about superheroes, and instructions for how to be a superhero |
| Maths | F1 Recognising numbers and counting by rote  F2 Finding one more and one less | F1 visit the toy shop- role play maths  F2 Count out pennies to buy a toy at the toy shop; simple addition | F1 Counting animals accurately  F2 Simple addition and subtraction problems Describing 2D and 3D shapes | F1  Order items by size;  F2 Simple addition and subtraction problems  Measuring Activities | F1 Add correct number of legs to mini beasts; separate totals in different ways  F2 Number bonds to 10; addition and subtraction problems | F1 find one more and less practically  F2 Tens and units; addition and subtraction problems; doubling and halving |
| UW | Create maps of their walk to school; Beebots to direct; | Remote controlled toys; Look at toys from the past; compare old and new toys | Understanding what animals need; habitats and talking about similarities and differences. | Explore changes to materials such as melting ice and chocolate; Changes in Spring; Planting Seeds | Explore the differences between cultures and countries and share own experiences; Look at how environments vary | Floating and Sinking. Make and test own boats. |
| EAD | Design and make vehicles | Box model toys; role play toy shops | Collage different animals; make 3D animal sculptures; paint animals. | Colour mixing | Create story boxes for favourite stories; role play stories; creating puppets and box modelling houses. | Role play pirates. Create pirate props. |
| SMSC links | Exploring rules and why we need them;  Divali, Harvest Festival Eid; | Christmas; sharing times that are special to us | Chinese New Year; learning to treat people and living things with respect | Easter; Responsibility with watering plants; | Exploring different cultures; respecting differences | Consider how we could improve the world; what makes us feel proud |

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| Autumn 2018 | | | Spring 2019 | | Summer 2019 | |
| Topic | Express yourself! | Whizz, bang, colour! | Passport to the World | Favourite Stories | Down at the bottom of the garden | Let’s play |
| Key Texts | Owl Babies  Funny Bones  Oliver’s Fruit Salad  Funny Bones | The Colour Monsters  Elmer  Monsters Love Colours  Shark in the Dark | Handa’s Surprise  We’re going on a lion hunt | The Gruffalo  Aliens Love Underpants  We’re Going on a Bear Hunt | The Very Hungry Caterpillar  The Bad Tempered Ladybird  Incy Wincy Spider | Pants  Foggy Foggy Forest  Daisy- 006 and a bit |
| Enrichment | F2 Walk to Vernon Park  Puppet Show on Healthy Eating | Dark Day  Monsters Love Colours day  Rainbow Day | Drumming Workshop  The Junk Orchestra  Chinese Café | F2 Trip to Sherwood Forest on a Gruffalo trail  F2 Parent story boxes. | Mini-Beast Hunt in Vernon Park | Spy Day  Beach Day  F2 Sports Day |
| PSED | F1 and F2 New Beginnings (SEAL)  Settling children into the unit  Teaching rules and routines | F1 and F2 Getting on and Falling Out (SEAL) | F1 and F2 Going for Goals (SEAL) | F1 and F2 Good to be Me! (SEAL) | F1 and F2 Relationships (SEAL) | F1 and F2 Changes (SEAL) |
| CL | F1 and F2 Develop listening skills; talk about themselves and what is important to them | F1 and F2 Sharing special items from home and talking about them to peers | F1 Sorting and naming fruits and animals; sharing favourite stories  F2 Sharing special items from home and talking about them to their peers | F1 Develop speaking skills through talking about own interests  F2 Develop own versions of well-known stories | F1 Talk about mini-beasts and similarities and differences  F2 Retell animal life cycles | F1 Role play being a pirate  F2 Develop own pirate storylines |
| PD | F1 Ring Games  F2 Ball Skills  Developing fine motor skills  Eating a range of healthy food | F1 Parachute Games  F2 Dance  Developing fine motor skills | F1 Ball Skills  F2 Gymnastics  Developing fine motor skills  Eating a range of healthy food | F1 Movements linked to stories  F2 Multi skills  Developing handwriting skills | F1 Small apparatus  F2 Team Games  Developing handwriting skills | F1 Large apparatus  F2 Gymnastics  Developing handwriting skills |
| Literacy | F1 Join in with well-known stories  F2 Hearing sounds in words; blending CVC words  Writing lists, labels and captions | F1 Act out well-known stories; writing names  F2 Blending and Segmenting CVC words  Writing sentences, lists, labels and captions | F1 Hearing sounds in the environment; retelling favourite stories  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing sentences, lists, labels and captions | F1 Act out well-known stories; hearing initial sounds in their names  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing Wanted Posters and recipes for the Gruffalo, sentences and captions | F1 Hearing initial sounds in certain words; creating story maps  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing riddles, sentences and instructions | F1 writing names; Hearing initial sounds in certain words; reading environmental print  F2 Blending and Segmenting CVC words and learning blends and vowel phonemes;  Writing riddles, sentences and instructions |
| Maths | F1 Recognising numbers and counting by rote  F2 Finding one more and one less | F1 Sharing out fruit between the animals  F2 Finding one more and one less  Creating repeating patterns | F1 Counting fruit and animals accurately  F2 Simple addition and subtraction problems Describing 2D and 3D shapes | F1 Buy teddies at the ‘Bear Shop’  Order the sizes of the Gruffalo’s feet  F2 Simple addition and subtraction problems  Measuring Activities | F1 Add correct number of legs to mini beasts; separate totals in different ways  F2 Number bonds to 10; addition and subtraction problems | F1 find one more and less practically  F2 Tens and units; addition and subtraction problems; doubling and halving |
| UW | Visits from people who help us- doctors and nurses, firemen. | Exploring light sources in dens; making shadows and observing what happens when colours are mixed and changed. | Chinese New Year; Learning about the countries where the stories are set; Making bread; Beebots | Easter; Spring Changes; exploring changes to materials such as melting ice | Mini-beast hunts; life cycles; sorting animals | Exploring magnetic and non-magnetic materials; floating and sinking |
| EAD | Creating self-portraits | Making clay candle holders; colour mixing; mixed media firework art | Painting African animals; making musical instruments | Clay models of the Gruffalo; Story boxes of favourite stories | Make mini-beasts from different materials; learn songs about mini-beasts | Create spy gadgets |
| SMSC links | Exploring rules and why we need them;  Divali, Harvest Festival Eid; | Christmas; sharing times that are special to us | Chinese New Year; Exploring different cultures; respecting differences | Easter; Responsibility with watering plants; | Learning to treat people and living things with respect | Recap on what we are proud of this year |