Phase: Year 5 & 6 (Spring 2)  
Subject focus: History  
Topic Name: The Murderous Mayans  
Money or Chocolate? Which is more valuable?

The Hook

Children will take part in an Indiana Jones themed ‘exploration’ day... They will also look at the English Explorer- Catherwood and his discovery of Mayan ruins- finding facts through a treasure hunt in the school grounds.

The Aim- Children to discover more about the Murderous Mayans and their way of life

The children will learn about the life of the Ancient Mayans through a plethora of activities/learning opportunities- both in and outside the classroom- all planned to hook and engage the children.

Pupil Voice

The children have asked for a trip to Cadbury World- when we mentioned that we would be looking at the Mayans. They have also asked for more science, artwork and D&T. In response to this, children will take part in an Explorer Day (to launch the topic) and parents will be invited into school to take part in a Traditional Mayan Weaving session.

Enrichment

- PCSO working with Year 6 (Feeling Safe in the Community)  
- Trip to Cadbury World  
- The TEMPEST (Shakespearean themed week)  
- World Book Day- Alien Invasion  
- Traditional Mayan weaving

SMSC/British Values

Theme

- Empathy and Forgiveness (linked to work on The Tempest)  
- Developing Resilience and Living in Harmony (work with the PCSO, embedding the Heathfield Pledge)

Parent Engagement

- Parents will be invited into school to take part in some traditional Mayan weaving.  
- After school Mini teach sessions - Maths, Reading and SPAG tailored to suit parents.

Display focus

Artwork with our resident artist- Jane Stockley- linked to Victor Pasmore. In addition, we will produce traditional Mayan artwork as part of our cross curricular work.

Key Texts:

- The Chocolate Tree (Mayan Folk Tale)  
- Indian Jones (film focus/Journalist writing)  
- The Tempest (Shakespeare)

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