

PUPIL PREMIUM GRANT IMPACT EXPENDITURE – ACADEMIC YEAR 2016/17

				and Nurse.
Actions	Fund	Use of fund	How will impact	Evidence (Summer 2017)
	allocation		be assessed?	
Actions focused on Teaching and Learning within the curriculum	£89,355	• 20% costs of employment of a Speech and Language Therapist (0.2 FTE) plus a Teaching Assistant to deliver speech and language support in the Early Years and Key Stage 1 (0.9 FTE)	Pupil progress from starting points in Language Profiles and Communication and Literacy assessment areas	
		 additional teacher working in Y5/6 (0.5FTE) Head of School Teaching commitments (2 x 0.3 FTE) Assistant Head Teacher teaching commitments (2 x 0.2 FTE) 	Pupil progress measures within an academic year compared to predicted grades	
		• All of the above with a focus on providing additional support to disadvantaged pupils ensuring good progress, in relation to their starting points, in English and Maths		
		 Membership of Transform Teaching School Alliance and therefore access to: ✓ Outstanding Teacher Programme 		

		 ✓ Improving Teacher Programme ✓ Middle Leadership development Programme ✓ Health Check Peer Review 		
Actions focused on social, emotional and behavioural issues	£16,595	 Designated Learning Mentor (20% of time) to support targeted intervention with vulnerable pupils eg. special play, 1:1 and small group work developing social skills and emotional literacy as well as supporting their parents/carers Provision of a Nurture Club each day at the Scotland Road Campus, for PPG targeted pupils with low self- esteem 	Pupil progress measures within an academic year, comparisons made to other groups in school plus behaviour analysis of those identified pupils including staff and parent questionnaires	
Actions focused on enrichment beyond the curriculum	£29,200	 Support of a wealth of trips, visits and visitors by heavily subsidised transport costs Support for transport costs in order to access a wide range of extra-curricular activities to engage pupils during and after school (sports clubs) 	Behaviour and attitudes to learning as determined by teacher feedback and attendance levels	
		• Support for most vulnerable children to access residential trips through heavily subsidised charges -	As above and statistics reflecting participation in such opportunities	

		80% reduction to access the 3 residential opportunities	compared to other groups	
Actions focused on families and communities	£25,093	• Employment of a Family Support Worker (0.2FTE) in partnership with the LA to provide focused support to families, including: sign- posting, referrals to Social Care, initiating CAFs and providing parenting classes and one-to-one sessions as appropriate	Parental feedback as well as the reduction in numbers of children whose cases are held by Social Care	
		 Employment of two Attendance Officers (2 x 0.2FTE, 1 based at each campus) to support attendance, punctuality and persistent absence rates especially with the hard to reach families 	Tangible gains made in the overall attendance level and therefore attaining target of 96.5%	
		 Provide a free Early Birds Breakfast Club for pupils from F2 – Y6 at both campuses 	Punctuality rates and children's concentration levels improve	
		Travel allowance for PPG Parents to remove physical barriers to coming to school		
Activities focused on providing alternative learning pathways and specialist tuition	£13,425	 Provision of free lessons from 2 strings and guitar music experts including: ensemble, small group and 1:1 tuition 	School attainment and progress overall, along with stakeholder feedback about events and performances.	

Subsidy to cover cost of Music Exams for PP pupils	Reflected in the numbers of pupils passing music exams.	
 Artist in Residence to support development of Art throughout school and provide creative links to curriculum topics 	Arts Mark achieved, and higher numbers of PPG pupils attending Art Club	

School receives: Pupil Premium Grant: £156,920 Early Years Pupil Premium £3,911 TOTAL £160,831

School spends £173,668