

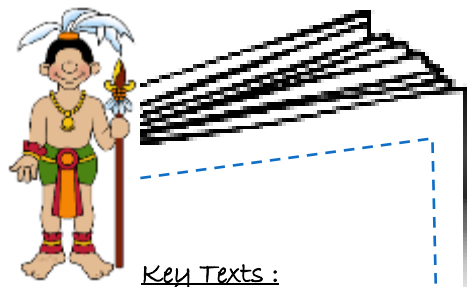
Phase: Year 5 & 6 (Spring 2) Subject focus: History



**Topic Name:** The Murderous Mayans  
Money or Chocolate? Which is more valuable?



**Display focus:** Artwork with our resident artist-Jane Stockley- linked to Victor Pasmore. In addition, we will produce traditional Mayan artwork as part of our cross curricular work.



**Key Texts:**

- The Chocolate Tree (Mayan Folk Tale)
- Indian Jones (film focus/journalist writing)
- The Tempest (Shakespeare)



**The Hook**



Children will take part in an Indiana Jones themed 'exploration' day... They will also look at the English Explorer- Catherwood and his discovery of Mayans ruins- finding facts through a treasure hunt in the school grounds.



**Parent Engagement**



- Parents will be invited into school to take part in some traditional Mayan weaving.
- After school Mini teach sessions - Maths, Reading and SPAG tailored to suit parents.



**The Aim-** Children to discover more about the Murderous Mayans and their way of life

The children will learn about the life of the Ancient Mayans through a plethora of activities/learning opportunities- both in and outside the classroom- all planned to hook and engage the children.



**LOTC**

- Children will organise and take part in an Easter Egg Hunt (with a Maths/R.E focus) with a KS1 audience
- Explorer Day Treasure Hunt

**Pupil Voice**



The children have asked for a trip to Cadbury World- when we mentioned that we would be looking at the Mayans. They have also asked for more science, artwork and D&T. In response to this, children will take part in an Explorer Day (to launch the topic) and parents will be invited into school to take part in a Traditional Mayan Weaving session.

**Enrichment**



- PCSO working with Year 6 (Feeling Safe in the Community)
- Trip to Cadbury World
- The TEMPEST (Shakespearean themed week)
- World Book Day- Alien Invasion
- Traditional Mayan weaving

**SMSC/British Values Theme**

- Empathy and Forgiveness (linked to work on The Tempest)
- Developing Resilience and Living in Harmony (work with the PCSO, embedding the Heathfield Pledge)



