Phase: Year 5 & 6 (Summer 2)

Topic Name: The 1960's - Magical Mystery Tour

Display focus: The children will create psychadelic

patterns, study the work of Andy Warhol and research and

1960s architecture.



Diary of a Killer Cat, The Goldfish Boy-Book themed Week Texts. This will continue as class texts A range of non fiction texts linked to significant events in the 1960s.

The Hook: The childen will come to school dressed as their favourite celebrity, and will compare modern day celebs to significant icons from the 1960s. This will be followed by a name that song quiz-do the children recognise any modern songs that originated from the 1960s?



Parental Engagement:

Our end of Year 6 performance-Pirates of the Curry Bean! The children will also host a 1960s fashion show that parents will be invited to, so they can watch their children strut their stuff on a catwalk!



The Aim: All of the children will have a strong understanding of how the 1960s influenced life in Britain, as well as recognise the achievements of significant figures. They will compare life in the 1960s to modern day Britain.





Outdoor activities, at the Lakeside, linked to nature and team building. Observing Local 1960s architecture and sketching building designs. This will link into 3D model work in class.



Pupil Voice:

The children said that they would like to come to school dressed as their favourite celebrity. We will compare modern day celebrities to icons of the 1960s such as: The Beatles, Bobby Moore and Twiggy. The girls said that they would like more girl themed writing so they will become 'Fashion reviewers' for 1960'S fashion models and the boys will be football pundits-linked to the 1966 World Cup. Children will have a choice, and writing is not gender specific!

Enrichment:

Trip to the Lakeside for a 1960s Art exhibition and printing workshop.

Year 6 performance-with Year 5 in a musically supportive role.

1960s fashion show-children create parts of their own outfit.

CND- Debate work. Significant leaders in the 1960s- Who led the country?

