

## PE and Sports Grant

Starting last year every school in England was been given a large sum of money to spend on PE and health. This is part of the government's plan to keep alive the legacy of the Olympic Games and to inspire a new generation.

### 2014/2015

At Heathfield, for the academic year 2014/2015 eligible pupils generated £8600.

The Governors chose to spend some of this money (£7125), once again on our own PE sports specialist coach Mr McGrory. Mr McGrory has ten years of experience teaching PE in Primary schools and outside school he is a National League Basketball coach, coaching all ages from 5-18 years old.

Mr McGrory, a PE sports specialist, worked 1.5 days a week during the last academic year. The addition of Mr McGrory to our school, has had a huge impact on both the staff and the children. It has helped to improve the quality of sport in our school but also the importance of: never giving up; team work; leadership; respect; communication between children; problem solving and hard work.

The remainder of the money (just over £1000) was used to: purchase new equipment; provide staff CPD; fund expenses to attend competitions and sporting events; additional external coaches to work with the children and spare PE kit to ensure children do not miss PE due to lack of PE. Heathfield pupils participated in more competitions and events last year than ever before. **We participated in over 24 inter school competitions and more intra school competitions.**

Four of our Year 5 children participated in a Sports Leadership Training Program last year which led to them becoming Bronze level Young Sport Ambassadors. This involved a training program at Nottingham Trent University and then working with and supporting young people during lessons and after school. Our Sports Ambassadors, Helene Haliloglu, Bradley Keembe, Tyrese Hawkins and Mary Blick have been a credit to Heathfield. They ran lunch time clubs, supported at after school clubs, helped deliver Year 1 PE lessons, assisted at Sports day and ran competitions to help increase children's physical activity. Their work in school has had a big impact on their own development, self-esteem and engagement with young people. They have been excellent role models with great enthusiasm, and have helped raise enjoyment and achievement of PE and Sport in school. Currently, they are now helping to train up four new Year 5 children to become future Sports Ambassadors.

### 2015/2016

This academic year we are using the PE and Sports Grant to employ Mr McGrory for 2.5 days a week. This will enable all classes from Year 1 to Year 6 to have PE taught by a sports specialist, at both campuses and also allow for more after school clubs, lunch clubs and competitions. Mr McGrory will also continue to train the Sports Ambassadors and Young Sport Leaders.

Mr McGrory said, "I am very excited to be returning to Heathfield and working with all the students. Heathfield is a school that really pushes the importance of physical education and a healthy lifestyle. Not only will I bring my experience of coaching I will also be mentoring every teacher and helping them improve the quality of their sessions."

### How we measure impact at Heathfield?

- Staff surveys annually in July
- Pupil surveys annually
- Staff working with Mr McGrory
- Pentathlon Challenge assessment of skills for all KS2 children in Autumn and Summer terms by Mr McGrory

- Yr 4 & 5 pupil survey online Autumn and Summer terms
- Registers maintained and monitored for all children participating in after school clubs identifying an increase over the year and also focusing upon children eligible for the Pupil Premium Grant
- KS1 pupil surveys Summer term
- Teacher and coach observations showing skills learned from the coach
- End of year pupil dialogues
- New kit purchased so that no child has to miss PE due to lack of PE kit
- Fundamental skills assessments for all KS1 children every 3 weeks by Mr McGrory and class teachers and half termly for KS2 to identify difficulties / gaps to improve in lessons and to inform planning
- Talented children identified and directed to community clubs
- Survey for parents
- Profile of PE raised by recognition certificates at the end of each half term for effort and achievement and at the end of the year Celebration evening

### **The Impact of the PE and Sports Premium**

The Subject Leader has again evaluated the impact of the PE and Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We have used our PE and Sport Premium to: improve the quality and breadth of PE and sporting provision; including increasing participation in PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Measuring the impact of the PE and Sports premium funding can be achieved in different ways including: carrying out pupil questionnaires and dialogues; staff surveys; analysing the attendance at after school sports clubs; assessments and Pentathlon challenges. We have also engaged the least active pupils in the Change for Life Healthy Lifestyle Club by targeting specific children to work in small groups with Mr McGrory.

### **Pupil Questionnaires**

Pupil interviews and questionnaires have been completed during this summer term 2015 and the responses have been collated. The results are very positive in comparison with pupil interviews carried out in previous years. There were very few children who didn't like PE and many, many more enjoying PE this year with the introduction of our PE coach Mr Adam McGrory. Spending the majority of the funding employing a sports specialist has had a positive impact both on the pupils and staff. The questionnaires have been valuable for finding out the views of pupils and to identify areas for development. More children are also attending sports clubs, members of clubs or participating in more sport out of school. These questionnaires will be done annually from now on.

### **The key messages learned were that over 92% children enjoy PE at Heathfield.**

The reasons they like it include the coaches, fitness, fun and the variety of sport. The PE activities enjoyed the most included most sport covered but in particular children enjoy going to Vernon Park to do PE as the facilities are better, they can run faster and it doesn't hurt when they fall over.

The areas least liked in PE were again similar to responses last year: the hall (too small); the playground and no grass. When asked what makes a successful PE lesson, many children wished they could choose their own groups / teams, less time listening and more time

playing, challenges, exciting activities and playing games. All pupils felt that objectives and expectations are clear, and all staff explain things well.

**All children felt that PE has improved since having Mr McGrory working with them, less children have no kit, no one misses PE, they feel he is an expert and is better at PE than the teachers.**

When asked what one thing they would change many pupils wanted: longer PE lessons; more lessons at the park; and to be able to choose their own partners/teams more often. **All children felt that after school provision was good and the Subject Leader has some suggestions of clubs they would like to see.**

Following on from questionnaires distributed last year, areas for development were targeted:

- ✓ Children are now challenged further
- ✓ Staff ensure children are showing progression
- ✓ The use of Vernon Park for PE lessons is maximised where we can, including after school clubs (football and running clubs)
- ✓ Staff make sure that girls and boys have equal opportunities in **all** sports and that sports are not portrayed as boy/girl sports
- ✓ KS1 use the KS2 yard where possible
- ✓ Classes rotate their times with Adam so 1 class doesn't always end up in the classroom if raining/assemblies etc.
- ✓ Regular feedback is given
- ✓ We now have Mr McGrory for 2.5 days a week which will enable more extra-curricular sessions and longer PE sessions for all children.

### **After school club participation**

Having analysed the uptake of after school sports clubs over the last 4 years it is clear that the sports premium has had a positive impact. In 2011/12, 53% of children attended an extra-curricular club, this has risen to 78% in the last academic year. The Subject Leader has been able to identify children who had not previously participated and proactively offered places at clubs to them first. Having Mr McGrory in school has enabled school to offer clubs at lunchtime also. The number of children eligible for the Pupil Premium Grant attending extra –curricular sports clubs has not previously been measured but in the year 2014/15, 90% of this group of children participated. **We have also participated in over 24 competitions during school hours and after school. This does not include residential trips.**

Year	Percentage participating in extra curricular activity	Percentage participating in PE & Sport extra-curricular activity
2011/2012		53%
2012/2013		54%
2013/2014		83%
Pupil Premium children 2013/2014		90%
2014/2015	88%	77.5%

<b>Pupil Premium children 2014/2015</b>	86%	74%
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### **Staff Questionnaires**

At the end of the school year in July 2015, all teaching staff were given a questionnaire to complete based on PE. (see below) The majority of responses to confidence in teaching PE were good, which is a good improvement from last year. Since working with Mr McGrory and having had some training with an external provider for gymnastics, staff confidence in teaching PE has increased. The key point identified is that having a specialised sports coach has helped improved confidence, subject knowledge and skills and all staff have commented on what a great asset to school he is. It has also given staff time to observe children better and make more informed assessments. Early Years staff would like to have the coach working with them, however due to numbers of children, this would prove difficult due to time. They also feel they miss many PE sessions due to the hall being used for reasons. Dance and gymnastics (using apparatus) remain the areas staff in which staff are less confident. More gymnastics training was provided last year on apparatus use and progression of skills and some new dance resources have been purchased.

<b>Questions</b>	<b>Key Responses</b>
<b>What areas of PE would you like to work on?</b>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Outdoor and adventurous activities more frequently</li> <li>• Effective planning to ensure progress for all</li> </ul>
<b>Where would you like to see PE go in the future?</b>	<ul style="list-style-type: none"> <li>• Continue funding for Sports specialist in schools – more so more time in school</li> <li>• Continue use of external coaches</li> <li>• Make use of the facilities of the new school when built</li> <li>• Less sessions disrupted because of the hall being used for other things</li> </ul>
<b>Other comments</b>	<ul style="list-style-type: none"> <li>• Chance to reskill and gain confidence alongside Adam has been invaluable</li> <li>• Adam has been fantastic and I really value his work</li> <li>• Although fairly confident, I now have more ideas of how to build and develop skills which has helped with assessment.</li> <li>• More confidence planning now</li> <li>• Would like F1 &amp; F2 children to have access to Adam.</li> <li>• Mr McGrory's lessons invaluable , children enjoy more as he is more confident delivering and a specialist</li> <li>• Mr McGrory has demonstrated great ideas I am now confident to try and use different equipment / techniques I haven't encountered before</li> <li>• It has been invaluable to have another adult working with us in PE as it has allowed me to assess the children better and help the less able more.</li> <li>• The gymnastics INSET on apparatus was very useful (many)</li> </ul>

### **Assessment**

Each half term Mr McGrory assesses all children with the teachers, and completes assessment reports for each area. These are for the teachers to use to inform planning and delivery. They are accessible on the network and show whether a child is working below average, at average or above at the end of each block. This term we have improved the assessment by assessing children both at the start and end of each block and adding in '+' for each area to show progress within a level. These reports also show the children who

have been won a special award in PE, which ranges from attitude, effort and skill etc. These are presented to children in assemblies to celebrate their success. All KS2 children took the Pentathlon challenge in the Autumn term and results of their fitness were recorded. These are repeated in July and to show fitness levels. This is now an integral part of the year.

### **PE Assessment Data Analysis 2014-2015**

<b><u>Years 1 &amp; 2</u></b>	<b>Assessment at the start of the block</b>			<b>Assessment at the end of each block</b>					
	Below Average	Average	Above Average	Below Average	Below average +	Average	Average +	Above Average	Above Average +
<b>Autumn Co-ordination</b>	21%	75%	4%		13%	6%	59%	21%	1%
<b>Autumn 2 Balance &amp; Jumping</b>		100%					76%	24%	
<b>Spring 1 Team Games</b>	16%	84%			2%	11%	68%	19%	
<b>Spring 2 Outdoor Learning</b>	37%	4%	59%			17%	70%	13%	
<b>Summer 1 Athletics</b>	22%	88%				11%	59%	30%	
<b>Summer 2 Striking and Fielding</b>	65%	35%			8%	31%	41%	20%	

<b><u>Years 3 &amp; 4</u></b>	<b>Assessment at the start of the block</b>			<b>Assessment at the end of each block</b>					
	Below Average	Average	Above Average	Below Average	Below average +	Average	Average +	Above Average	Above Average +
<b>Autumn 1 Outdoor Learning</b>	16%	84%			5%	11%	57%	27%	
<b>Autumn 2 Basketball</b>	27%	73%			3%	18%	60%	19%	
<b>Spring 1 Football</b>	36%	54%	10%		6%	31%	40%	12%	11%
<b>Spring 2 Tennis</b>	77%	33%			6%	44%	28%	22%	
<b>Summer 1 Athletics</b>	43%	50%	7%			11%	54%	32%	3%
<b>Summer 2 Striking and Fielding</b>	51%	49%			1%	25%	49%	25%	

<b><u>Years 5 &amp; 6</u></b>	<b>Assessment at the start of the block</b>			<b>Assessment at the end of each block</b>					
	Below Average	Average	Above Average	Below Average	Below average +	Average	Average +	Above Average	Above Average +

<b>Autumn 1 Outdoor Learning</b>	19%	77%	4%		2%	14%	56%	27%	2%
<b>Autumn 2 Basketball</b>	16%	78%	6%		2%	14%	55%	15%	14%
<b>Spring 1 Football</b>	22%	88%			7%	10%	71%	9%	3%
<b>Spring 2 Tennis</b>	33%	77%			4%	16%	51%	27%	2%
<b>Summer 1 Athletics</b>	32%	78%				8%	56%	13%	1%
<b>Summer 2 Striking and Fielding</b>	42%	58%			1%	27%	53%	19%	